

Teacher & Parent Anecdotal Notes of Development and Progress Instructions

This form is to be used as a tool for shared communication about observed behavior and performance standards of the child in and out of the classroom. It should be completed each quarter by both the teacher and parent.

In one column the teacher records the summary of anecdotal observations made throughout the quarter, and in the other column, anecdotal observations made by parent from the child's home life.

The completed forms should be photocopied so that the teacher and parent can retain copies of each other's observations. This form is given to the parent with the Progress Summary each quarter as a reminder of the child's developmental progress, or simply for their keeping.

SAMPLE

ANECDOTAL NOTES a short personal account of an incident or event	Teacher/Caregiver's observations of development and progress	Parents' observations of development and progress
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Child's Name: _____

Quarter: 1 2 3 4

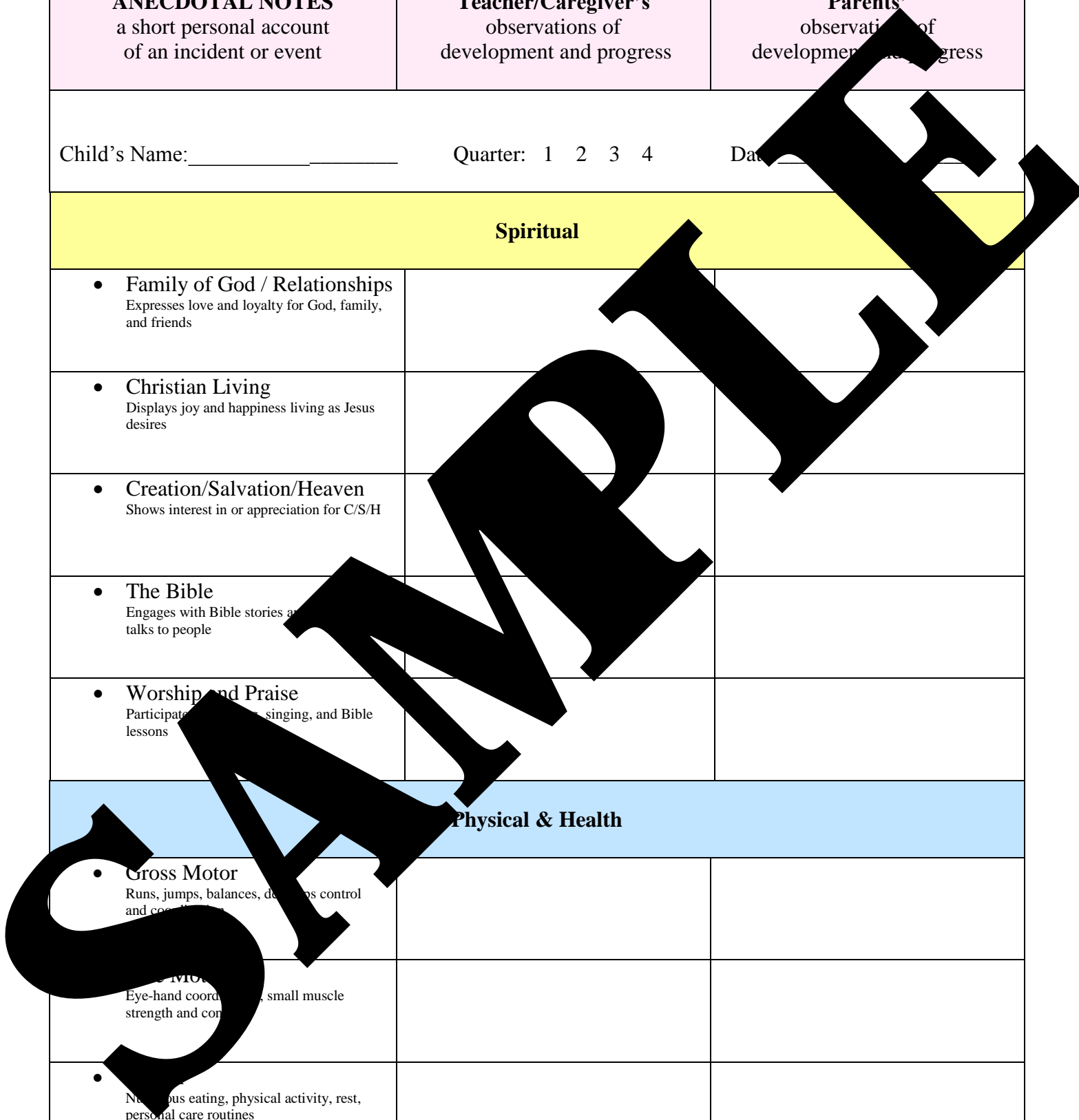
Date: _____

Spiritual

<ul style="list-style-type: none"> Family of God / Relationships Expresses love and loyalty for God, family, and friends 		
<ul style="list-style-type: none"> Christian Living Displays joy and happiness living as Jesus desires 		
<ul style="list-style-type: none"> Creation/Salvation/Heaven Shows interest in or appreciation for C/S/H 		
<ul style="list-style-type: none"> The Bible Engages with Bible stories and talks to people 		
<ul style="list-style-type: none"> Worship and Praise Participates in singing, and Bible lessons 		

Physical & Health

<ul style="list-style-type: none"> Gross Motor Runs, jumps, balances, develops control and coordination 		
<ul style="list-style-type: none"> Fine Motor Eye-hand coordination, small muscle strength and control 		
<ul style="list-style-type: none"> Personal Care Neat, nutritious eating, physical activity, rest, personal care routines 		
<ul style="list-style-type: none"> Safety Recognizes and practices safe behaviors 		



Social/Emotional		
<ul style="list-style-type: none"> • Interpersonal Interactions with others, social skills 		
<ul style="list-style-type: none"> • Intrapersonal Self-awareness, self-management 		
Language/Communication/Emergent Literacy		
<ul style="list-style-type: none"> • Receptive Listening, pre-reading activities 		
<ul style="list-style-type: none"> • Expressive Speaking, pre-writing activities 		
<ul style="list-style-type: none"> • Vocabulary Comprehension and usage of new words 		
General Knowledge		
<ul style="list-style-type: none"> • Creative Expression Fine art, dramatic, practical arts 		
<ul style="list-style-type: none"> • Mathematics Counting, problem solving, etc. 		
<ul style="list-style-type: none"> • Science Exploring and interacting with objects and phenomena 		
<ul style="list-style-type: none"> • Social Studies People/places/relationships, community life, etc. 		
<ul style="list-style-type: none"> • Technology Forms and uses of technology 		

SAMPLE