

# ELEMENTARY Textbook List

## SOUTHERN UNION ADDITIONAL RESOURCES COMPREHENSIVE BALANCED LITERACY - READING

### Additional Explanation and Optional Resources

Comprehensive/Balanced Literacy Chart	Reading Comprehension
Reading Kindergarten Stepping Stones	Reading Workshop
Reading Pathways	A Reason For – Concerned Communications
Reading Phonemic Awareness	North American Division Literature Guidebooks
Reading Phonics	Pacific Union Pathways Training DVD
Reading Fluency	Pacific Press Publishing Assn - Educational Materials
Reading Vocabulary	



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## SOUTHERN UNION ADDITIONAL RESOURCES COMPREHENSIVE BALANCED LITERACY - READING

Area	Grade	Textbook
Phonic Awareness	K-2	Foundations
	Grades 1-4	Southern Union Multi-grade Literacy Units
	Grades 1-6	NAD Pathways Multi-grade Management Tips
	Grades 1-8	NAD Pathways
Phonics	K-2	Foundations
	Grades 1-2	NAD Pathways
	Grades 1-4	Southern Union Multi-grade Literacy Units
	Grades 1-6	NAD Pathways Multi-grade Management Tips
Fluency	K-2	Foundations
	Grades 1-4	Southern Union Multi-grade Literacy Unit
	Grades 1-6	NAD Pathways Multi-grade Management Tips
	Grades 1-8	NAD Pathways
Vocabulary	Grades 1-8	Pathways
	Grades 1-4	Southern Union Multi-grade Literacy Units P.R.E.P.
	Grades 1-6	NAD Pathways Multi-grade Management Tips
	Grades 1-8	NAD Pathways
Comprehension	Grades 1-8	Pathways
	Grades 1-4	Southern Union Multi-grade Literacy Units P.R.E.P.
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## Reading–Kindergarten Stepping Stones

### Additional Explanation and Optional Resources

*Kindergarten Stepping Stones A Journey to Excellence Through Discovery* is an integrated kindergarten curriculum that utilizes literature based themes with strong spiritual connections so children may get to know God better and love Him more. This developmentally appropriate curriculum creates an environment where children are loved, nurtured, encouraged to think, learn, choose, and grow on their journey of discovering God’s intimate love for them.

The program recognizes that young ones are created in God’s image and must be nurtured to think, learn, choose, and grow.

It is responsive to individual differences in developmental stages, abilities, and interests. It features:

- Strong spiritual connections – “Making the invisible God visible” is the primary goal
- A comprehensive, integrated program that includes all subject areas.
- Developmental program designed to meet each individual child’s needs
- Rich children’s literature base
- Themes aligned with elementary Pathways program
- Inquiry-based activities which encourage exploration and discovery
- Aligned with current research in all domains of development

### Daily Lesson Guides

- One for each Theme
- Full Color
- Many illustrations
- Developmentally-appropriate activities that support Target Skills . . . more choices are included than a teacher can cover

### Phonics: Stairway to Reading

Two Main Components

1. Phonics Kit (stored in drawers or resealable bags in classroom)

- Objects for each letter of the alphabet - comes in sets
- Picture cards for each letter of the alphabet
- Sandpaper letters
- Plastic letters
- Word-building cards



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### 2. Consumable Stairway to Reading Student Activity Book

- Practice tracing each letter to reinforce sound/symbol association
- Optional handwriting practice
- 72 consumable phonetic readers
- Tracking cards for ongoing authentic assessment

For more information about Kindergarten Stepping Stones go to <http://nadeducation.org/steppingstones> or to order by fax go to the Comprehensive Balanced Literacy Reading section in the Curriculum Resource Guide.



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## Reading–Pathways

### *Pathways: A Journey to Excellence Through Literacy*

The NAD and the Southern Union seek to progressively transition from the Life Series basal reading system to Pathways, a balanced literacy reading program using authentic books. The following are competencies which are needed in order for teachers to successfully transform their classrooms to implement a balanced literacy approach to the teaching of reading:

- **Phonics, Handwriting, Spelling**

The Southern Union adopted program is *Fundations* by Wilson Reading System. Each conference provides training for new teachers and any others needing assistance. DVDs and video-tapes of trainings may be available through the local conference Office of Education.

Student progress in phonics and phonemic awareness is assessed three times per year using *Dynamic Indicators of Basic Early Literacy Skills (DIBELS)*. Progress monitoring is used in between benchmark periods to track the progress of lower performing students more often. Each conference provides training for new teachers and any others needing assistance.

Further understanding of the underlying principles and practices of teaching children to read is encouraged through affiliation with the International Dyslexia Association (IDA), the International Reading Association (IRA), and attendance at IDA and IRA sponsored conferences and workshops.

- **Reading Workshop**

Schools are encouraged to work towards providing an average of thirty books per child on varied reading levels and genres. Teachers should conduct reading workshop three times per week minimally, during which time they guide students to select books on their independent reading level, conference with them about their reading and promote literary conversation. Study groups, college courses, conferences and workshops sponsored by such organizations as the National Reading Association provide a vehicle for learning these methods. Teachers should check with the local conference Office of Education regarding the availability of model sites for observation, coaching, and mentoring by colleagues.

- **Guided Reading**

A strong-guided reading component is at the heart of a balanced literacy program. Teachers are expected to use assessment tools to appropriately place students in flexible reading groups, teach children on their instructional levels using leveled books, track progress and move individual learners to increasingly higher levels of reading. Study groups, college courses, conferences and workshops sponsored by such organizations as the National Reading Association provide a vehicle for learning these methods. Teachers should check with the local conference Office of Education regarding the availability of model sites for observation, coaching, and mentoring by colleagues.

- **Pathways Thematic Units**

Nine monthly themes guide the instruction of reading in the North American Division. Teachers are expected to effectively implement the *Pathways* units, use books and materials as suggested in the Daily Lesson Guides and provide appropriate learning activities for children on all levels. Lead teachers who have been trained in Pathways methods are available for consultation, coaching and mentoring.

The following chart identifies the balanced literacy components included in *Pathways*, the reading and writing standards addressed in the curriculum focus and the resources needed for each component.



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## SOUTHERN UNION ADDITIONAL RESOURCES COMPREHENSIVE BALANCED LITERACY - READING

### Reading–Pathways

Components	Curriculum Focus	Resources
Daily Oral Language	Grammatical structure of sentences	Pathways Daily Lesson Guide (DLG)
Daily Routine	Phonics/Word Study Handwriting Spelling	<i>Foundations</i> Phonics Readers Pathways DLG
Thematic Study	Comprehension Cross-curricular Integration Extended Skills	Pathways DLG Pathways theme book
Guided Reading	Comprehension Fluency Vocabulary	Seedlings and other leveled books
Reading Workshop	Extended Skills Comprehension	Classroom/library books (aligned with unit theme where possible)
Writing Workshop	Writing process Writing genre Grammar/conventions	Writer's Handbook
Daily Read Aloud	Motivation Comprehension Fluency	High-interest teacher-selected book



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## SOUTHERN UNION ADDITIONAL RESOURCES COMPREHENSIVE BALANCED LITERACY - READING

### Reading–Pathways

#### NAD Pathways Multi-grade Management Tips Grades 1-6

*The Pathways Multi-grade Management Kit* is a resource for implementing *Pathways: A Journey to Excellence Through Literacy* in multi-grade classrooms. To download, go to <http://nadeducation.org/pathways/11/>. Educators must have an ID and password. To obtain an ID, contact [martha.ban@nad.adventist.org](mailto:martha.ban@nad.adventist.org).

"Take hold of that kind of literature which will strengthen the faith."  
ELLEN G. WHITE  
MANUSCRIPT RELEASES


Home  
Overview of Pathways ▾  
Daily Routines  
Theme Book Resources ▾  
Guided Reading  
DLG Resources ▾  
Reading Workshop ▾  
Writing Workshop ▾  
Assessment ▾  
Multi-grade Resources ▾  
Print/Non-Print Guidelines  
Teacher Resources ▾  
FAQ  
Pathways Webinars  
ELA Standards

**PATHWAYS**  
*Journey to Excellence through Literacy*


**WELCOME TO PATHWAYS...**

where you will find scores of resources to successfully implement the new North American Division integrated language arts program.

