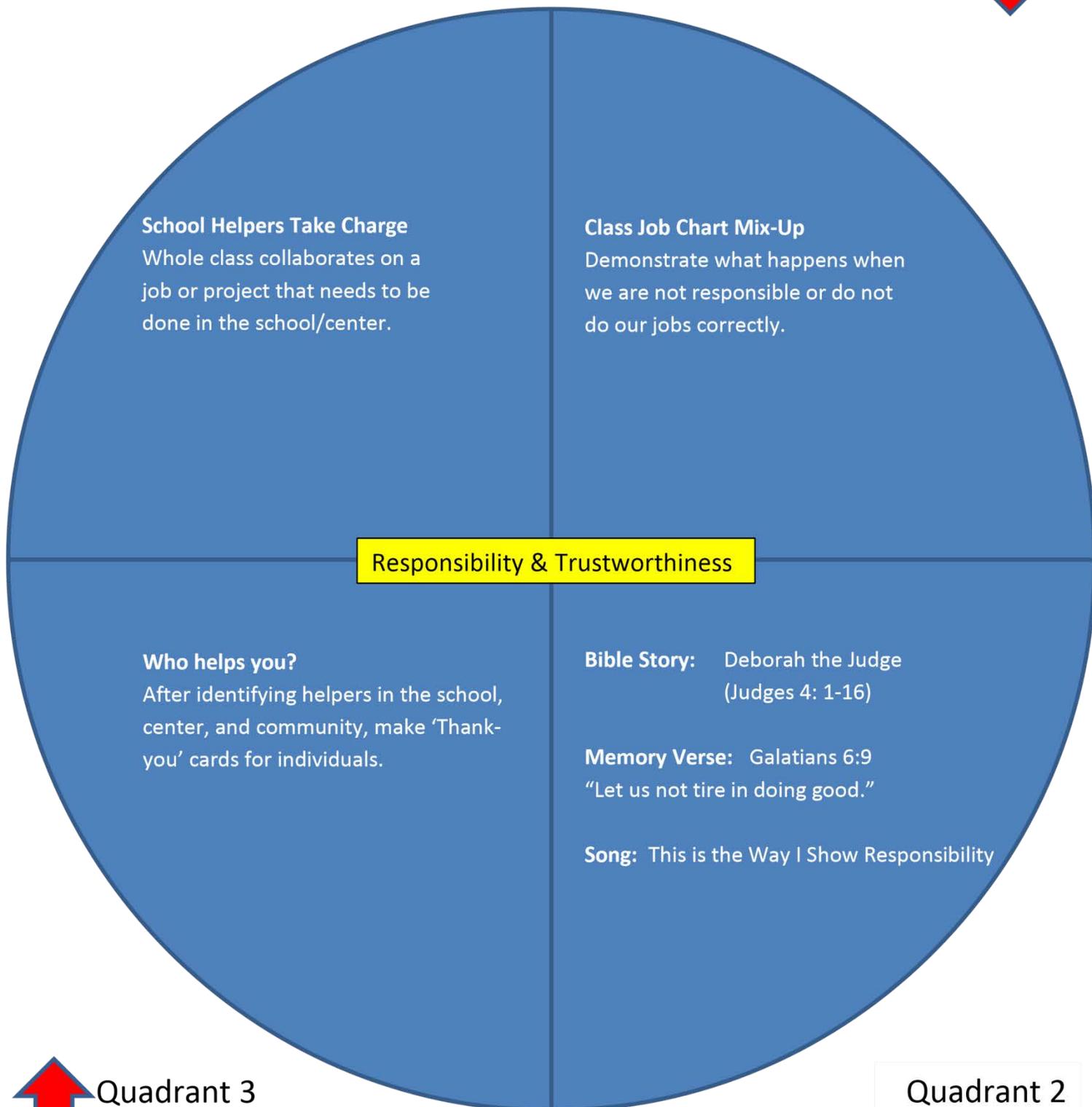


Quadrant 4
Celebrate
If....?



Quadrant 1
Connect
Why ...?

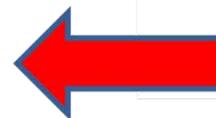


Responsibility & Trustworthiness

Quadrant 3
Practice
How....?



Quadrant 2
Inform
What...?





