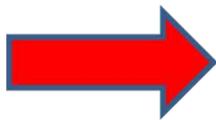


Quadrant 4
Celebrate
If...?



Quadrant 1
Connect
Why ...?



Play Dough Rainbow
Class makes a big rainbow together and enjoys 'In the Rainbow' song.

Boat Assembly
Children do their assigned task to collectively build a boat.

Responsibility & Trustworthiness

Building Blocks
Using classroom building materials, children build something specific per instructions.

Bible Story: Noah and the Ark
(Genesis 6:9 - 9:17)

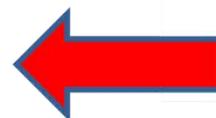
Memory Verse: Psalms 37:3
"Trust in the Lord and do good."

Song: Trust and Obey chorus

Quadrant 3
Practice
How....?



Quadrant 2
Inform
What...?





CONNECT

Assembly Line

(Gross Motor 2.1.1, 2.1.4-2.1.5; Fine Motor 2.2.1-2.2.5; Self-awareness 3.1.2, 3.1.5, 3.1.7-3.1.8; Others 3.2.1, 3.2.4, 3.2.6; Listening/Receptive 4.2.1, 4.2.4; Vocabulary 4.5.1-4.5.2; Fine Arts 5.1.1-5.1.2, 5.1.5-5.1.6; Mathematics 5.2.1, 5.2.4)



Prior to the arrival of the children this morning, place boat building materials in different places around the room. Place all the bananas in one location, the banana-split bowls in another, wood skewers in another, and the fruit roll-ups in a refrigerator or cooler. Cover the items so that the children don't see them until you are ready. Note: You will need one banana, one banana-split bowl, two wood skewers and two fruit roll-up sails for every group, i.e., for every three children. (See Figure 1 for visual aid.)

Describe to the children a pretend environment such as, "Children, today we are going to pretend we are working in a factory, a factory that builds boats. Each of you will have a job to do as your part of building a boat." Then, divide the children into groups of three. (This is simply the time to explain; the children should listen but wait until you've finished and told them to begin.) Next, assign each assembly line worker (child) a number 1, 2, or 3. (Write the number on a sticky label and place on child for teachers' easy view and tracking children during the project.) Describe the jobs to be done. Instruct all children with a #1 to get a bowl and banana and to put the unpeeled banana in the banana-split bowl, then wait patiently for the other children to assemble the sails. Children #2 and #3 will each get two wood skewers and two fruit roll-ups.

Demonstrate to children with #2 & #3, how to weave a piece of fruit roll-up onto wood skewers. (Teacher note: The fruit roll-ups should be kept cold, but not frozen, until the last minute. They warm up quickly and become limp with handling. It is best to leave the cellophane on the back of the fruit roll-up. This will help the sails maintain their form.) Tell the children making the masts with sails that they will need to work quickly, and when finished attaching their sails to the mast, to pass them to child #1 who will then stick them into the boat. Show the children a picture of the finished sailboat. (See Other Resources for picture.)

Finally, spread the groups around the room; assign each group of three to a specific area of the "factory" for their little assembly line to work (e.g., at a table, on the floor covered by clean butcher paper, sheet or table cloth). Put a copy of the food art boat pictures in clear view for each group to see as its "blueprint". (See Other Resources) Set up the assembly line of the three children who must be responsible for building one boat.

Then unveil the building supplies around the room. Explain to the children that they will each be called to go get their building supplies, and as good factory workers, they should be calm and patient while waiting their turns. Continue explaining that everyone in a factory begins working when they hear a whistle, so they need to wait until they hear the whistle, before starting to assemble their boat.

☞ Instruct all children with #1 on their labels to go get a banana and a bowl and return to their assembly line and wait quietly;

- ☞ Instruct all children with #2 on their labels to go get a wood skewer and a piece of fruit roll-up and return to their assembly line and wait quietly;
- ☞ Instruct all children with #3 on their labels to go get a wood skewer and a piece of fruit roll-up, and return to their assembly line.
- ☞ Then blow the whistle for all to begin assembling.

Upon completion, talk with the children about how each person was responsible for a part of the task and if one of them had not done his part, the task would not have been finished. Praise children for being responsible and doing what they were asked to do.

Materials needed: **Bananas, elongated bowls, wood skewers and fruit roll-ups**



Place into a kiddie pool a set of building blocks. Announce to the children that today they're going to help build an ark/big boat. Assist the children in climbing over the walls of the pool to sit down inside. Encourage the children to build walls and rooms of their liking.

Materials needed: **Kiddie pool, building blocks**



Noah and the Ark

T

(God 1.1.2-1.1.3; Creation 1.2.3; Worship & Church Life 1.4.7-1.4.8; Listening/Receptive 4.2.4; Pre-Reading 4.4.1-4.4.2, 4.4.5; Vocabulary 4.5.1)



Read, tell, show, and role-play the story of Noah building the ark as God instructed him to, and preaching to the people of their need to repent of their sins, obey and follow God. Point out that Noah was a responsible man and did exactly what God asked him to do and say, even when it wasn't easy. The people might have made fun of him and wouldn't obey God. Noah was trustworthy because he followed God's instructions. God trusted Noah with a big responsibility; Noah built an ark for the people and animals of the land in which to find protection from the great big flood that was coming. (See the Bibliography on page 6 for a listing of books that can be used to read, tell, and show the story of Noah and the Ark.)