Pathways is a faith-based integrated literacy program that includes: Reading • Writing • Spelling • Handwriting • Word Study • Phonics • Grammar • Vocabulary

 [Download Pathways 2016-2017 Order Form](#)

For more information on the Pathways reading program see the Kendall/Hunt Website.  
[» VISIT KENDALL/HUNT](#)



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## SOUTHERN UNION ADDITIONAL RESOURCES COMPREHENSIVE BALANCED LITERACY - READING

### Reading–Pathways

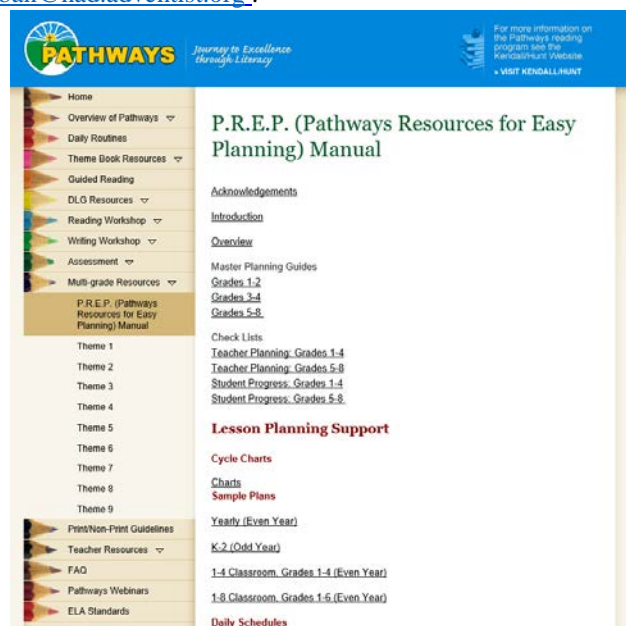
*P.R.E.P.: Pathways Resources for Easy Planning (P.R.E.P.), A Multi-grade Tool for Grades 1-8*

*P.R.E.P.* was prepared to meet the needs of educators teaching more than one grade. While this collection helps the multi-grade teacher, it may be useful to any teacher using Pathways 1-8.

*P.R.E.P.* has several sections to assist teachers in navigating and planning for a multi-grade classroom:

- **Overview** summary of all components
- **Samples** of how to use the *Planning and Progress Check List* for both teacher planning and individual student records, in addition to the *Multi-grade Master Planning Guide* for correlating materials to the target skills
- **Master Planning by Theme** that encompasses all 9 themes; including Book Synopses, Theme Booklists, Check Lists, Master Planning Guides, Mini Lesson ideas, Daily Oral Language Sentences, Spelling Lists, Handwriting tips, Word Wall Words, Theme Words, Vocabulary and Grammar activities
- **Lesson Planning/Scheduling** ideas by cycles as well as yearly, weekly and daily classroom schedule samples and templates for classroom combinations K-2, 1-4, 5-8 & 1-8
- **Component Support** on Assessment, Guided Reading, Spelling, Handwriting, Vocabulary, Theme words, Student-Led Discussion Groups (i.e. Literature Circles) and Web Resources
- **FAQs** – You asked...we answered

The entire *P.R.E.P. Manual* is available in digital format on the North American Division Pathways website (<http://nadeducation.org/pathways/11>) and can be printed for use in a 3-ring binder. Educators must have an ID and password. To obtain an ID, contact [martha.ban@nad.adventist.org](mailto:martha.ban@nad.adventist.org).



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## Reading–Phonemic Awareness

### Phonemic awareness is

- the ability to hear, identify and manipulate individual sounds--phonemes--in spoken words

### Phonemic awareness is important because

- it improves children's word reading and reading comprehension
- it helps children learn to spell

### Phonemic awareness can be developed through a number of activities, including asking children to

- identify phonemes
- categorize phonemes
- blend phonemes to form words
- segment words into phonemes
- delete or add phonemes to form new words, and
- substitute phonemes to make new words

### Phonemic awareness instruction is most effective

- when children are taught to manipulate phonemes by using the letters of the alphabet
- when instruction focuses on only one or two rather than several types of phoneme manipulation

## Optional Resources

### NAD Pathways Multi-grade Management Tips Grades 1-6

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### P.R.E.P

#### *Pathways Resources for Easy Planning (P.R.E.P.), A Multi-grade Tool for Grades 1-8*

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**P.R.E.P cont.**

***Pathways Resources for Easy Planning (P.R.E.P.), A Multi-grade Tool for Grades 1-8***

- **Component Support** on Assessment, Guided Reading, Spelling, Handwriting, Vocabulary, Theme words, Student-Led Discussion Groups (i.e. Literature Circles) and Web Resources
- **FAQs** – You asked...we answered

The entire ***P.R.E.P. Manual*** is available in digital format on the North American Division Pathways website (<http://nadeducation.org/pathways/11/59>) and can be printed for use in a 3-ring binder. Educators must have an ID and password. To obtain an ID, contact [martha.ban@nad.adventist.org](mailto:martha.ban@nad.adventist.org).



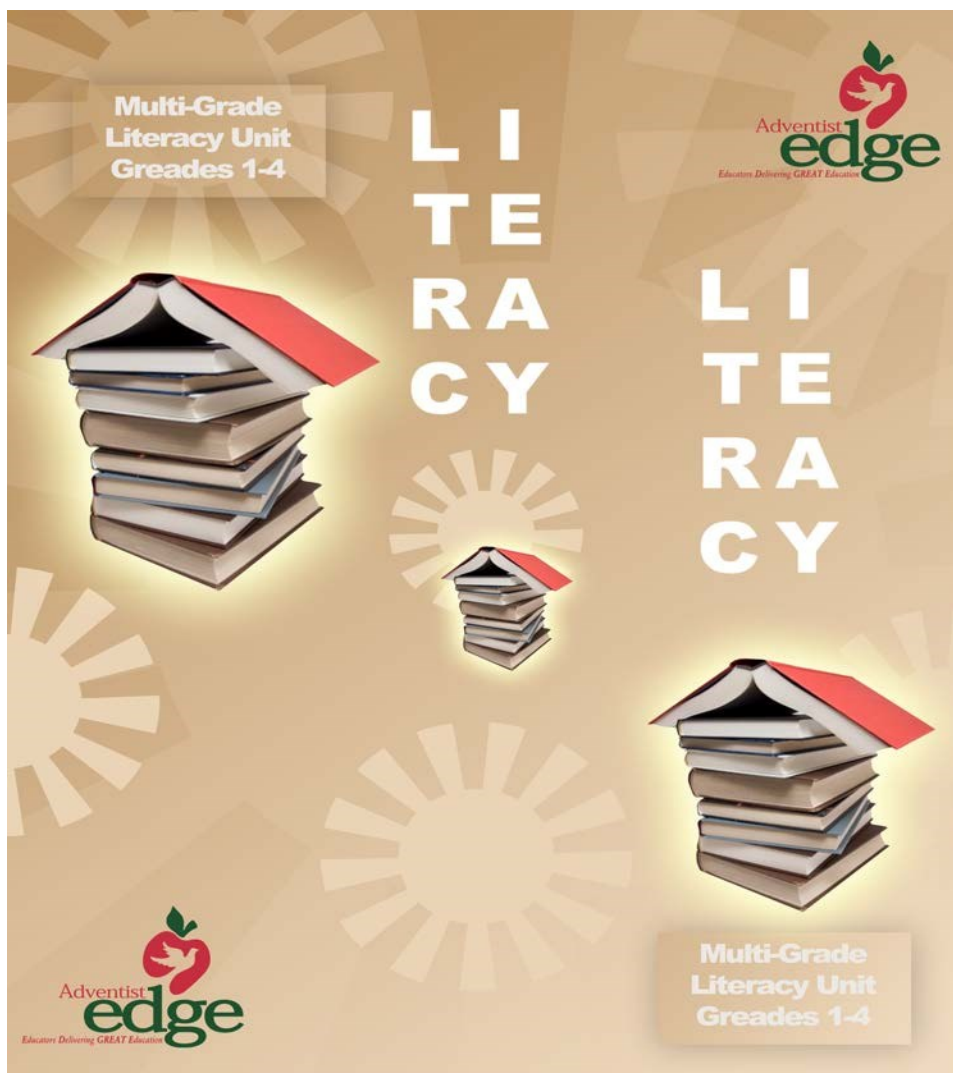
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## SOUTHERN UNION ADDITIONAL RESOURCES COMPREHENSIVE BALANCED LITERACY - READING

### Reading–Phonemic Awareness

#### Southern Union Multi-Grade Literacy Unit: Grades 1-4

The *Multi-grade Literacy Unit: Grades 1-4* was designed to assist teachers with implementing the components of a balanced literacy program. With the adoption of the *Pathways* curriculum, the integration of several curricular areas and union-wide initiatives (*Fundations*, *DIBELS*, etc.) are included in the implementation process. Organization and management are key elements that are addressed. To download, go to [www.adventistedge.org](http://www.adventistedge.org) or click here.



