



Professional  
Development  
**GROWEXCELLENCE**

# South Atlantic Conference of Seventh-day Adventists

Office of Education

**Classroom Management in South Atlantic Schools (PK-12)**

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## Professional Development Syllabus for Summer 2019

### Class Meetings

**Class:** June 24 -27, 2019 (8:00 AM to 12:00 PM; Grades PK-5)  
(1:00 PM to 5:00 PM; Grades 6 -12)

### Instructors

Jo Hollis, MA, Region 2 PAL Mentor

Email: [jdholis76@bellsouth.net](mailto:jdholis76@bellsouth.net)

Phone: 770.330.3935 (call/text between 7:00 am and 6:00 pm only, please)

## What we will study?

### Course Description

Learn how to improve the achievement of all students by going above simply managing student behavior to quickly and effectively establishing an environment that promotes academic success.

### Textbooks

A. Lee Canter, *Classroom Management for Academic Success* (ISBN: 1936763427)

### Biblical Foundation for the Course

Teachers at all levels of experience and education find that classroom management is one of the most difficult aspects of the job. Since all educators manage their classrooms with some sort of belief system motivating their actions and decisions, it is important for the Christian classroom teacher to closely examine the belief systems which influence current classroom management theories to determine if these belief systems are congruent with a Biblical view of the child and of the role of teacher. This professional development will examine prominent belief systems and weigh them against a Christian worldview. Several ideas are proposed for the Christian educator to use in successfully managing any classroom regardless of age level.

### Learning Outcomes

Upon successfully completing this course, the student will be able to:

1. Define effective classroom management.
2. Determine key factors to establishing an effective management system from the first day of school.
3. Identify and Define classroom routines and procedures for the learner's classroom.
4. Develop a classroom management book.
5. Identify strategies in dealing with at-risk behaviors.

Day	Topic	Chapters	Individual Coursework Activity
1 – June 24	Overview, Beliefs & Expectations, and Teaching Responsible Behaviors	1 – 11	<ul style="list-style-type: none"><li>• Read chapters</li><li>• Answer daily DQ</li><li>• Respond to co-learner DQ</li></ul>
2 – June 25	Behavior Management Cycles, Trusting Relationships, 2-week Turn Around Program, and Managing Activities	12 - 23	<ul style="list-style-type: none"><li>• Read chapters</li><li>• Answer daily DQ</li><li>• Respond to co-learner DQ</li></ul>
3 – June 26	Managing Procedures, and Establishing Classroom Policies, and Self-management	24 – 49	<ul style="list-style-type: none"><li>• Read chapters</li><li>• Answer daily DQ</li><li>• Respond to co-learner DQ</li></ul>
4 – June 27	Final Group Project Presentations	NA	<ul style="list-style-type: none"><li>• Turn in Classroom Management Plan on Edmodo</li><li>• Complete SU PD Form</li></ul>

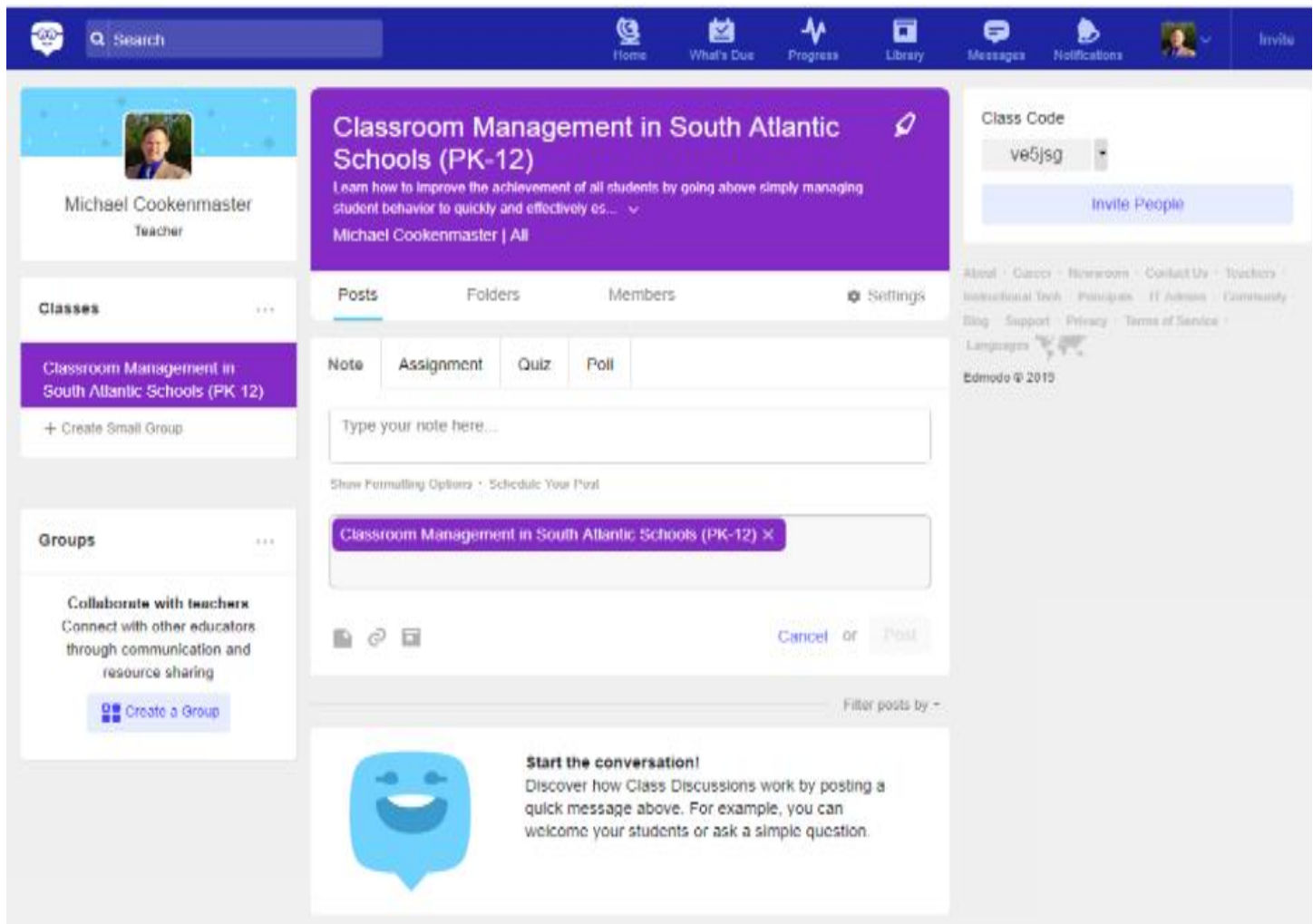
## How we will study

### Instructions for accessing and using Edmodo

The website for course access is Edmodo.com. Here you will find an electronic version of the syllabus, descriptions of course activities, discussion questions (DQ), final project, and links to a variety of resources. The official link to the class is [https://www.edmodo.com/public/classroom-management-in-south-atlantic-schools-pk-12/group\\_id/29550411](https://www.edmodo.com/public/classroom-management-in-south-atlantic-schools-pk-12/group_id/29550411).

## Course Header

In every Edmodo course, you will see the following header which has important links:



It is critical that when you post or respond DQ questions, you do so only under the “Posts” thread. Submit your final project as a PDF to the “Assignments” thread. The final assignment may be found on the main thread and under “What’s Due” on the top header of the classroom forum page.

## Academic Honesty

As Adventist educators we should each be committed to honesty in all things, including academics. Always give credit to any sources you use in your work. Presenting someone else’s work as your own is dishonest.

## Coursework Log

- Daily attendance
- Read assigned chapters and be ready to participate in class discussions and demonstrations.
- Answer the daily DQ post each day by 6:00 PM.
- Respond to one other individual’s DQ answers each day by 7:00 PM.
- Complete a classroom management plan.

- Complete the Southern Union Conference Office of Education Application for Continuing Education Units, including one paragraph on how this course will alter your instructional practices this coming school year.

### Absences and Make-Up Work

This course is for professional clock hours. The course has not been registered with Oakwood University nor Southern Adventist University for academic credit. A total of 18 clock hours or 1.8 CEUs will be available for teachers needing re-certification. Failure to be in attendance and complete the all the course requirements will result in no certificate of hours being provided to the learner.