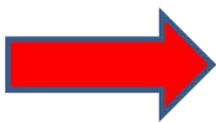


Quadrant 4

**Celebrate**

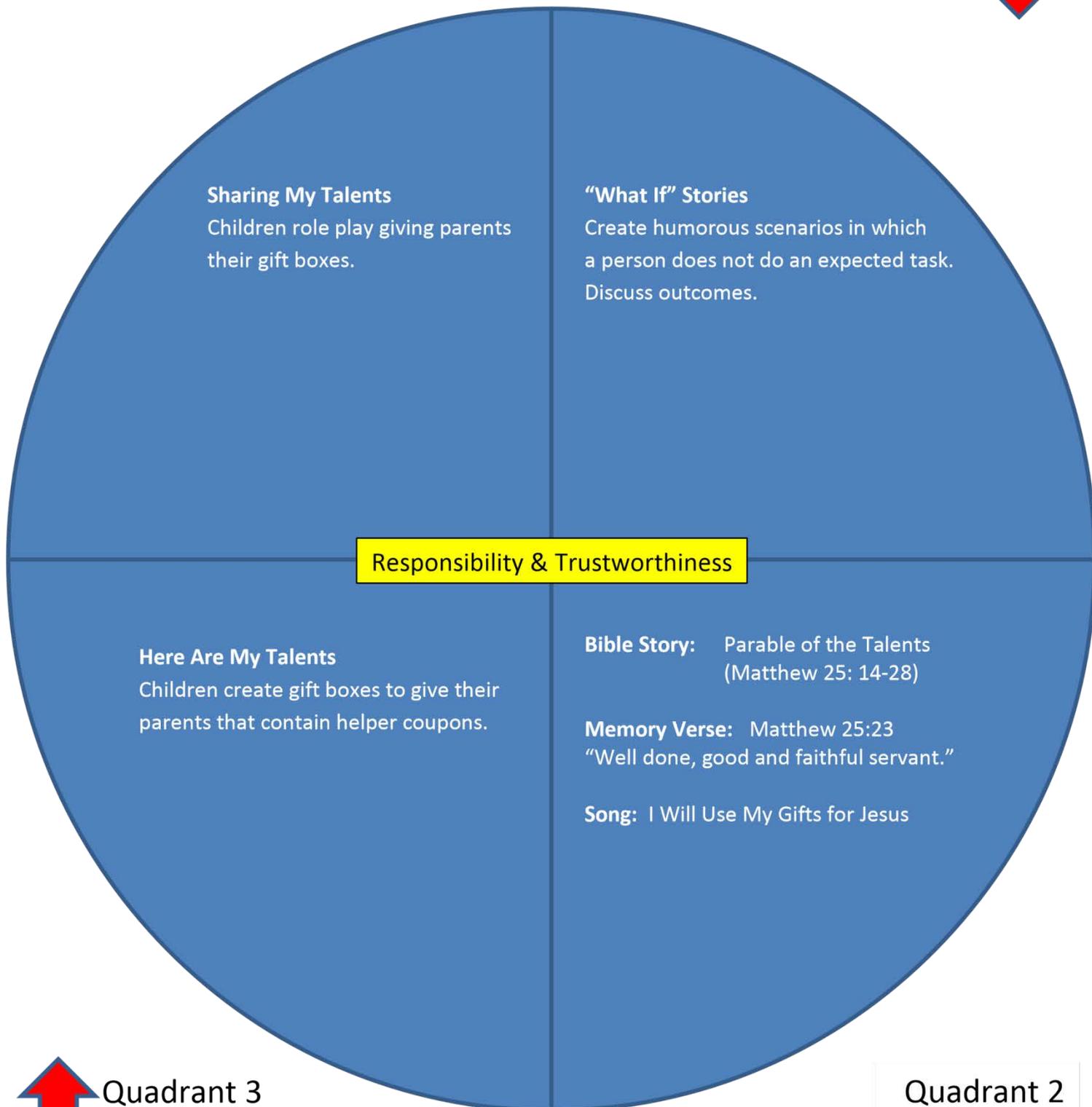
If...?



Quadrant 1

**Connect**

Why ...?



Quadrant 3

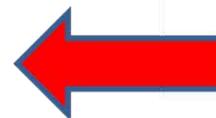
**Practice**

How....?

Quadrant 2

**Inform**

What...?