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## Reading–Phonemic Awareness

### Optional Resources

#### Grades PreK-K

Games such as *Phonemic Awareness Listening Lottos*. To order, contact <https://www.lakeshorelearning.com>, (800) 428-4414 or your local school supply store.

*Handwriting Without Tears*. Phonemic Awareness components. To order by phone call 301-263-2700 or fax 301-263-2707, click [here](#) for order forms.

Trade books such as *Polar Bear, Polar Bear, What Do You Hear?*, *Tikki Tikki Tembo* can be found at your local public library or <http://www.amazon.com>.

*Project Read—Phonology Strand*. Language Circle Enterprises. <http://www.projectread.com/>.

*Sounds Abound Game* by Hugh Catts, Tina Olsen. Linguisticsystems. Phone: (800) 897-3202. Fax: (800) 397-7633. <http://www.linguisticsystems.com>.

*Sounds Abound Bingo* by Sherry C. Keller. Linguisticsystems. Phone: (800) 897-3202. Fax: (800) 897-7633. <http://www.linguisticsystems.com>.

#### Teacher Resources PreK – 1

*Phonemic Awareness in Young Children: A Classroom Curriculum*, by Marilyn Jager Adams, Ph.D., Barbara R. Foorman, Ph.D., Ingvar Lundberg, Ph.D., & Terri Beeler, Ed.D. Paul H Brookes Pub Co, 1997. **ISBN-10:** 1557663211

*Put Reading First: The Research Building Blocks for Teaching Children to Read (2001)* was published by the Partnership for Reading, a collaborative effort of the National Institute for Literacy, the National Institute of Child Health and Human Development, and the U. S. Department of Education.



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## Reading–Phonemic Awareness

*Any Phonemic Awareness materials selected should:*

1. Progress from easier phonemic awareness activities to more difficult (rhyming, sound matching to blending, segmentation and manipulation)
2. Focus on segmentation or the combination of blending and segmenting
3. Start with larger linguistic units (i.e., words and syllables) and proceed to smaller linguistic units (i.e., phonemes)
4. Begin instruction that focuses on the phonemic level of phonological units with short words (2-3 phonemes: **at, mud, run**)
5. Focus first on initial (sat), then final (sat) and lastly the medial sound (sat) in word)
6. Introduce continuous sounds (e.g., **m, r, s**) before stop sounds (**t, b, k**), as stop sounds are more difficult to elongate and isolate
7. Add letter-sound correspondence instruction to phonological awareness interventions after children demonstrate early

Smith S. B., Simmons, D. C., & Kame'enui, E. J. (1998). Phonological awareness: Instructional and curricular basics and implications. In D. C. Simmons & E. J. Kame'enui (eds.), *What reading research tells us about children with diverse learning needs: Bases and basics*. Mahwah, NJ: Lawrence Erlbaum Associates. phonemic awareness

Provide brief instructional sessions. Significant gains in phonemic awareness are often made in 15-20 minutes of daily instruction and practice over a period of 9-12 weeks

### Assessment

#### Grades K - 1

Phoneme Segmentation Fluency Measure, *DIBELS (Dynamic Indicators of Basic Early Literacy Skills)*, University of Oregon). To order, contact your local conference Office of Education.



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## SOUTHERN UNION ADDITIONAL RESOURCES COMPREHENSIVE BALANCED LITERACY - READING

### Reading - Phonics

#### Phonics instruction

- helps children learn the relationships between the letters of written language and the sounds of spoken language

#### Phonics instruction is important because

- it leads to an understanding of the alphabetic principle--the systematic and predictable relationships between written letters and spoken sounds

#### Programs of phonics instruction are effective when they are

- **systematic**--the plan of instruction includes a carefully selected set of letter-sound relationships that are organized into a logical sequence
- **explicit**--the programs provide teachers with precise directions for the teaching of these relationships

#### Effective phonics programs provide

- ample opportunities for children to apply what they are learning about letters and sounds to the reading of words, sentences, and stories

#### Systematic and explicit phonics instruction

- significantly improves children's word recognition, spelling and reading comprehension
- is most effective when it begins in kindergarten or first grade

Approximately two years of phonics instruction is sufficient for most students

*Put Reading First: The Research Building Blocks for Teaching Children to Read (2001)*

### Additional Explanation and Optional Resources

#### Grades PreK-K

**R is for Rainbow** is a language skill development program which teaches sound-symbol associations and develops eye-hand coordination, small muscle skills, just to name a few attributes. It is designed to provide opportunities to explore by looking, listening, tasting, smelling and touching. [Click here for more information.](#)

**Complete Letter Book** lists lots of ideas for studying and integrating the study of letters with other subjects of the curriculum. [Click here for information.](#)

**Workjobs I & II** are teacher resource books of language and mathematical activities based on manipulative materials that follows the Mathematics Their Way philosophy and techniques. There's a Workjobs for Parents also that has great ideas for getting families involved also. All activities are easily made with household or inexpensive supplies. [Click here to order.](#)

#### NAD Pathways Multi-grade Management Tips Grades 1-6

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### **P.R.E.P.**

**Pathways Resources for Easy Planning (P.R.E.P.)**, A Multi-grade Tool for Grades 1-8

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**Handwriting Without Tears**. Phonemic Awareness components. To order by phone call 301-263-2700 or fax 301-263-2707, click [here](#) for order forms.

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**Project Read—Phonology Strand**. Language Circle Enterprises, <http://www.projectread.com/>

Decodable books. For a complete list of publishers, see page 26.



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## SOUTHERN UNION ADDITIONAL RESOURCES COMPREHENSIVE BALANCED LITERACY - READING

### Reading–Phonics

#### Additional Explanation and Optional Resources

*The Life Reading Series* is a resource that can be used to support a comprehensive balanced literacy program. Old Life Series readers should be retained for use as supplementary readers. [See pages 16A - 16D](#) following, to order.

			Teacher Edition	Textbook	Write-in Text	Phonics Practice Book	Study Book	SkilPak	Criterion Exercises	Booster Activities	Basic Word Card Set
Level 1	In The Beginning	K	X		X						X
Level 2	A Time to Play	1 <sup>st</sup>	X		X	X		X	X	X	X
Level 3	Seek and Find	1 <sup>st</sup>	X	X			X	X	X	X	X
Level 4	Who Will Come In?	1 <sup>st</sup>	X	X			X	X	X	X	X
Level 5	God Made It So	1 <sup>st</sup>	X	X			X	X	X	X	X
Level 6	Wheels in a Wheel	2 <sup>nd</sup>	X	X			X	X	X	X	X
Level 7	Love Your Neighbor	2 <sup>nd</sup>	X	X			X	X	X	X	
Level 8	Windows of Heaven	3 <sup>rd</sup>	X	X			X	X	X	X	
Level 9	Seedtime and Harvest	3 <sup>rd</sup>	X	X			X	X	X	X	
Level 10	A Time to Weave	4 <sup>th</sup>	X	X			X	X	X	X	
Level 11	Miracles and Milestones	5 <sup>th</sup>	X	X			X	X	X	X	
Level 12	On Eagles' Wings	6 <sup>th</sup>	X	X			X	X	X	X	
Level 13	Of Morning Stars	7 <sup>th</sup>	X	X			X	X	X	X	
Level 14	Who is My Brother?	8 <sup>th</sup>	X	X			X	X	X	X	
Level 15	Visions and Dreams	8 <sup>th</sup> or 9 <sup>th</sup>	X	X			X	X	X	X	



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## Reading–Phonics

### Optional Resources

**3-Letter Word Building Puzzles, 4-Letter Word Building Puzzles.** To order, contact [LakeshoreLearning.com](http://LakeshoreLearning.com) , (800) 428-4414 or your local school supply store.

**Word Family Flip Books.** To order, contact [LakeshoreLearning.com](http://LakeshoreLearning.com), Phone: (800) 428-4414 or your local school supply store.

Schools that wish to use materials not listed should follow the selection criteria below in consultation with the local conference Office of Education.

#### Effective programs offer phonics instruction that:

- helps teachers explicitly and systematically instruct students in how to relate letters and sounds, how to break spoken words into sounds, and how to blend sounds to form words
- helps students understand why they are learning the relationships between letters and sounds
- helps students apply their knowledge of phonics as they read words, sentences, and text
- helps students apply what they learn about sounds and letters to their own writing
- can be adapted to the needs of individual students, based on assessment
- includes alphabetic knowledge, phonemic awareness, vocabulary development, and the reading of text, as well as systematic phonics instruction

***Put Reading First: The Research Building Blocks for Teaching Children to Read (2001).***

### Assessment

#### Grade K

Initial Sounds Fluency Measure, DIBELS (Dynamic Indicators of Basic Early Literacy Skills, University of Oregon). To order, contact your local conference Office of Education.