CONNECT

Job Chart Mix Up

(Self-awareness 3.1.4, 3.1.6, 3.1.8; Others 3.2.5; Spoken/Expressive 4.1.1-4.1.3; Listening/Receptive 4.2.2, 4.2.4; Pre-Reading 4.4.1; Fine Arts 5.1.7; Social Studies 5.4.1, 5.4.7)



The point of this activity is to demonstrate what happens when we are not responsible or do not do our jobs correctly. Choose a task that you normally perform for the children, such as assigning jobs on your classroom job chart. (Before this activity, note or take a picture of the job chart, so it can be restored to its original form.) When changing the jobs on the job chart instead of moving the children's names to their new job, mix up the order or drop a few names in a disorganized manner. The children will get upset that the job they thought they would have is now given to someone else, or that their name was dropped on the floor and now they won't have a job. As soon as they start to react apologize to the students and tell them you will fix it. After it is fixed ask the children if you were doing a good job? Let them explain why not. Finally, summarize briefly that it is very important that we are careful to always do our best.



Crumple sheets of paper into wads and place them in a clean trash can (make approximately 2 balls of paper for each child in the room). In front of all the children, teacher "accidentally" knocks over the trash can spilling the wads of paper all over. Teacher can then exclaim, "Oh my, look what I've done. I could sure use some helpers to help clean up this mess I've made." Ask the children to pick up and throw the balls of paper into the trash can to help clean up the mess.



INFORM

Deborah the Judge

T

(God 1.1.3; Creation 1.2.3; Worship & Church Life 1.4.5, 1.4.7; Listening/Receptive 4.2.4; Pre-Reading 4.4.1-4.4.2, 4.4.5; Vocabulary 4.5.1; Technology 5.5.1)



You can use the link given in the resource section for an animated version of this story, or you can find it in *The Beginners Bible* pg. 136. It is important to point out in the story that God gave Deborah a very important job because she listened to God, trusted Him and did what He asked her to do. Say: "Today's story is about a special woman who had a very important job. She was a prophet and a judge. A prophet is someone who listens to God and gives the people special messages from God. A judge is someone who helped people when they cannot solve a problem by themselves." After the story, explain to the children that God can lead us just as He led Deborah. We must trust in Him and believe in Him.

Memory Verse: *"Let us not tire in doing good."* Galatians 6:9 (Good News Version)

(God 1.1.3; Spoken/Expressive 4.1.1, 4.1.3; Listening/Receptive 4.2.4-4.2.5)

Each day of the week, teach the children one or more signs and the word or phrase of the memory verse that illustrates it. By Friday, the children should be able to say and sign the entire verse from memory as described here.

(God 1.1.3; Worship & Church Life 1.4.7; Fine Motor 2.2.1-2.2.4; Spoken/Expressive 4.1.1; Music/Movement 5.1.12)

Say:	Sign:
Let	Place both open hands with fingers pointing forward and palms facing in. Then from the wrist, bend them upward until the fingers point slightly upward and outward.
us	Place the letter "U" hand at the right shoulder, and then circle it forward and around until it touches the left shoulder.
not	Cross open hands before you at the wrists, palms down, and then draw them apart.
tire	Bend hands at fingertips and place fingertips on each side of upper chest. Then relax hands and let them fall away.
in doing	Make both hands into the shape of the letter "C". With both "C" hands in front of you, palms down, rock both hands simultaneously to the right and left several times.
good.	Touch the lips with the fingers of the right hand. Then move the right hand forward placing it in the palm of the left hand, palm up.

Sing:

(Creation 1.2.4; Worship/Church Life 1.4.4, 1.4.7; Spoken/Expressive 4.1.1; Fine Arts 5.1.10, 5.1.12)

This is the way ... (to the tune of Here We Go 'Round the Mulberry Bush)

Brainstorm ways the students can be helpful and responsible every day and then sing the following songs while acting out the described responsibility:

Verse 1

This is the way I make my bed, make my bed, make my bed

This is the how I show I have responsibility.

Verse 2

This is the way I clean my room...

Verse 3

This is the way I sweep the floor...

Verse 4

This is the way I pick-up my toys...

Prayer Focus:

Responsibility/Trustworthiness – Week 2

'Deborah the Judge' a study in Being Responsible & Trustworthy

(Creation 1.2.4, Worship & Church Life 1.4.7-1.4.8)

Dear God, Thank you for the story of Deborah. Help me listen and do what is right. Amen.