**CONNECT**

**"What If" Stories**

*(Spoken/Expressive 4.1.1-4.1.3; Listening/Receptive 4.2.2; Mathematics 5.2.5)*



Tell "What if" stories—and make them as funny as possible. Give time after each scenario for the children to react and give a response. For example, ask, "What if the eye doctor gave me the WRONG pair of glasses? AAAHHH!!! Or, what if the babysitter was watching TV and didn't see the toddler crawl into the pantry and get the box of animal cookies and then eat a lot of them? OH NO!!! Or, what if your daddy was reading the newspaper one morning and forgot he was supposed to drive you to school? UH-OH!!!! Or, what if you called the fire department because your cat was stuck up in the tree and it was beginning to rain hard, but the man at the fire department forgot to put gas in the fire truck so they couldn't come to help? POOR KITTY!!! Or, what if—what if the teacher stayed up too late and didn't come to school the next day because she was still asleep? OOOPS!!



Teacher gives each child a ride on her knees, holding the child's hands or body securely but gently. Then say, "Look at you sitting so tall; be careful           (child's name)           and you won't fall." When saying the word "fall" allow the child to feel a little off balance for a split second, but then take firm control again so the child finds delight in the momentary imbalance. Then say, "Look at you sitting so tall; Teacher will never let you fall."



**INFORM**

**Parable of the Talents**

*(God 1.1.3; Creation 1.2.2-1.2.3; Worship & Church Life 1.4.7; Self-awareness 3.1.2-3.1.3; Spoken/Expressive 4.1.1-4.1.3; Listening/Receptive 4.2.4; Vocabulary 4.5.1; Fine Arts 5.1.1, 5.1.5, 5.1.7; Mathematics 5.2.1-5.2.2; Social Studies 5.4.5-5.4.7)*



In your own words, tell the parable of the man who wanted to go away on a long trip and called together three of his servants to ask them to take care of his money ('talents' as it was called back then). See Matthew 25: 14-28 or volume 8, page 18 of *The Bible Story* books for the story. Use the story props included (see Figure 1) as visual aid while telling the story. (To prepare the props, cut-out and attach felt to the back for use on the felt board or attach them to craft sticks.) Explain how God gives and entrusts us with gifts, things we can do well (also called talents), and even our smiles. But, emphasize that God wants us to use and share these with others. In this story, the master trusted his servants to do their best with what he gave them. Discuss with the children ways they can show their love and share their talents with others.

Materials needed: **Felt or craft sticks**

**Memory Verse:** "Well done, good and faithful servant." Matt. 25:23 (KJV)

Responsibility/Trustworthiness - Week 3  
'Jesus the Teacher' a study in Being Responsible and Trustworthy

*(God 1.1.3; Spoken/Expressive 4.1.1, 4.1.3; Listening/Receptive 4.2.4-4.2.5)*

Each day of the week, teach the children one or more signs and the word or phrase of the memory verse that illustrates it. By Friday, the children should be able to say and sign the entire verse from memory as described here.

*(God 1.1.3; Worship & Church Life 1.4.7; Fine Motor 2.2.1-2.2.4; Spoken/Expressive 4.1.1; Music/Movement 5.1.12)*

<b>Say:</b>	<b>Sign:</b>
Well done	Touch the lips with the fingers of the right hand. Then move the right hand forward placing it in the palm of the left hand, palm up.
good	Touch the lips with the fingers of the right hand. Then move the right hand forward placing it in the palm of the left hand, palm up.
and faithful	With palms facing up, bring both hands slightly to the left, closing them into "S" hands. The right one should end up slightly below the left.
servant	With both palms facing up, move the hands alternately forward and back. Then, make both hands into "A" hands, thumbs pointing up. Raise the right "A" hand up and past the left "A" hand.

**Sing Song:** "I Will Use My Gifts for Jesus" (to the tune of "I've Been Working on the Railroad")

*(Creation 1.2.4; Worship/Church Life 1.4.4, 1.4.7; Spoken/Expressive 4.1.1; Fine Arts 5.1.10, 5.1.12)*

I will use my gifts for Jesus; He gave them all to me!  
I will use my gifts for Jesus, And I'll do it happily!  
I will use my gifts for Jesus; He gave them all to me!  
He gave everything to save me; I'll His helper be!