#### Grades K - 1

Nonsense Words Fluency Measure, DIBELS (Dynamic Indicators of Basic Early Literacy Skills, University of Oregon). To order, contact your local conference Office of Education.



Name of School: _____	
Attention: _____	
Address: _____	
City: _____	
State: _____	Zip Code: _____
Summer Phone: _____	
Ordered by: _____	Position: _____
Date School Starts: __/__/__	
Need By: __/__/__	
<b>DO NOT SHIP BEFORE</b> __/__/__	

School PO # _____
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MAIL/FAX YOUR ORDER TO  
THE ADVENTIST BOOK  
CENTER THAT SERVES YOUR  
FIELD

Adventist Book Center: _____	
Address: _____	
City: _____	
State: _____	Zip: _____
Order <input type="checkbox"/> Faxed <input type="checkbox"/> Mailed	Date: _____
By: _____	

SHIP VIA: ☐ BOOK /MEDIA MAIL ☐ UPS/ FEDX ☐ FREIGHT (for large orders) ☐ OTHER

TITLE NUMBER	QUANTITY ORDERED	TITLE	UNIT PRICE	TOTAL
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### BIBLE BOOKS

9780718039721	_____	International Children's Bible - NCV	\$14.25	_____
0816319782	_____	Messiah	9.99	_____

### Grades 1-4 - 1st of 4-Yr Cycle BELONGING TO HIS FAMILY

0816319448	_____	Level AA-Student Activity	\$20.25	_____
0816319456	_____	Level AA-TEACH Activity	31.95	_____
081631571X	_____	Level A-Student Activity	20.25	_____
0816315728	_____	Level A-TEACH Activity	31.95	_____
0816315736	_____	Level B-Student Activity	20.25	_____
0816315744	_____	Level B-TEACH Activity	31.95	_____
0816315752	_____	Level C-Student Activity	20.25	_____
0816315760	_____	Level C-TEACH Activity	31.95	_____
081631568X	_____	TEACH/RESRC	73.50	_____
0816315698	_____	BLTN BD	26.95	_____
0816315701	_____	MEM VRS	33.50	_____
4333001889	_____	Teacher's Set	122.50	_____
(Includes Teacher/Resource, Bulletin Boards & Memory Verse Chart)				

### Grades 1-4 - 2nd of 4-Yr Cycle EXPLORING HIS POWER

0816319871	_____	Level AA-Student Activity	\$20.25	_____
081631988X	_____	Level AA-TEACH Activity	31.95	_____
0816317445	_____	Level A-Student Activity	20.25	_____
0816317488	_____	Level A-TEACH Activity	31.95	_____
0816317453	_____	Level B-Student Activity	20.25	_____
0816317496	_____	Level B-TEACH Activity	\$31.95	_____
0816317461	_____	Level C-Student Activity	20.25	_____
081631747X	_____	Level C-TEACH Activity	31.95	_____
4333002100	_____	TEACH/RESRC	73.50	_____
4333002096	_____	BLTN BD	26.95	_____
4333002097	_____	MEM VRS	33.35	_____
4333002095	_____	Teacher's Set	122.5	_____
(Includes Teacher/Resource, Bulletin Boards & Memory Verse Chart)				

PAYING YOUR BILL WITHIN 30 DAYS FROM THE DATE OF INVOICE ENTITLES YOU TO A 5% DISCOUNT FROM THE PRICES LISTED ABOVE **ON THE INITIAL ORDER ONLY.**

TITLE NUMBER	QUANTITY ORDERED	TITLE	UNIT PRICE	TOTAL
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**Grades 1-4 - 3rd of 4-Yr Cycle ACCEPTING HIS PLAN**

0816320268		Level AA-Student Activity	\$20.25	
0816320276		Level AA-TEACH Activity	31.95	
0816317712		Level A-Student Activity	20.25	
0816317720		Level A-TEACH Activity	31.95	
0816317755		Level B-Student Activity	20.25	
0816317763		Level B-TEACH Activity	31.95	
0816317771		Level C-Student Activity	20.25	
081631778X		Level C-TEACH Activity	31.95	
4333002255		TEACH/RESRC	73.50	
4333002256		BLTN BD	26.95	
4333002257		MEM VRS	33.50	
4333002258		Poster	5.25	
4333002342		Teacher's Set	122.50	

*(Includes Teacher/Resource, Bulletin Boards & Memory Verse Chart)*

**Grades 1-4 - 4th of 4-Yr Cycle FOLLOWING HIS WAY (2017-2018)**

0816320764		Level AA-Student Activity	\$20.25	
0816320756		Level AA-TEACH Activity	31.95	
0816318255		Level A-Student Activity	20.25	
081631828X		Level A-TEACH Activity	31.95	
0816318263		Level B-Student Activity	20.25	
0816318298		Level B-TEACH Activity	31.95	
0816318271		Level C-Student Activity	20.25	
0816318301		Level C-TEACH Activity	31.95	
4333002587		TEACH/RESRC	73.50	
4333002585		BLTN BD	26.95	
4333002586		MEM VRS	33.35	
4333002508		Poster	3.99	
4333002589		Teacher's Set	122.50	

*(Includes Teacher/Resource, Bulletin Boards & Memory Verse Chart)*

**Grade 5 - ODD YEAR**

0816320403		Fruit of the Spirit	Text	\$27.25	
0816321493		Fruit of the Spirit	TEACH	44.35	
0816321884		FOTS -Rev. Quest/Tests - B/L Masters		\$12.55	
4333003820		FOTS - Rev. Quest/Tests - CD		12.55	
4333003939		FOTS - TRM Pages - CD		15.75	

**Grade 6 - EVEN YEAR (2017-2018)**

0816321000		Christ-Our Life	Text	\$27.25	
0816321019		Christ-Our Life	TEACH	44.35	
4333003940		COL - TRM Pages - CD		15.75	

**Grade 7 - ODD YEAR**

0816321582		Truth Unveiled	Text	\$27.25	
0816321574		Truth Unveiled	TEACH	44.35	
0816321825		TU -Rev. Quest/Tests - B/L Masters		12.55	

TITLE NUMBER	QUANTITY ORDERED	TITLE	UNIT PRICE	TOTAL
4333003819	_____	TU - Rev .Quest/Tests - CD	12.55	_____
4333003941	_____	TU - TRM Pages - CD	15.75	_____

**Grade 8 - EVEN YEAR(2017-2018)**

0816322198	_____	Becoming Like Him	Text	\$27.25	_____
0816322201	_____	Becoming Like Him	TEACH	44.35	_____
081632218X	_____	BLH -Rev. Quest/Tests - B/L Masters		12.55	_____
4333003880	_____	BLH - Rev .Quest/Tests - CD		12.55	_____
4333003942	_____	BLH - TRM Pages - CD		15.75	_____

**WHAT WE BELIEVE**

0816321817	_____	God Loves Me 28 Ways - Ages 6-11 (Read Myself)	#	\$11.99	_____
0816321876	_____	Learn About God's Love-Activity book		5.99	_____
0816321671	_____	What We Believe For Kids - Ages 6-11(Read with Adult)	#	12.99	_____
0816322139	_____	What We Believe For Teens - Teens of all ages		11.99	_____
0816325006	_____	We Can Trust the Bible		12.99	_____
0816323798	_____	God's Ten Promises		15.99	_____
0816333939	_____	The Prophecies of Daniel for Teens		12.99	_____
0816345201	_____	The Prophecies of Revelation for Teens		17.99	_____
4333004371	_____	Bible Adventures for Young Readers Bible Studies		7.99	_____

**DATED: 2-27-17**

NAME OF SCHOOL _____		
ATTENTION _____		
ADDRESS _____		
CITY _____	STATE _____	ZIP _____
ORDERED BY _____	POSITION _____	SUMMER PHONE _____
DATE SCHOOL STARTS ____/____/____		NEEDED BY ____/____/____
<b>DO NOT SHIP BEFORE ____/____/____</b>		

P.O.# _____
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SCHOOL ORDER  
NUMBER

**MAIL/FAX YOUR ORDERS  
TO THE ADVENTIST BOOK  
CENTER THAT SERVES  
YOUR FIELD**

ADVENTIST BOOK CENTER		
ADDRESS _____		
CITY _____	STATE _____	ZIP _____
ORDER FORWARDED BY _____		TIME: _____
		DATE: _____

