

North American Division

EVALUATIVE CRITERIA

for

ADVENTIST SCHOOLS

VISITING COMMITTEE ORIENTATION

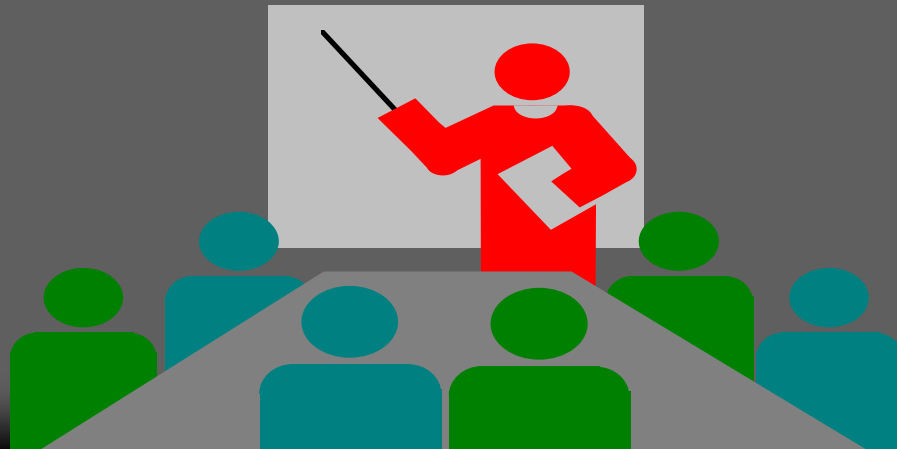
_____ School

_____ Date

WELCOME



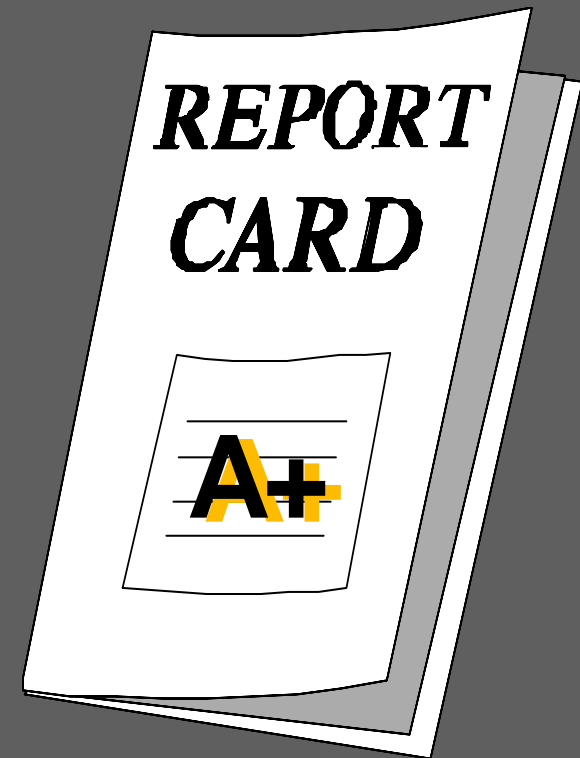
EVALUATION *and* *ACCREDITATION*



The Purpose of Evaluation

- ➔ Develop
- ➔ Maintain
- ➔ Perpetuate

Quality Education



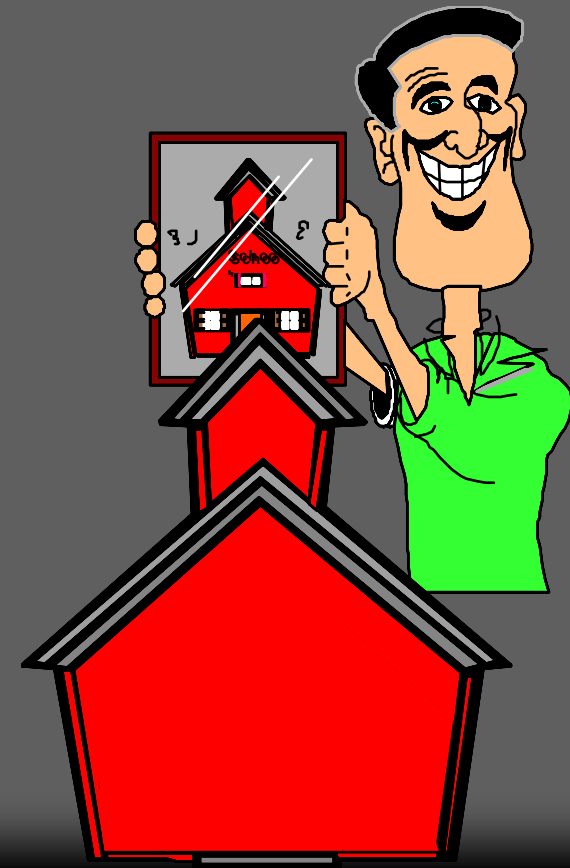
The Purpose of Evaluation

- ➔ Celebrate accomplishments
 - Commendations
- ➔ Give areas for growth
 - Recommendations

School Evaluation

NAD: Three-Step Process

- Self evaluation
Self-Study Report



School Evaluation

Self Study Report



**Evaluative Criteria
for SDA Schools, 9-12**