Memory Verse: *"Trust in the Lord and do good."* Psalms 37:3 (KJV)

T

(God 1.1.3; Spoken/Expressive 4.1.1, 4.1.3; Listening/Receptive 4.2.4-4.2.5)

Responsibility/Trustworthiness - Week 1
'Noah the Carpenter' a study in Being Responsible and Trustworthy

Each day of the week, teach the children one or more signs and the word or phrase of the memory verse that illustrates it. By Friday, the children should be able to say and sign the entire verse from memory as described here.

(God 1.1.3; Worship & Church Life 1.4.7; Fine Motor 2.2.1-2.2.4; Spoken/Expressive 4.1.1; Music/Movement 5.1.12)

Say:

Sign:

Trust With palms facing up, bring both hands slightly to the left, closing them into "S" hands. The right one should end up slightly below the left.

in the Lord Make "L" with the right hand. Touch the thumb part of the "L" to the left shoulder and then move hand down, across the body diagonally, to touch the right waist with the same thumb.

and Position the right hand palm facing you with fingers pointing left and spread apart. Then, draw the hand to the right while closing the tips of your fingers to your thumb.

do Make both hands into the shape of the letter "C". With both "C" hands in front of you, palms down, rock both hands simultaneously to the right and left several times.

good Touch the lips with the fingers of the right hand. Then move the right hand forward placing it in the palm of the left hand, palm up.

Sing: Trust and Obey (Chorus only) --*Seventh-day Adventist Hymnal*, p.590

T

(Creation 1.2.4; Worship/Church Life 1.4.4, 1.4.7; Spoken/Expressive 4.1.1; Fine Arts 5.1.10, 5.1.12)

Trust and obey
for there's no other way
to be happy in Jesus
but to trust and obey.

Prayer Focus:

(Creation 1.2.4, Worship & Church Life 1.4.7-1.4.8)

Dear God, thank you for Noah who listened and obeyed you by building an ark to save all the animals and people.
Amen.



PRACTICE

Building Blocks

T

(Fine Motor 2.2.1-2.2.4; Self-awareness 3.1.7; Others 3.2.4; Listening/Receptive 4.2.1, 4.2.4; Fine Arts 5.1.1, 5.1.6; Mathematics 5.2.1, 5.2.3-5.2.4, 5.2.6, 5.2.8)



Using classroom building blocks, instruct children to build something specific per your instructions. This activity exercises the children's ability to respond responsibly, and trust what teacher instructs. This is foundational to learning to trust in God. Give to individual, pairs, or small groups of three, assignments per children's capabilities. Assignments can be given by verbal instruction and/or by picture. Examples of building instructions to give: Build a tower as high as your waist; build a wall using rectangular blocks; use 10 blocks to build a house; using Lincoln Logs®, build a 2-story house with tall cylinder columns on the front porch; using Legos®, build a 3-car garage.

Materials needed: **Classroom building blocks**



CELEBRATE

Play Dough Rainbow

T

(God 1.1.1-1.1.5; Fine Motor 2.2.1-2.2.4; Others 3.2.4; Listening/Receptive 4.2.1, 4.2.4; Vocabulary 4.5.1-4.5.2; Fine Arts 5.1.1-5.1.2, 5.1.10; Mathematics 5.2.4; Science 5.3.6; Social Studies 5.4.8; Technology 5.5.1)



Ask the whole group to make a big rainbow together.

Give each child play dough of one of the seven rainbow colors (red, orange, yellow, green, blue, indigo, or violet) and assist him/her in rolling pieces into 'worm' shaped forms. Next help children join pieces of the same color together, and then assemble the rainbow correctly. When the sculpture is complete, remind them of how the rainbow has a special meaning to us because God displayed one for Noah and said that it is a symbol of His promise that He will never allow the whole earth to be flooded like that ever again, and that we can trust His promise! Finally, enjoy the song 'In the Rainbow' together: <http://www.youtube.com/watch?v=mUWvv3n42og>

Materials needed: **Play dough recipe**



Alter this activity for young children by giving each child one of the seven colors of play dough and asking the children to donate/share some of their playdough with teacher. Teacher then takes the colors she receives from the children and makes the rainbow while the children play with their remaining playdough. Teacher may encourage the children to try and roll their piece into the "worm" shaped forms.