SHIP VIA:    ☐ BOOK RATE    ☐ LIBRARY RATE    ☐ UPS    ☐ OTHER \_\_\_\_\_

TITLE NUMBER	QUANTITY ORDERED	TITLE	UNIT PRICE	TOTAL
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**SDA READERS: LIFE SERIES**

**IN THE BEGINNING- LEVEL 1**

**NO ITEMS AVAILABLE**

**A TIME TO PLAY- LEVEL 2**

9780828002547	_____	Student Text	\$4.97	_____
9780828002738	_____	Phonics	1.97	_____
9780828002639	_____	Skilpak	3.97	_____
322023	_____	Criterion	0.97	_____
9780828002592	_____	Teacher's Edition	14.97	_____

**SEEK AND FIND-LEVEL 3**

9780828002554	_____	Student Text	\$4.97	_____
9780828002646	_____	Skilpak	0.97	_____
322033	_____	Criterion	0.97	_____
9780828014854	_____	Skilpak & Criterion	3.97	_____
9780828002677	_____	Studybook	1.97	_____

**WHO WILL COME IN?-LEVEL 4**

9780828002561	_____	Student Text	\$4.97	_____
9780828002653	_____	Skilpak	0.97	_____
9780828002707	_____	Teacher Studybook	4.97	_____
322043	_____	Criterion	0.97	_____
9780828014861	_____	Skilpak & Criterion	3.97	_____
9780828002691	_____	Studybook	1.97	_____
9780828002950	_____	Teacher's Edition and Studybook Set	24.97	_____

<b>TITLE NUMBER</b>	<b>QUANTITY ORDERED</b>	<b>TITLE</b>	<b>UNIT PRICE</b>	<b>TOTAL</b>
<b><u>GOD MADE IT SO-LEVEL 5</u></b>				
9780828014632	_____	Teacher's Edition and Studybook Set	39.60	_____
9780828002660	_____	Skilpak	3.97	_____
9780828002721	_____	Teacher Studybook	3.97	_____
322053	_____	Criterion	1.97	_____
9780828002714	_____	Study book	3.97	_____
<b><u>WHEELS IN A WHEEL-LEVEL 6</u></b>				
9780828003285	_____	Student Text	\$9.97	_____
9780828003360	_____	Study book	3.97	_____
9780828003407	_____	Teacher Studybook	3.97	_____
322063	_____	Criterion	1.97	_____
9780828014885	_____	Skilpak & Criterion	6.97	_____
9780828003445	_____	Studybook	3.97	_____
9780828014656	_____	Teacher's Edition and Studybook set	24.97	_____
9780828003322	_____	Teacher's Edition	24.97	_____
<b><u>LOVE YOUR NEIGHBOR-LEVEL 7</u></b>				
9780828003292	_____	Student Text	\$9.97	_____
9780828003377	_____	Skilpak	3.97	_____
9780828003452	_____	Teacher Studybook	24.97	_____
322073	_____	Criterion	1.97	_____
9780828014892	_____	Skilpak & Criterion	6.97	_____
9780828003414	_____	Studybook	3.97	_____
9780828014670	_____	Teacher's Edition and Studybook set	24.97	_____
9780828003339	_____	Teacher's Edition	4.97	_____
<b><u>WINDOWS OF HEAVEN-LEVEL 8</u></b>				
9780828003308	_____	Student Text	\$9.97	_____
9780828014687	_____	Student Activity Set	9.97	_____
9780828003384	_____	Skilpak	3.97	_____
9780828003421	_____	Teacher Studybook	4.97	_____
322083	_____	Criterion	1.97	_____
9780828014908	_____	Skilpak & Criterion	6.97	_____
9780828003469	_____	Studybook	3.97	_____
<b><u>SEEDTIME AND HARVEST-LEVEL 9</u></b>				
9780828003315	_____	Student Text	\$9.97	_____
9780828014700	_____	Student Activity Set	9.97	_____
9780828003391	_____	Skilpak	3.97	_____
322093	_____	Criterion	1.97	_____
9780828014915	_____	Skilpak & Criterion	6.97	_____
9780828003476	_____	Studybook	3.97	_____

TITLE NUMBER	QUANTITY ORDERED	TITLE	UNIT PRICE	TOTAL
<b><u>A TIME TO WEAVE-LEVEL 10</u></b>				
9780828001694	_____	Student Text	\$14.97	_____
9780828001816	_____	Skilpak	1.97	_____
322103	_____	Criterion	1.97	_____
9780828014922	_____	Skilpak & Criterion	6.97	_____
9780828001878	_____	Studybook	3.97	_____
9780828014731	_____	Teacher's Edition and Studybook set	24.97	_____
<b><u>MIRACLES AND MILESTONES-LEVEL 11</u></b>				
322113	_____	Criterion	\$1.97	_____
9780828001700	_____	Student Text	14.97	_____
9780828014748	_____	Student Activity Set	9.97	_____
9780828001823	_____	Skilpak	3.97	_____
9780828001885	_____	Studybook	3.97	_____
9780828014755	_____	Teacher's Edition and Studybook set	24.97	_____
9780828014939	_____	Skilpak & Criterion	6.97	_____
<b><u>ON EAGLE'S WINGS-LEVEL 12</u></b>				
9780828001717	_____	Student Text	\$14.97	_____
9780828014762	_____	Student Activity Set	9.97	_____
9780828001830	_____	Skilpak	3.97	_____
322123	_____	Criterion	1.97	_____
9780828014946	_____	Skilpak & Criterion	6.97	_____
9780828001892	_____	Studybook	3.97	_____
<b><u>OF MORNING STARS-LEVEL 13</u></b>				
9780828001724	_____	Student Text	\$14.97	_____
9780828014786	_____	Student Activity Set	9.97	_____
9780828001847	_____	Skilpak	3.97	_____
322133	_____	Criterion	1.97	_____
9780828014953	_____	Skilpak & Criterion	6.97	_____
9780828001908	_____	Studybook	3.97	_____
<b><u>WHO IS MY BROTHER-LEVEL 14</u></b>				
9780828014816	_____	Teacher's Edition and Studybook set	24.97	_____
9780828014960	_____	Skilpak & Criterion	5.97	_____
9780828001854	_____	Skilpak	3.97	_____
322143	_____	UN-TE	1.97	_____
9780828001915	_____	Studybook	3.97	_____

**VISIONS AND DREAMS-LEVEL 15**

9780828001748	_____	Student Text	\$14.97	_____
9780828014977	_____	Skilpak & Criterion	5.97	_____
9780828001861	_____	Skilpak	3.97	_____
322153	_____	UN-TE	1.97	_____
9780828001984	_____	Teacher Studybook	3.97	_____
9780828001922	_____	Studybook	3.97	_____
9780828014830	_____	Teacher's Edition and Studybook set	24.99	_____
9780828001809	_____	Teacher's Edition	24.99	_____

**\*\*PAYING YOUR BILL WITHIN 30 DAYS FROM THE DATE OF INVOICE ENTITLES YOU TO A 5% DISCOUNT FROM THE PRICES LISTED ABOVE ON THE INITIAL ORDER ONLY.**

Name of School: \_\_\_\_\_  
 Attention: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_  
 State: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
 Summer Phone: \_\_\_\_\_  
 Ordered by: \_\_\_\_\_ Position: \_\_\_\_\_  
 Date School Starts: \_\_/\_\_/\_\_ Need By: \_\_/\_\_/\_\_  
**DO NOT SHIP BEFORE \_\_/\_\_/\_\_**

School PO # \_\_\_\_\_

MAIL/FAX YOUR ORDER TO  
THE ADVENTIST BOOK  
CENTER THAT SERVES YOUR  
FIELD

Adventist Book Center: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_  
 State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Order ☐ Faxed ☐ Mailed Date: \_\_\_\_\_  
 By: \_\_\_\_\_

**SHIP VIA:** ☐ **BOOK /MEDIA MAIL** ☐ **UPS/ FEDX** ☐ **FREIGHT (for large orders)** ☐ **OTHER**

TITLE NUMBER	QUANTITY ORDERED	TITLE	UNIT PRICE	TOTAL
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## **SCIENCE AND HEALTH - ODD YEAR**

### **Grades 3 and 4**

0816315523	Rockets and Raisins	Text	\$9.97	_____
0816315531	Rockets and Raisins	TEACH	9.97	_____
0816315558	Series A, Packet B, Blackline Masters		10.50	_____