School Evaluation

Self Study Report

The evaluative instrument is:

- ⇒ In narrative format
- ⇒ Based on improvement planning
- ⇒ Seeks accountability to standards
- ⇒ Focused on school/student performance

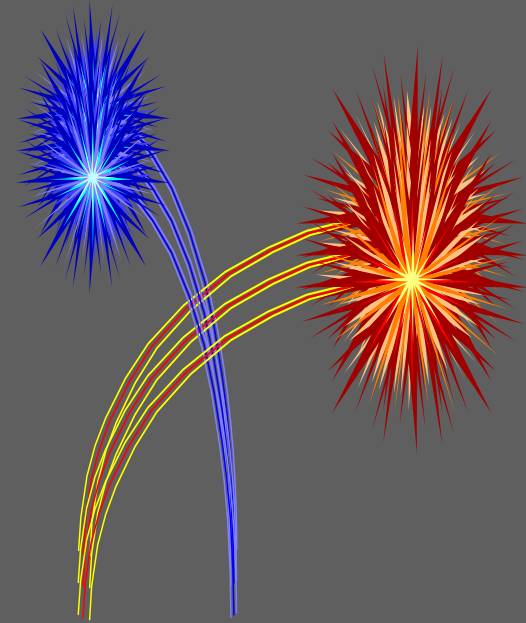
School Evaluation

Self Study Report

SCHOOL

IMPROVEMENT

ACTION PLANS



School Evaluation

Self Study Report

ACTION PLANS

- State goal for school improvement
- Indicate the person(s) responsible
- List a step by step procedure
- Establish a timeline for completion
- Project necessary resources

School Evaluation

Self Study Report

ACTION PLANS

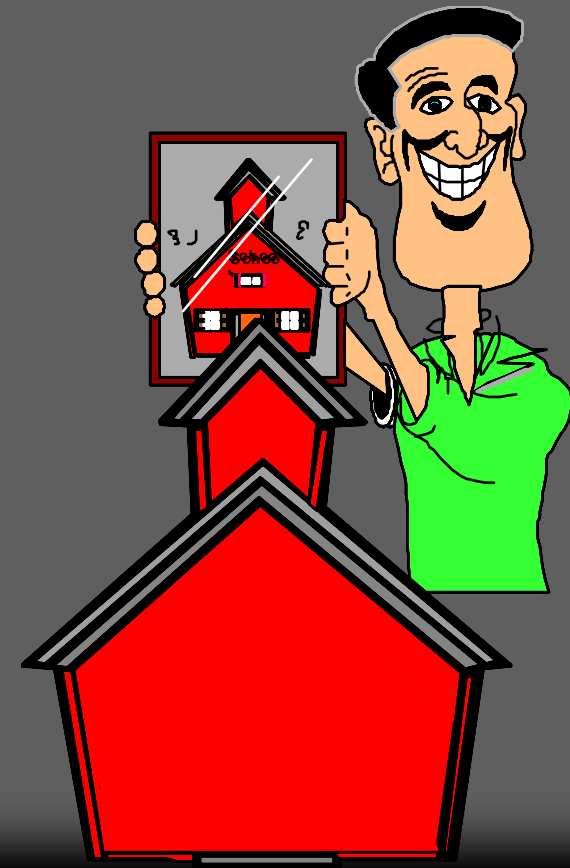
The visiting committee can:

- ✓ Approve plans as written
- ✓ Recommend revision to include . . .
- ✓ Recommend a plan be developed to . . .

School Evaluation

NAD: Three-Step Process

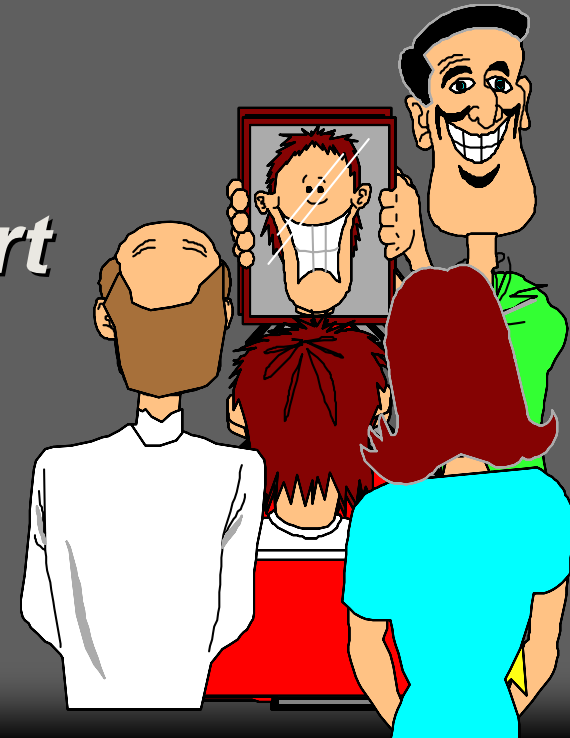
- Self evaluation
Self-Study Report



School Evaluation

NAD: Three-Step Process

- Self evaluation
Self-Study Report
- Peer evaluation
Visiting Committee Report



School Evaluation

NAD: Three-Step Process

- Self evaluation
Self-Study Report
- Peer evaluation
Visiting Committee Report
- Plan Implementation
Progress Reports

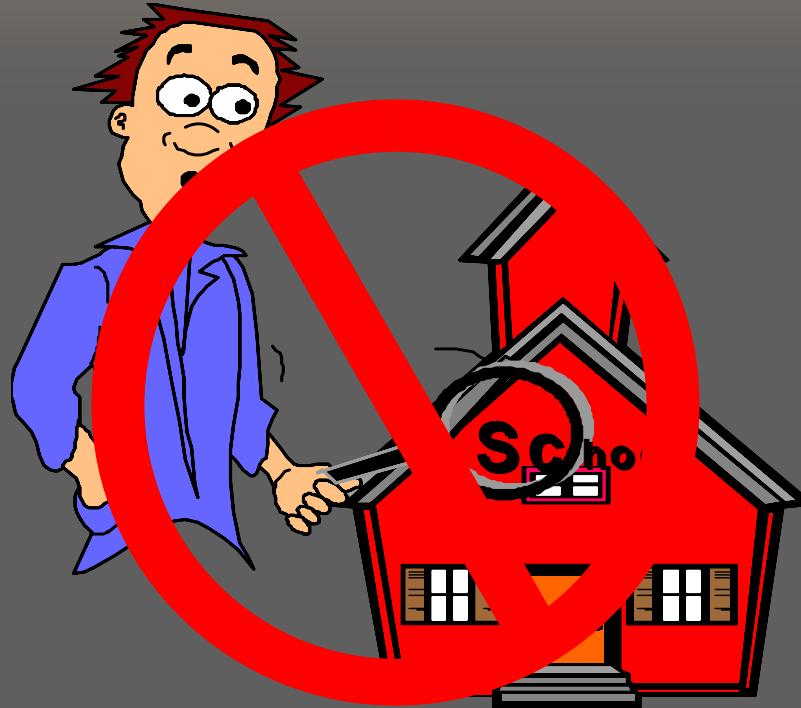


School Evaluation



... IS AN ASSESSMENT OF THE ENTIRE SCHOOL PROGRAM AND ITS IMPACT ON STUDENT LEARNING

School Evaluation



IS **NOT** A . . . SCHOOL INSPECTION

Effective Evaluation Occurs . . .

WHEN THE VISITING COMMITTEE IS:

- ➔ Competent
- ➔ Professional
- ➔ Objective
- ➔ Compatible



Your Experience Can Be . . .

An enjoyable, professional experience

- ✓ meeting new colleagues
- ✓ sharing new insights
- ✓ gathering new ideas



Functions of the Visiting Committee:

- ① Evaluate the entire school program

How is student learning affected by the school's organization?

Functions of the Visiting Committee:

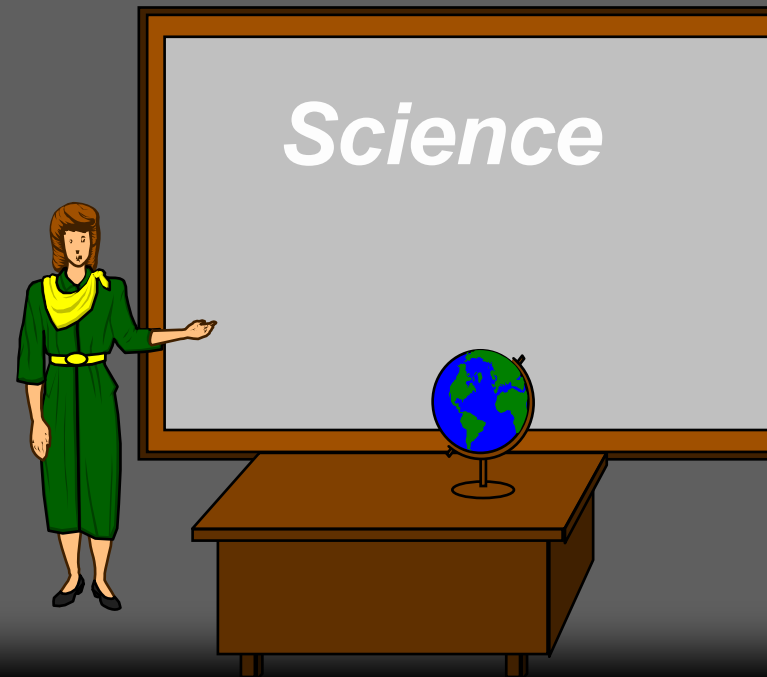
- ① Evaluate the entire school program

How is student learning affected by the instructional program?

Functions of the Visiting Committee:

① Evaluate the entire school program

➤ *Academic Program*



Functions of the Visiting Committee:

① Evaluate the entire school program

➤ Academic Program

➤ Spiritual Program



Functions of the Visiting Committee:

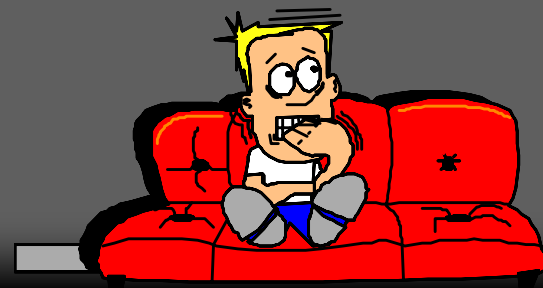
① Evaluate the entire school program

➤ Academic Program

➤ Spiritual Program

➤ Administrative Program

Principal
Office



Functions of the Visiting Committee:

① Evaluate the entire school program

➤ Academic Program

➤ Spiritual Program

➤ Administrative Program

➤ School Facilities



Functions of the Visiting Committee:

① Evaluate the entire school program

➤ Academic Program

➤ Spiritual Program

➤ Administrative Program

➤ School Facilities

➤ Co-curricular Program



Functions of the Visiting Committee:

- ① Evaluate the entire school program

EVALUATE PROGRAMS
NOT PEOPLE



Functions of the Visiting Committee:

② Provide a checks & balance review



- ➔ Study the report
- ➔ Classroom observations
- ➔ Interviews:
 - ➔ administration
 - ➔ faculty
 - ➔ students

Functions of the Visiting Committee:

③ Recommend a term of accreditation



The degree to which the school is

- fulfilling its mission,
- meeting standards of quality,
- and developing sound plans for school improvement

Functions of the Visiting Committee:

④ Submit a written report of our visit

- description/history
- term with justification
- commendations & recommendations
- school improvement action plans



Functions of the Visiting Committee:

④ Submit a written report of our visit

➔ team effort

⇒ we help each other

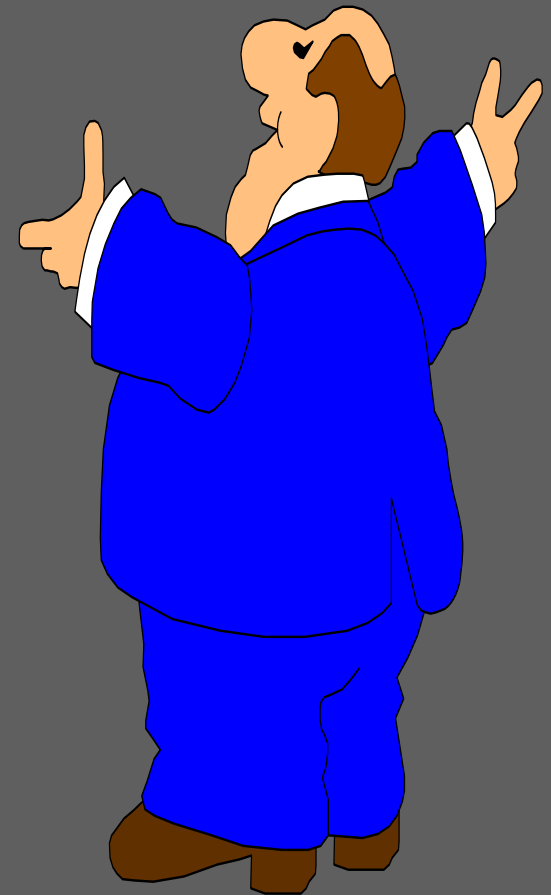
⇒ we ask for advice

➔ rewritten until the team is satisfied



Functions of the Visiting Committee:

5 Present an oral exit report



Functions of the Visiting Committee:

- ① Evaluate the entire school program
- ② Provide a checks & balance review
- ③ Recommend a term of accreditation
- ④ Submit a written report of our visit
- ⑤ Present an exit report

Writing Commendations and Recommendations:

ALWAYS INCLUDE THREE ELEMENTS:

- ➔ Who is addressed
- ➔ For what reason
- ➔ Documentation



Writing Commendations and Recommendations:

ALWAYS INCLUDE THREE ELEMENTS:

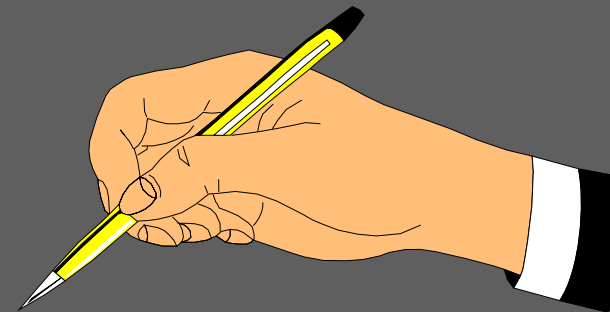


Who is addressed

⇒ *specific people by groups . . .*

constituency, board,

administration, staff



Writing Commendations and Recommendations:

ALWAYS INCLUDE THREE ELEMENTS:



Who is addressed



For what reason - *COMMENDATIONS:*

- *Improvements*
- *Specific strengths*
- *Innovative programs*
- *Good plans for improvement*
- *Commend only those things that are over and above the expected.*

Writing Commendations and Recommendations:

ALWAYS INCLUDE THREE ELEMENTS:



Who is addressed

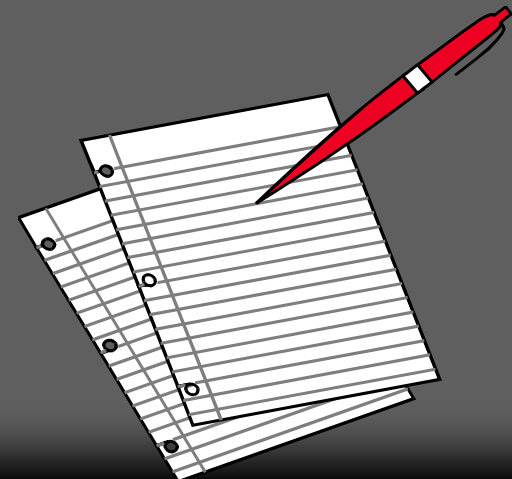


For what reason - *RECOMMENDATIONS:*

- *Major Recommendations*

- ◆ *What are the main themes that need to be addressed?*

- *4 to 7 maximum*
- *Safety concerns are always majors*
- *Punch list repairs do not belong in the report. They should be given separately to principal.*



Writing Commendations and Recommendations:

ALWAYS INCLUDE THREE ELEMENTS:

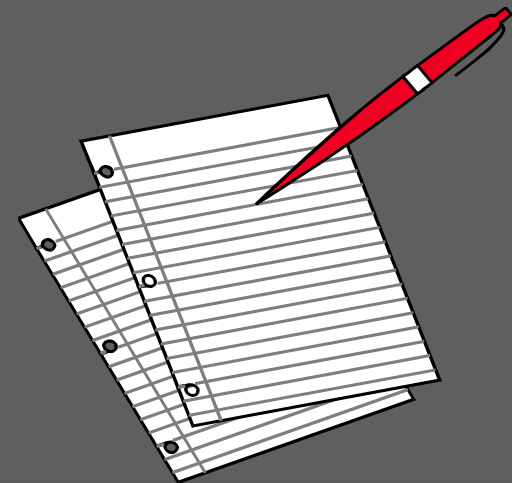


Who is addressed



For what reason - **RECOMMENDATIONS:**

- *Unimplemented recommendations*
- *Standards not adequately met*
- *Specific Instructional needs*
- *Inadequate plans for improvement*
- **15 – 20 recommendations**



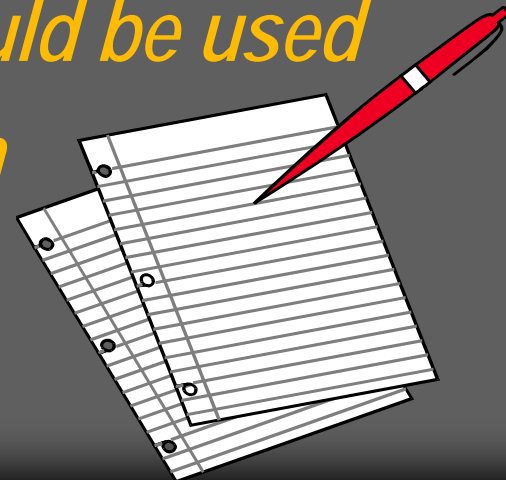
Writing Commendations and Recommendations:

ALWAYS INCLUDE THREE ELEMENTS:

➔ Who is addressed

▲ For what reason - *RECOMMENDATIONS:*

- *The phrase "give study" should be used only when a recommendation involves money.*

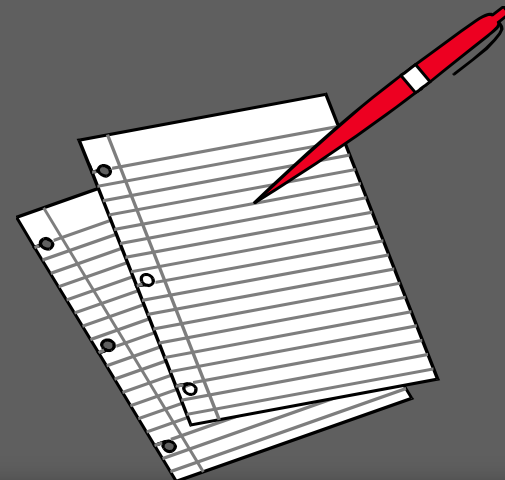


Writing Commendations and Recommendations:

ALWAYS INCLUDE THREE ELEMENTS:

- ➔ Who is addressed
- ➔ For what reason - *RECOMMENDATIONS:*

Do ~~NOT~~ be
prescriptive!

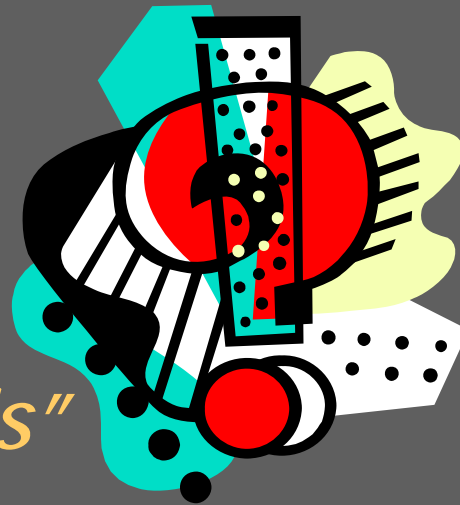


Writing Commendations and Recommendations:

ALWAYS INCLUDE THREE ELEMENTS:

- ➔ Who is addressed
- ➔ For what reason
- ➔ Documentation

"How do you know this"



Writing Commendations and Recommendations:

ALWAYS INCLUDE THREE ELEMENTS:

- ➔ Who is addressed
- ➔ For what reason
- ➔ Documentation

Self-study p. 61, Interview, Observation

Areas to consider when writing commendations and recommendations

- ▲ Progress report
- ▲ School Improvement Plan
- ▲ Report on action plans
- ▲ Parent and student surveys
- ▲ Action plans

Functions of the Visiting Committee:

EVALUATE PROGRAMS

NOT PEOPLE





North American Division

EVALUATIVE CRITERIA For SDA SCHOOLS

Grades 9-12

VISITING COMMITTEE ORIENTATION

Auburn Academy

October 29 – November 1, 2006

A sunset scene over a body of water. The sky is filled with soft, warm colors of orange, yellow, and light blue. The sun is low on the horizon, creating a bright glow that reflects on the water's surface. In the foreground, a dark, jagged starburst shape is centered, containing the text "THE END" in a bold, yellow, italicized font.

*THE
END*