**Prayer Focus:** Dear Jesus, Help me to be responsible so that people can trust me. Amen.

*(Creation 1.2.4, Worship & Church Life 1.4.7-1.4.8)*



## PRACTICE

### Here Are My Talents

*(Creation 1.2.3; Salvation 1.3.5; Worship & Church Life 1.4.4; Christian Living 1.5.3-1.5.4, 1.5.6-1.5.7; Gross Motor 2.1.1-2.1.5; Fine Motor 2.2.1-2.2.5; Self-awareness 3.1.2, 3.1.7-3.1.8; Others 3.2.1, 3.2.4; Listening/Receptive 4.2.1; Pre-Reading 4.4.1; Fine Arts 5.1.1, 5.1.13; Social Studies 5.4.7)*



Show the children each coupon picture (see Figure 2) and lead them to realize that when they do each activity, they are using what they know how to do and are good at, to help others. Have them color and cut out the coupon pictures. Then, have them decorate a small cardboard gift box or bag in which to place the coupons.

Materials needed: **Small cardboard gift boxes or small plain gift bags**



Using pre-selected picture from the collection in Figure 2, play the following game. Pass the pictures out to the children and send them off to the area of the room where they can pretend to do what they see in the picture they're holding. Teacher will need to assist those who may not recognize their activity. For example, direct the child who receives the picture of children pouring cereal and milk to the housekeeping area to pretend to do the same with the props teacher has placed there. Direct the child who receives the picture of laundry on the line, to the area where teacher has left laundry to hang or fold it for teacher. Direct the child who receives a picture of feeding the dog to look around the room for a stuffed dog by its dish, go to it, and pretend to fill the dish to feed the dog. This activity can be repeated by giving children different pictures.

Materials needed: **Stuffed dog, dog dish, empty dog food container, other props per selected Figure 2 pictures**



## CELEBRATE

### Sharing My Talents

*(Spoken/Expressive 4.1.1-4.1.3; Listening/Receptive 4.2.2; Fine Arts 5.1.5-5.1.7)*



At closing circle ask children to role-play what they are going to say about their gift boxes/bags when they get home and present them to their parents. Emphasize how happy their parents will be to receive such a gift. Possible ideas for role playing are: God made me strong so I will sweep the floor for you. Or, I am very fast and can figure out where things go, so I will pick up my toys for you.



For the younger children, teacher should sing and perform, "This is the Way" (see Phase II PRACTICE activity) and invite the children to copy her actions and sing along if they want.

### BIBLIOGRAPHY:

*Arch Books Bible Stories: The Parable of the Talents*

By: Nicole E. Dreyer

More in Arch Books Bible Stories Series

Concordia Publishing House ©2007

ISBN-13: 9780758612823

Arch Books Series – has additional story books on parables and teachings of Jesus

*The Bible Story Volume 8 pp. 183-186*

Author: Arthur S. Maxwell

Review and Herald Publishing Association

*The Joy of Signing*

Author: Lottie L. Riekehof

ISBN: 0-88243-518-3

*Little Voices Praise Him (Official GraceLink Curriculum Songbook)*

Review and Herald Publishing Association

ISBN: 0-8280-1522-8

*Wee Sing Bible Songs*

Authors: Pamela Conn Beall and Susan Hagen Nipp

ISBN: 0-8431-1566-1

### VIDEOS:

GraceLink has Bible stories in video form and audio for simply listening. This link takes you to their library of free online videos. <http://www.gracelink.net/article/90/podcast-media-player/kindergarten-animation>

The Parables of Jesus Interactive DVD

By: Nest Family Entertainment (2005)

ASIN: B000H89VA0

### MUSIC:

Christian song artist, Steve Green has a collection of Christian songs for children in English and Spanish. Go to <http://www.stevegreenministries.org/music/index.php#kids> .

The Donut Man has a vast collection of Christian songs for children. Go to <http://www.donutman.com> and click on "CDs" and "Teachers" in the sidebar menu list on the left side of the page.

To hear the tune for I've Been Working on the Railroad go to <http://www.freeabcsongs.com/workingontherailroad> or <http://balladofamerica.bandcamp.com/track/ive-been-working-on-the-railroad>

Other Reference/Resources:

American Sign Language(ASL) Pro -- A completely free online dictionary of over 7200 ASL Signs. ... Main Dictionary, Religious Signs, Conversational Phrases, ASL for Babies, and shown in video clips. <http://www.aslpro.com>

Through the Bible Felt Sets [https://www.bettylukens.com/category/Through\\_the Bible in Felt/Bible Sets](https://www.bettylukens.com/category/Through_the_Bible_in_Felt/Bible_Sets)

Find additional helps on Pinterest such as crafts, activities, hands-on manipulatives, food/snacks/recipes, decorating ideas, supplemental materials for Pebbles curriculum, and much more at [www.pinterest.com/southernunionec](http://www.pinterest.com/southernunionec)

Figure 1: Props for the "Parable of the Talents"



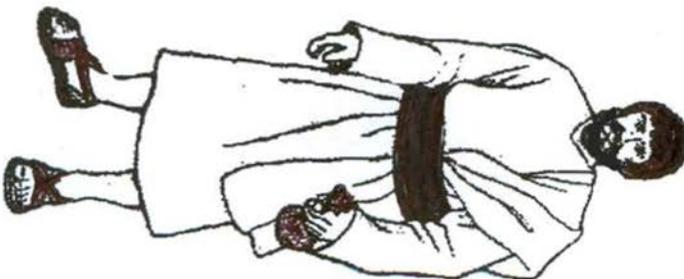
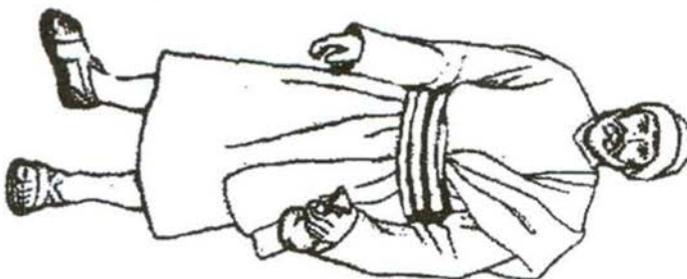
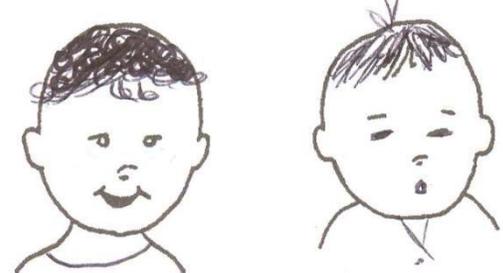
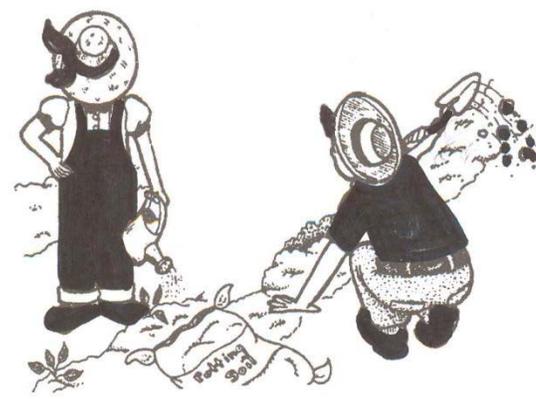
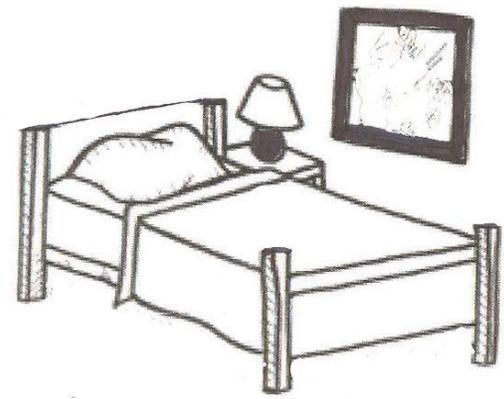


Figure 2: Coupons for "Here Are My Talents"

<p>FEEDING MY PET</p> 	<p>HUGS</p> 
<p>PLAYING WITH SIBLING</p> 	<p>YARD WORK</p> 
<p>MAKING MY BED</p> 	<p>HELPING PREPARE MEALS</p> 

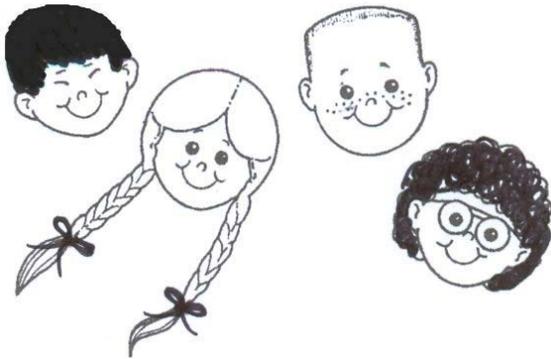
RUNNING ERRANDS



HELPING WITH THE LAUNDRY



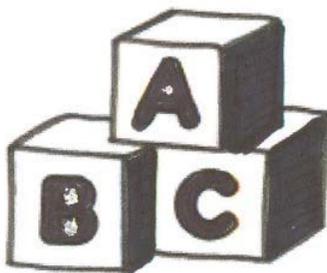
BEING CHEERFUL



SETTING THE TABLE



PICKING UP MY TOYS



PUTTING CLOTHES AWAY