### **Grades 5 and 6 - Series A - GREEN**

0816315132	Discover God's World	TEACH	9.97	_____
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### **Grades 7 and 8 - Series A - ORANGE**

0816315213	Explore God's World	Text	\$9.97	_____
0816315191	Explore God's World	TEACH	9.97	_____
0816315205	Explore God's World	RESOURCE	9.97	_____

## **SCIENCE AND HEALTH - EVEN YEAR(2017-2018)**

### **Grades 3 and 4**

0816315604	Habits and Habitats	Text	\$9.97	_____
0816315612	Habits and Habitats	TEACH	9.97	_____
081632123X	Series B, Packet B, Blackline Masters		8.25	_____

### **Grades 5 and 6 - Series B - RED**

0816315124	Discover God's Creation	Text	\$9.97	_____
0816315108	Discover God's Creation	TEACH	9.97	_____

### **Grades 7 and 8 - Series B - BLUE**

0816315167	Explore God's Creation	TEACH	\$9.97	_____
0816315175	Explore God's Creation	RESOURCE	9.97	_____

Name of School: \_\_\_\_\_  
 Attention: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_  
 State: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
 Summer Phone: \_\_\_\_\_  
 Ordered by: \_\_\_\_\_ Position: \_\_\_\_\_  
 Date School Starts: \_\_/\_\_/\_\_ Need By: \_\_/\_\_/\_\_  
**DO NOT SHIP BEFORE \_\_/\_\_/\_\_**

School PO # \_\_\_\_\_

MAIL/FAX YOUR ORDER TO  
THE ADVENTIST BOOK  
CENTER THAT SERVES YOUR  
FIELD

Adventist Book Center: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_  
 State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Order ☐ Faxed ☐ Mailed Date: \_\_\_\_\_  
 By: \_\_\_\_\_

**SHIP VIA:** ☐ **BOOK /MEDIA MAIL** ☐ **UPS/ FEDX** ☐ **FREIGHT (for large orders)** ☐ **OTHER**

TITLE NUMBER	QUANTITY ORDERED	TITLE		UNIT PRICE	TOTAL
<b>Grade 9 - CROSSROADS SERIES</b>					
0816315663	_____	In the Beginning God - Vol. 1	Text	\$33.35	_____
0816315671	_____	God's Gift—Our Choice - Vol. 2	Text	\$33.35	_____
0816315221	_____	In the Beginning God - Vol. 1	TEACH	\$51.95	_____
0816315248	_____	God's Gift—Our Choice - Vol. 2	TEACH	\$51.95	_____
4333003481	_____	Teacher Test Bank Disk (CD)		\$12.55	_____
<b>Grade 10 - CROSSROADS SERIES</b>					
0816315396	_____	His Story: Just in Time	Text	\$33.35	_____
081631540X	_____	His Story: In Our Time	Text	\$33.35	_____
0816315434	_____	His Story: Just In Time	TEACH	\$51.95	_____
0816315442	_____	His Story: In Our Time	TEACH	\$51.95	_____
4333003482	_____	Teacher Test Bank Disk (CD)		\$12.55	_____
<b>Grade 11 - CROSSROADS SERIES</b>					
0816316678	_____	Daniel and Revelation	Text	\$15.75	_____
0816316686	_____	Daniel and Revelation	TEACH	\$29.35	_____
0816316694	_____	Daniel and Revelation	TRM	\$23.05	_____
0816316708	_____	Romans	Text	\$15.75	_____
0816316716	_____	Romans	TEACH	\$29.35	_____
0816316724	_____	Romans	TRM	\$23.05	_____
0816316732	_____	Worldviews	Text	\$15.75	_____
0816316740	_____	Worldviews	TEACH	\$29.35	_____
0816316759	_____	Worldviews	TRM	\$23.05	_____
0816316767	_____	Friendships	Text	\$15.75	_____
0816316775	_____	Friendships	TEACH	\$29.35	_____
0816316783	_____	Friendships	TRM	\$23.05	_____

TITLE NUMBER	QUANTITY ORDERED	TITLE		UNIT PRICE	TOTAL
<b><u>Grade 12 - CROSSROADS SERIES</u></b>					
0816317267		Marriage & Family	Text	\$15.75	
0816317275		Marriage & Family	TEACH	\$29.35	
0816317283		Marriage & Family	TRM	\$23.05	
0816317291		Hebrews	Text	\$15.75	
0816317305		Hebrews	TEACH	\$29.35	
0816317313		Hebrews	TRM	\$23.05	
0816317321		John	Text	\$15.75	
081631733X		John	TEACH	\$29.35	
0816317348		John	TRM	\$23.05	
0816317356		Beliefs	Text	\$15.75	
0816317364		Beliefs	TEACH	\$29.35	
0816317372		Beliefs	TRM	\$23.05	
<b><u>Alternative Titles – CROSSROADS SERIES</u></b>					
0816317380		Choices & Challenges	Text	\$15.75	
0816317399		Choices & Challenges	TEACH	\$29.35	
0816317402		Choices & Challenges	TRM	\$23.05	
0816317410		Life Philosophy & Moral Issues	Text	\$15.75	
0816317429		Life Philosophy & Moral Issues	TEACH	\$29.35	
0816317437		Life Philosophy & Moral Issues	TRM	\$23.05	
<b><u>COLLEGE and SECONDARY LEVEL BOOKS BY PPPA</u></b>					
0816322120		Daniel: Wisdom to the Wise		\$34.99	
081631795X		Light Bearers to the Remnant (Revised Edition)		\$39.99	
0816316228		Messenger of the Lord		\$34.99	
0816321140		In Passion for the World		\$24.99	
081633403X		What the Bible Says About		\$29.99	
0816325014		The Book that Changed the World		\$9.97	
0816325022		Always Prepared		\$19.99	
081632428X		Understanding Creation		\$19.99	
0816326150		In the Beginning		\$9.97	

ELEMENTARY  
**Textbook List**  
SOUTHERN UNION ADDITIONAL RESOURCES  
COMPREHENSIVE BALANCED LITERACY - READING

## Reading–Phonics

### Optional Resources

**3-Letter Word Building Puzzles, 4-Letter Word Building Puzzles.** To order, contact [LakeshoreLearning.com](http://LakeshoreLearning.com) , (800) 428-4414 or your local school supply store.

**Word Family Flip Books.** To order, contact [LakeshoreLearning.com](http://LakeshoreLearning.com), Phone: (800) 428-4414 or your local school supply store.

Schools that wish to use materials not listed should follow the selection criteria below in consultation with the local conference Office of Education.

#### Effective programs offer phonics instruction that:

- helps teachers explicitly and systematically instruct students in how to relate letters and sounds, how to break spoken words into sounds, and how to blend sounds to form words
- helps students understand why they are learning the relationships between letters and sounds
- helps students apply their knowledge of phonics as they read words, sentences, and text
- helps students apply what they learn about sounds and letters to their own writing
- can be adapted to the needs of individual students, based on assessment
- includes alphabetic knowledge, phonemic awareness, vocabulary development, and the reading of text, as well as systematic phonics instruction

***Put Reading First: The Research Building Blocks for Teaching Children to Read (2001).***

### Assessment

#### Grade K

Initial Sounds Fluency Measure, DIBELS (Dynamic Indicators of Basic Early Literacy Skills, University of Oregon). To order, contact your local conference Office of Education.

#### Grades K - 1

Nonsense Words Fluency Measure, DIBELS (Dynamic Indicators of Basic Early Literacy Skills, University of Oregon). To order, contact your local conference Office of Education.



