

## Progress Summary Instructions

This form is to be completed by the teacher for each pre-kindergarten child and shared at parent-teacher conferences to show child's level of progress and development. It encompasses the benchmarks of the Southern Union early childhood education standards based on the five developmental domains: Spiritual, Physical/Health/Safety, Social-Emotional, Language/Communication/Emergent Literacy, and Cognitive/General Knowledge.

This form should be completed by the teacher each quarter for each pre-kindergarten child. The form should be photocopied and the copy given to the parent with a copy of the Anecdotal Notes to keep for tracking skills and/or as a reminder of skills that need additional development.

**SAMPLE**

Progress Summary of Evaluations and Assessments

**PROGRESS SUMMARY by DEVELOPMENTAL DOMAINS & SOUTHERN UNION (SU) STANDARDS**

	1 <sup>st</sup> Qtr	2 <sup>nd</sup> Qtr	3 <sup>rd</sup> Qtr	4 <sup>th</sup> Qtr
NAME:				
DATE OF BIRTH :                      AGE:				
<b>DEVELOPMENTAL DOMAIN 1: SPIRITUAL</b>				
<b>Standards: 1.1 - 1.6</b>				
<b>STANDARD 1.1 / BENCHMARKS: 1.1.1 - 1.1.5</b>				
Develops beliefs about God, the Trinity and the Bible				
<b>STANDARD 1.2 / BENCHMARKS: 1.2.1 - 1.2.4</b>				
Begins to understand events of creation, the nature of man's relationship to God				
<b>STANDARD 1.3 / BENCHMARKS: 1.3.2 - 1.3.5</b>				
Begins to understand the plan of salvation				
<b>STANDARD 1.4 / BENCHMARKS: 1.4.1 - 1.4.8</b>				
Begins to develop an appreciation of the church, God's gifts and spiritual gifts				
<b>STANDARD 1.5 / BENCHMARKS: 1.5.1 - 1.5.4</b>				
Recognizes the joy in Christian living				
<b>STANDARD 1.6 / BENCHMARKS: 1.6.1 - 1.6.4</b>				
Anticipates last day events				
<b>DEVELOPMENTAL DOMAIN 2: PHYSICAL, HEALTH AND SAFETY</b>				
<b>SU Standards: 2.1 - 2.4</b>				
<b>STANDARD 2.1 / BENCHMARKS: 2.1.1 - 2.1.4</b>				
<b>Gross Motor:</b> Participates in a variety of motor activities to develop control, balance, strength and coordination				
<b>STANDARD 2.2 / BENCHMARKS: 2.2.1 - 2.2.4</b>				
<b>Fine Motor:</b> Uses fine motor skills with purpose, precision, and coordination				
<b>STANDARD 2.3 / BENCHMARKS: 2.3.1 - 2.3.3</b>				
Participates in activities related to health and personal care routines				
<b>STANDARD 2.4 / BENCHMARKS: 2.4.1 - 2.4.4</b>				
<b>Safety:</b> Recognizes and practices safe behaviors				
<b>DEVELOPMENTAL DOMAIN 3: SOCIAL - EMOTIONAL</b>				
<b>SU Standards: 3.1 - 3.2</b>				
<b>STANDARD 3.1 / BENCHMARKS: 3.1.1 - 3.1.7</b>				
Develops confidence and self-awareness, self-control and personal responsibility				
<b>STANDARD 3.2 / BENCHMARKS: 3.2.1 - 3.2.7</b>				
Develops interpersonal and social skills for relating with others				

<b>DEVELOPMENTAL DOMAIN 4: LANGUAGE / COMMUNICATION / EMERGENT LITERACY</b>				
SU Standards: 4.1 - 4.5				
STANDARD 4.1 / BENCHMARKS: 4.1.1 - 4.1.3				
Speaking/Expressive: Uses language to communicate ideas, experiences, questions and feelings				
STANDARD 4.2 / BENCHMARKS: 4.2.1 - 4.2.5				
Listening/Receptive: Listens and comprehends directions, conversations, and stories				
STANDARD 4.3 / BENCHMARKS: 4.3.1 - 4.3.6				
Pre-Writing: Uses age-appropriate writing to communicate ideas				
STANDARD 4.4 / BENCHMARKS: 4.4.1 - 4.4.6				
Pre-Reading: Uses age appropriate strategies to develop reading skills				
STANDARD 4.5 / BENCHMARKS: 4.5.1 - 4.5.3				
Vocabulary: Develops an understanding of new vocabulary in conversations, activities, stories, or print				
<b>DEVELOPMENTAL DOMAIN 5: COGNITIVE DEVELOPMENT / COMMUNITY KNOWLEDGE</b>				
SU Standards: 5.1 - 5.5				
STANDARD 5.1 / BENCHMARKS: 5.1.1 - 5.1.15				
Creates, perceives, interprets, performs and responds to art and movement, and practical arts.				
STANDARD 5.2 / BENCHMARKS: 5.2.1 - 5.2.15				
Develops in number and operations, geometry, measurement, and exploring relationships, measurement, and exploring relationships.				
STANDARD 5.3 / BENCHMARKS: 5.3.1. - 5.3.7				
Uses the scientific method to experience physical, life, space and earth sciences.				
STANDARD 5.4 / BENCHMARKS: 5.4.1 - 5.4.8				
Develops an appreciation of self in social systems, places, economic and civic responsibilities, and social systems.				
STANDARD 5.5 / BENCHMARKS: 5.5.1 - 5.5.3				
Develops an awareness of the relationship between science, technology, society and the environment.				

**Evaluation Key:**

<b>0</b>	<b><i>Not Introduced or Expected</i></b>
<b>1</b>	<b><i>Emerging Time</i></b>
<b>2</b>	<b><i>Emerging / Developing</i></b>
<b>3</b>	<b><i>Consistently Displayed</i></b>