PRACTICE

Who Helps You Thank-you Cards

(Fine Motor 2.2.1-2.2.5; Self-awareness 3.1.4, 3.1.8; Others 3.2.1-3.2.2, 3.2.6-3.2.7; Spoken/Expressive 4.1.1-4.1.3; Listening/Receptive 4.2.2, 4.2.5; Pre-Writing 4.3.1, 4.3.3, 4.3.6; Pre-Reading 4.3.1, 4.3.4, 4.4.7; Fine Arts 5.5.1; Social Studies 5.4.1-5.4.2, 5.4.7; Technology 5.5.1)



Ask the children to brainstorm about people who help them. After they name some of the people who help them, show the community helper video found on You Tube or show pictures of people who help us every day. http://www.youtube.com/watch?v=5fSrq4k6UXk&feature=youtube_gdata_player . Ask children to point out people in their school, center, and families who help us as well. When finished, have children choose helpers from the list and make thank-you cards for them.



For the younger children who may not show attentiveness to the video, provide props for the various community workers such as a fireman's hat, toothbrush, library books, etc. to play with while the video is rolling. Finally, take them for a walk around the school/center to identify and visit with the secretary, cook, librarian, custodian, etc. and say thank you to them for all they do.



CELEBRATE

School Helpers Take Charge

(Christian living 1.5.3-1.5.4, 1.5.6; Gross Motor 2.1.1-2.1.5; Fine Motor 2.2.1-2.2.5; Self-awareness 3.1.5, 3.1.7; Others 3.2.1, 3.2.4, 3.2.6-3.2.7; Listening/Receptive 4.2.1; Science 5.3.5; Social Studies 5.4.1, 5.4.7; Technology 5.5.1)



Remind the children that, like Deborah, they can be responsible and trustworthy helpers too. Find a job or project that needs to be done in the school/center and as a class work together to get the job done. Project ideas: Give each child a plastic bag and have them pick up trash around the facility grounds; plant flowers in front of the building; deliver general newsletter to all classroom teachers for the secretary and/or the thank-you cards from the previous **PRACTICE** activity. Make sure to take pictures so that you can display them on a bulletin board entitled "_____class takes responsibility!" or "Responsible Helpers" etc.

Materials needed: Camera to take pictures, bulletin board

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Arch Books Bible Stories-- Deborah Saves the Day

Author: Erik Rottmann

Concordia Publishing House © 2008

ISBN: 13- 9780758614575

The Beginner's Bible

Mission City Press, © 2005

ISBN: 978-0-310-70962-6

The Bible Story

Author: Arthur Maxwell

Review and Herald Publishing Association

The Joy of Signing

Author: Lottie L. Riekehof

ISBN: 0-88243-518-3

Little Voices Praise Him (Official GraceLink Curriculum Songbook)

Review and Herald Publishing Association

ISBN: 0-8280-1522-8

Wee Sing Bible Songs

Authors: Pamela Conn Beall and Susan Hagen Nipp

ISBN: 0-8431-1566-1

VIDEOS:

GraceLink has Bible stories in video form and audio for simply listening. This link takes you to their library of free online videos. <http://www.gracelink.net/article/90/podcast-media-player/kindergarten-animation>

Great community Helper video http://www.youtube.com/watch?v=5fSr4k6UXk&feature=youtube_gdata_player

Narrated story of Deborah [Kidscorner.net/bible/stories/the-story-of-Deborah/](http://kidscorner.net/bible/stories/the-story-of-Deborah/)

MUSIC:

Christian song artist, Steve Green has a collection of Christian songs for children in English and Spanish. Go to <http://www.stevegreenministries.org/music/index.php#kids> .

“Never Become Tired of Doing Good” by The Donutman <http://www.donutman.com/?page=teachers>

Other Reference/Resources:

American Sign Language (ASL) Pro -- A completely free online dictionary of over 7200 *ASL Signs*. ... Main Dictionary, Religious Signs, Conversational Phrases, ASL for Babies shown in video clips. <http://www.aslpro.com>

Through the Bible Felt Sets https://www.bettylukens.com/category/Through_the_Bible_in_Felt/Bible_Sets

Find additional helps on Pinterest such as crafts, activities, hands-on manipulatives, food/snacks/recipes, decorating ideas, supplemental materials for Pebbles curriculum, and much more at www.pinterest.com/southernunionec

SAMPLE