# ELEMENTARY Textbook List

## SOUTHERN UNION ADDITIONAL RESOURCES COMPREHENSIVE BALANCED LITERACY - READING

### Reading–Fluency

<p><b>DECODABLE TEXT</b>  <b>Academic Therapy Publications/High Noon Books</b>  20 Leveroni Court  Novato, CA 94949 -5746  1-800-422-7249, Fax: 888-287-9975</p> <ul style="list-style-type: none"> <li>• High Noon Books</li> <li>• High Interest/Low Level Decodable Text</li> </ul> <p><a href="http://www.academictherapy.com">www.academictherapy.com</a></p>	<p><b>Phonics Readers</b>  Steck-Vaughn (a Houghton Mifflin Harcourt Company)  1-661-350-6659, Fax: 661-793-7260  <a href="http://www.teachchildren.com">www.teachchildren.com</a></p> <p><b>Reading A-Z</b>  <a href="http://www.readinga-z.com">www.readinga-z.com</a></p>
<p><b>Bob books</b>  <a href="http://www.bobbooks.com">www.bobbooks.com</a>  Scholastic, Inc.  Available at most major book stores  <a href="http://www.scholastic.com">www.scholastic.com</a></p>	<p><b>Reading Sparkers</b>  The Children’s Research &amp; Develop Co  216 9<sup>th</sup> Avenue  Haddon Heights, NJ 08035</p>
<p><b>Books to Remember</b>  Flyleaf Publishing Co.  400 Bedford Street  1<sup>st</sup> Floor, SW03  Manchester, NH 03101  800-449-7006 Fax: 888-207-6419  <a href="http://www.flyleafpublishing.com">www.flyleafpublishing.com</a></p>	<p><b>Readers at Work</b>  Readers at Work  P.O. Box 738 Ridgeway,  CO 81432  <a href="http://www.readersatwork.com">www.readersatwork.com</a></p>
<p><b>Voyager Sopris Learning</b>  LANGUAGE!  17855 Dallas Parkway, Suite 400  Dallas, TX 75287  800-547-6747 or 303-651-2829  <a href="http://www.voyagersopris.com">www.voyagersopris.com</a></p>	<p><b>Scholastic, Inc</b>  <b>c/o Scholastic Teacher Store Customer Service</b>  P.O. Box 7502  Jefferson City, MO 65102-7502  1-800-724-2222/1-800-560-6815 Fax</p> <ul style="list-style-type: none"> <li>• Phonics Chapter Books</li> <li>• Scholastic Phonics Reading Program</li> <li>• Discover Literacy Place</li> </ul> <p><a href="http://www.teacher.scholastic.com">www.teacher.scholastic.com</a></p>
<p><b>Modern Curriculum Press</b>  P.O. Box 2649  Columbus, OH 43216  1-800-876-5507</p> <ul style="list-style-type: none"> <li>• Margaret Hillert Book</li> <li>• Phonics Practice Readers</li> </ul> <p><a href="http://www.pearsonlearning.com">www.pearsonlearning.com</a></p>	<p><b>SRA</b>  A Division of the McGraw-Hill Co  McGraw-Hill School Education  P.O. Box 182605  Columbus, OH 43218  1-800-338-3987/800-953-8691 Fax</p> <ul style="list-style-type: none"> <li>• Open Court</li> <li>• Reading Mystery</li> </ul> <p><a href="http://www.mheducation.com/prek-12">http://www.mheducation.com/prek-12</a></p>



# ELEMENTARY Textbook List

## SOUTHERN UNION ADDITIONAL RESOURCES COMPREHENSIVE BALANCED LITERACY - READING

<b>Primary Phonics</b> Educators Publishing Service, Inc. P.O. Box 9031 Cambridge, MA 02139-9031 800-225-5750/888-440-2665 Fax <a href="http://www.epsbooks.com">www.epsbooks.com</a>	<b>The S.P.I.R.E. Language Program</b> EPS Literacy and Intervention P.O. Box 9031 Cambridge, MA 02139-9031 800-225-5750/888-440-2665 <a href="http://www.spire.org">www.spire.org</a>
<b>Phonics Readers</b> Educational Insights ATTN: Customer Service Department 380 N. Fairway Drive Vernon Hills, IL 60061 888-800-7893/888-892-8731 <a href="http://www.edin.com">www.edin.com</a>	<b>The Wright Skills Decodable Books</b> The Wright Group McGraw-Hill Education P.O. Box 182605 Columbus, OH 43218 1-800-523-2371 <a href="http://www.wrightgroup.com">www.wrightgroup.com</a>

### Fluency is

- the ability to read a text accurately and quickly

### Fluency is important because

- it frees students to understand what they read

### Reading fluency can be developed

- by modeling fluent reading by having students engage in repeated oral reading.

### Monitoring student progress in reading fluency

- is useful in evaluating instruction and setting instructional goals
- can be motivating to students

*Put Reading First: The Research Building Blocks for Teaching Children to Read (2001)*

## Optional Resources

### NAD Pathways Multi-grade Management Tips Grades 1-6

*The Pathways Multi-grade Management Kit* is a resource for implementing *Pathways: A Journey to Excellence Through Literacy* in multi-grade classrooms. To download, go to <http://nadeducation.org/pathways/11>. Educators must have an ID and password. To obtain an ID, contact [martha.ban@nad.adventist.org](mailto:martha.ban@nad.adventist.org).

### Southern Union Multi-Grade Literacy Unit: Grades 1-4

*The Multi-grade Literacy Unit: Grades 1-4* was designed to assist teachers with implementing the components of a balanced literacy program. With the adoption of the *Pathways* curriculum, the integration of several curricular areas and union-wide initiatives (*Fundations*, *DIBELS*, etc.) are included in the implementation process. Organization and management are key elements that are addressed. To download, go to [adventistedge.org](http://adventistedge.org) or click [here](#).



# ELEMENTARY Textbook List

## SOUTHERN UNION ADDITIONAL RESOURCES COMPREHENSIVE BALANCED LITERACY - READING

### **P.R.E.P**

*Pathways Resources for Easy Planning (P.R.E.P.), A Multi-grade Tool for Grades 1-8.*

**P.R.E.P.** was prepared to meet the needs of educators teaching more than one grade. While this collection helps the multigrade teacher, it may be useful to any teacher using Pathways 1-8

**P.R.E.P.** has several sections to assist teachers in navigating and planning for a multi-grade classroom:

- **Overview** summary of all components
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- **Component Support** on Assessment, Guided Reading, Spelling, Handwriting, Vocabulary, Theme words, Student-Led Discussion Groups (i.e. Literature Circles) and Web Resources
- **FAQs** – You asked...we answered

The entire **P.R.E.P. Manual** is available in digital format on the North American Division Pathways website (<http://nadeducation.org/pathways/11/59>) and can be printed for use in a 3-ring binder. Educators must have an ID and password. To obtain an ID, contact [martha.ban@nad.adventist.org](mailto:martha.ban@nad.adventist.org).

### **Optional Resources**

***Building Fluency: Lessons and Strategies for Reading Success*** by Wiley Blevins. 2001, Scholastic Professional Books. ISBN 0-439-28838-X (Mini-lessons, activities and word lists to help students read with speed, automaticity, and expression)

***Fluency: Questions, Answers, Evidence-Based Strategies*** by Jerry Johns & Roberta Berglund. 2002, Kendall-Hunt Publishing Co. ISBN 0-7872-9143-9 (Teachers' Resource & Teaching Strategies for Fluency Development)

***Fluency Development and Instruction.*** Florida Reading Association (May, 2004). Teachers on the Cutting Edge, 16. (Teachers' Resource.... Summary of research on fluency strategies with proven results)

[http://www.flreads.org/Publications/Cutting\\_Edge/CuttingEdge.htm](http://www.flreads.org/Publications/Cutting_Edge/CuttingEdge.htm)



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**Assessment**

**Grades 1-3**

Oral Reading Fluency. *DIBELS (Dynamic Indicators of Basic Early Literacy Skills)*, University of Oregon). To order, contact your local conference Office of Education.

Rasinski, Timothy V. *Assessing Reading Fluency*. Honolulu, Hawaii: Pacific Resources for Education and Learning. 2004.  
[http://www.Assessing\\_Reading\\_Fluency.pdf](http://www.Assessing_Reading_Fluency.pdf)

Running Records. For helpful information on running records, go to <http://classroom.jc-schools.net/read/runrecords.html> or <http://www.readinga-z.com/newfiles/levels/runrecord/runrec.html>.



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## Reading–Vocabulary

### Vocabulary refers to

- the words we must know to communicate effectively
- **Oral** vocabulary refers to words that we use in speaking or recognize in listening
- **Reading** vocabulary refers to words we recognize or use in print

### Vocabulary is important because

- beginning readers use their oral vocabulary to make sense of the words they see in print
- readers must know what most of the words mean before they can understand what they are reading

### Vocabulary can be developed

- **indirectly**, when students engage daily in oral language, listen to adults read to them, and read extensively on their own
- **directly**, when students are explicitly taught both individual words and word learning strategies

## Additional Explanation and Optional Resources

### PreK

Content focus words found in monthly *Pebbles Curriculum*. Because children learn best through play and integrated learning experiences, the Southern Union is developing a new curriculum that is appropriate for honoring all learning styles of young child meets standards in all developmental domains: Spiritual, Social-Emotional, Physical/Health, Language-Communication, and Cognitive. It is available for piloting; order by calling the Southern Union Office of Early Childhood Education, 770-408-1800 Extensions 185 or 184.

### *Thematic Picture-Word Wall*

### Grade K

Content focus words found in Kindergarten Stepping Stones. (See Reading section for more information.)

*Life Reading Series*. Contact your local ABC to order.

### Thematic Picture-Word Wall

### NAD Pathways Multi-grade Management Tips Grades 1-6

*The Pathways Multi-grade Management Kit* is a resource for implementing *Pathways: A Journey to Excellence Though Literacy* in multi-grade classrooms. To download, go to <http://nadeducation.org/pathways/11/>. Educators must have an ID and password. To obtain an ID, contact [martha.ban@nad.adventist.org](mailto:martha.ban@nad.adventist.org)



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## Southern Union Multi-Grade Literacy Unit: Grades 1-4

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### Teacher Resources

Florida Reading Association (May, 2003). *Vocabulary Instruction, Tools, and Strategies. Teachers on the Cutting Edge*, 15. Summary of research on effective strategies for teaching vocabulary development. To download, go to [http://www.flreads.org/Publications/Cutting\\_Edge/CuttingEdge.htm](http://www.flreads.org/Publications/Cutting_Edge/CuttingEdge.htm).

### Grades 1-8

*Life Reading Series*. Contact your local ABC to order.

**NAD Literature Units**. To order, see Reading order form section.



# ELEMENTARY Textbook List

## SOUTHERN UNION ADDITIONAL RESOURCES COMPREHENSIVE BALANCED LITERACY - READING

### Reading–Comprehension

**Text comprehension is important because**

- comprehension is the reason for reading

**Text comprehension is**

- purposeful
- active

**Text comprehension can be developed**

- by teaching comprehension strategies

**Text comprehension strategies can be taught**

- through explicit instruction
- through cooperative learning
- by helping readers use strategies flexibly and in combination

#### Optional Resources

##### Grade PreK

Trade books, i.e., story and picture books that correlate with the monthly theme of study. Trade books can be found at your local public library or [www.amazon.com](http://www.amazon.com).

**Listening & Following Directions Activity Packs.** To order, contact [www.lakeshorelearning.com](http://www.lakeshorelearning.com), (800) 428-4414 or your local school supply store.

##### Grade K

Trade books, i.e., story and picture books that correlate with the monthly theme of study for example: *Humphrey the Lost Whale with A Child's World* Unit “Wild Creatures Great and Small” Part IV.

**Listening & Following Directions Activity Packs.** To order, contact [www.lakeshorelearning.com](http://www.lakeshorelearning.com), (800) 428-4414 or your local school supply store.

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## **Grades 7-8**

*Life Reading Series.* Contact your local ABC to order.

## **Teacher Resources K - 8**

*The Fountas and Pinnell Leveled Book List, K-8.* 2006-2008 Edition. by Irene C. Fountas and Gay Su Pinnell. Heinemann. ISBN 0-325-00819-1.

Implementing the Reading Workshop Approach. See bibliography in Reading Workshop section.

Leveled Books, *K-8 Matching Texts to Readers for Effective Teaching* by Irene C. Fountas and Gay Su Pinnell. Heinemann. ISBN 0-325-00818-3.



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COMPREHENSIVE BALANCED LITERACY - READING

## Reading–Reading Workshop

### ANNOTATED BIBLIOGRAPHY

#### Text Resources for Implementing the Reading Workshop Approach in Grades 3-8

Ratings on a 3-5 scale with 3 being useful and 5 being ones I consider to be the best.  
Prepared by Krystal Bishop, Ed.D., January 15, 2006.

**Allen, J.** (2000). *Yellow Brick Roads: Shared and Guided Paths to Independent Reading 4-12*. Stenhouse. (Rating 5) Allen provides vignettes for illustrating the uses of shared and guided reading for grades 4-12. Helpful forms are included in the appendices.

**Atwell, N.** (1998). *In the Middle: New Understandings About Writing, Reading and Learning*. Heinemann Press. (Rating 5) This book launched my own journey into becoming passionate and knowledgeable about the workshop approach to teaching reading and writing. Atwell articulates the rationale for the workshop approach. She shares her own journey. She provides countless examples of how to implement the workshop approach. But the text is long and requires an ability to synthesize and apply. It is not a cookbook for teaching.

**Calkins, L.** (2001). *The Art of Teaching Reading*. Longman Press. (Rating 5) This is my all-time favorite book for teaching reading. Calkins writes with a passion and an artistry that convinces the reader that anything is possible. She shares many examples of Reading Workshop at work in New York City public schools. The book is long and requires an ability to synthesize and apply what Calkins is sharing with such passion. But this book will convince the reader that Reading Workshop stands at the pinnacle of literacy instruction. (Note: Another favorite book of mine is Calkins, The Art of Teaching Writing.)

**Commeyras, M. Bisplinghoff, B. S., & Olson, J.** (2003). *Teachers As Readers. International Reading Association*. (Rating 3)

This book presents 18 essays that present the positive outcomes for students when teachers engage in living like readers. As teachers attend to their own reading preferences, habits and strategies they become able to use this information to teach effectively.

**Daniels, H.** (2002). *Literature Circles: Voice and Choice in Book Clubs and Reading Groups*. Stenhouse. (Rating 4) This book is a necessity if you plan to implement effective literature circles. Daniels provides the guidelines needed for students to be able to sustain literature circles that don't require constant teacher supervision and interventions.



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**Hahn, M. L. (2002). *Reconsidering Read-Aloud*.** Stenhouse Pub. (Rating 4)

I use this textbook for library materials. Hahn makes a case for putting read-aloud at the heart of reading instruction by focusing on all that can be taught during read-aloud time. The appendix is very helpful because Hahn provides titles of children's literature and what skills can be taught (i.e., Tuck Everlasting for teaching rich language, similes and metaphors).

**Harvey, S. & Goudvis, A. (2000). *Strategies That Work: Teaching Comprehension to Enhance Understanding*.** Stenhouse (Rating 5)

The authors show actual lessons for teaching comprehension strategies authentic text. The book contains over 40 K-8 strategy lessons that use short texts, newspapers, poetry, magazines and picture books. The book also contains an extensive appendix of books that are useful for teaching strategies such as making connections, questioning, visualizing, etc. Other helpful appendices include children's literature for teaching content, text sets and response options for each of the strategies taught.

**Hoyt, L. (2005). *Spotlight on Comprehension: Building a Literacy of Thoughtfulness*.** Heinemann Press. (Rating 5)

This book is a collection of hands-on, minds-on strategies for teaching comprehension, vocabulary, reading like a writer and using writing to build reading comprehension. Chapters are short and end with black-line masters that are useful.

**Jordan, A. D. (1997). *Romancing the Book: The Study of Literary Elements, Follow the Gleam: Teaching and Learning Genre With Children and Young Adults (2 books) and Literature? Why Bother? Exploring the Vitality of Literature*.** Esmont Pub. 1-800-337-6525. (Rating 4)

This is a set of 4 small books that I just completed reading. I found them beneficial in helping me to understand some of the literacy and literary topics that need to be taught. For example, Jordan outlines the characteristics of each genre so teachers won't have to determine this themselves. This will be extremely helpful when doing genre studies during Reading Workshop. Jordan also provides many ideas for stimulating authentic student responses for reading and writing.

**Routman, R. (2003). *Reading Essentials*.** Heinemann Press. (Rating 4)

I especially appreciate Routman's stance that teachers do not need to spend so many hours planning, preparing, and grading. Instead, it is her premise that effective teaching requires lots of living and thinking. The book contains ideas for simplifying your reading life, bonding with your students and sharing your own reading life. Routman includes chapters on teaching comprehension strategies, shared reading and guided reading (which varies drastically from the Life Reading guided reading format). An important part of the book is actual scripts of lessons Routman has taught to students. (Note: An even better book is Routman's, *Writing Essentials*).



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**Serafini, F. (2001).** *The Reading Workshop: Creating Space for Readers*. Heinemann Press. (Rating 5)

This book contains 137 pages of advice on setting up a reading workshop environment. Serafini will convince you that Reading Workshop is a viable and valuable option for teaching reading. The book size of the book almost makes it seem easy to implement Reading Workshop but as you read you will become convinced that all of us need to spend much more thoughtful time in finding ways to enhance the reading skills of our students.

**Serafini, F. & Giorgis, C. (2003).** *Reading Aloud and Beyond: Fostering the Intellectual Life with Older Readers*. Heinemann Press. (Rating 5)

The authors present a convincing argument for putting read-aloud at the heart of reading instruction. They provide frameworks for making the read-aloud time support student development as readers and writers, fostering the love of reading, improving reading skills and even raising standardized test scores. I especially appreciate the chapters on making the illustrations powerful teaching tool.