BIBLIOGRAPHY:

Arch Books Bible Stories - Noah's 2 by 2 Adventure

Concordia Publishing House © 1997

ISBN-13: 9780570075387

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Authors: Carol Wedeven, Cecilia Fernandez

Concordia Publishing House, © 2011

ISBN-13: 9780758630728

The Beginner's Bible

Mission City Press, © 2005

ISBN: 978-0-310-70962-6

The Bible Story, Vol.1

Author: Arthur S. Maxwell

Pacific Press Publishing Association

The Bible Tells Me, Bk 2: About When Satan Tried to Rule (pages 61-111)

Author: Gladys Sims Stump

Pacific Press Publishing Association © 1979

The Growing Reader Phonics Bible

Author: Joy MacKenzie

Tyndale House Publishers, Inc. © 2002

ISBN: 0-8423-3917-5

The Joy of Signing

Author: Lottie L. Riekehof

ISBN: 0-88243-518-3

Little Voices Praise Him (Official GraceLink Curriculum Songbook)

Review and Herald Publishing Association

ISBN: 0-8280-1522-8

My Bible Friends - "When God Washed the World"

Author: Etta B. Degering

Review and Herald Publishing Association

On-My-Own Reader Bible

The Livingstone Corporation ©2000

ISBN: 0-7847-1598-X

Play-and-Learn Bible

The Livingstone Corporation © 2004

ISBN: 0-7847-1597-1

Read'n'See DVD Bible

Author: Stephen Elkins

Thomas Nelson/Integrity Publishers, Inc. ©2006

ISBN-10: 1591454867

ISBN-13: 978-1591454861

Seventh-day Adventist Hymnal - "Trust and Obey,"

Review and Herald Publishing Association

Wee Sing Bible Songs

Authors: Pamela Conn Beall and Susan Hagen Nipp ISBN:

ISBN: 0-8431-1566-1

VIDEOS:

Arky, Arky Song and Cartoon <http://www.youtube.com/watch?v=wMQjYJdtwoc&feature=related>

GraceLink has Bible stories in video form and audio for simply listening. This link takes you to their library of free online videos. <http://www.gracelink.net/article/90/podcast-media-player/kindergarten-animation>

Noah and the Ark by Gracelink® http://www.youtube.com/watch?v=N_rdgQ5-CuY

MUSIC:

Example singing of "Trust and Obey" <http://www.youtube.com/watch?v=R0S8Z-dMM40&feature=related>

Instrumental melody and words for the song "Trust and Obey" <http://www.godtube.com/watch/?v=KGKZPGNX>

"In the Rainbow" names the true colors of a rainbow <http://www.youtube.com/watch?v=mUWvv3n42og>

Christian song artist, Steve Green has a collection of Christian songs for children in English and Spanish. Go to <http://www.stevegreenministries.org/music/index.php#kids>.

The Donut Man has a vast collection of Christian songs for children. Go to <http://www.donutman.com> and click on "CDs" and "Teachers" in the sidebar menu list on the left side of the page.

Other Reference/Resources:

American Sign Language(ASL) Pro -- A completely free online dictionary of over 7200 *ASL Signs*. ... Main Dictionary, Religious Signs, Conversational Phrases, ASL for Babies shown in video clips.

<http://www.aslpro.com>

Through the Bible Felt Sets https://www.bettylukens.com/category/Through_the_Bible_in_Felt/Bible_Sets

Find additional helps on Pinterest such as crafts, activities, hands-on manipulatives, food/snacks/recipes, decorating ideas, supplemental materials for Pebbles curriculum, and much more at

www.pinterest.com/southernunionec

Play Dough Recipe #1

Basic Uncooked <http://fun.familyeducation.com/sculpting/recipes/37040.html#ixzz22zn3xRGU>

- 1 cup cold water
- 1 cup salt
- 2 teaspoons vegetable oil
- food coloring
- 3 cups flour
- 2 tablespoons cornstarch

Directions: In bowl, mix water, salt, oil, and enough food coloring to make a bright color. Gradually add flour and cornstarch until the mixture reaches the consistency of bread dough. Store covered.

Play Dough Recipe #2

Kool-aid Play Dough <http://www.playdoughrecipe.org/playdough-recipes/kool-aid-playdough-recipe-2/>

- flour – 1 (up to 2 if you feel it is thin) cups
- salt – 0.5 cups
- Koolaid – 1 package
- corn oil – 3 tbsp
- boiling water – 1 cups

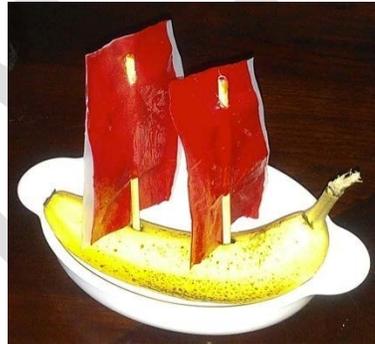
Mix each ingredient in with the flour, but add boiling water last. Mix thoroughly. Knead the flour and other ingredients until mixed very well. Add more flour, if necessary, for texture to feel like a soft dough.

Figure 1: Assembly Line activity

Materials needed per group of 3 children:



Teacher prep: Cut Roll-up and skewer stick in half.



Children's assembling task: