

**K-2 MULTI-GRADE BRIDGE  
KINDERGARTEN STEPPING STONES & PATHWAYS  
DAILY ORAL LANGUAGE (DOL)  
THEME 1: LET'S BE FRIENDS**

**Book 1 – This is Our House**

*Daily Oral Language concepts should always be a part of whole class instruction to ensure understanding. One or more of these sentences can be used to practice grammar and proofreading skills. When assigning activities, students should be placed in a group that best accommodates their instructional needs. Multiple grades may use the same DOL depending on student ability level. The following DOLs have been adapted to fit Kindergarten Stepping Stones themes.*

*Kindergarten students can actively participate in DOL activities for the purpose of introduction, exposure, and review, but are not expected to do written sentences. First grade students will be introduced to DOL procedures in Theme 4 (Spiritual Journey/Giving Gifts). However, first graders can participate in DOL activities during the first weeks of school in order to become acquainted with the process.*

Book 1	Grade 2	
Student Sentences	Corrected Sentences	Concepts
1. the house did not belong to george	1. The house did not belong to George.	<ul style="list-style-type: none"> <li>• Capitalize sentence beginning</li> <li>• Capitalize proper noun</li> <li>• Punctuate sentence ending</li> </ul>
2. when i shares i feel happy	2. When I share I feel happy.	<ul style="list-style-type: none"> <li>• Capitalize sentence beginning</li> <li>• Capitalize proper noun /</li> <li>• Subject/verb agreement</li> <li>• Punctuate sentence ending</li> </ul>
3. did freddie take rabbity for a ride	3. Did Freddie take Rabbity for a ride?	<ul style="list-style-type: none"> <li>• Capitalize sentence beginning</li> <li>• Capitalize proper noun</li> <li>• Punctuate sentence ending</li> </ul>
4. charlene, marlene, freddie, and rabbity headed straight for the house	4. Charlene, Marlene, Freddie, and Rabbity headed straight for the house.	<ul style="list-style-type: none"> <li>• Capitalize sentence beginning</li> <li>• Insert commas in a series</li> <li>• Punctuate sentence ending</li> </ul>
5. chris and i enjoyed reading this is our house.	5. Chris and I enjoyed reading <u>This Is Our House</u> .	<ul style="list-style-type: none"> <li>• Capitalize sentence beginning</li> <li>• Capitalize the pronoun /</li> <li>• Capitalize book titles</li> <li>• Underline book titles</li> <li>• Punctuate sentence ending</li> </ul>
6. lindy and marly looked in the window	6. Lindy and Marly looked in the window.	<ul style="list-style-type: none"> <li>• Capitalize sentence beginning</li> <li>• Capitalize proper noun</li> <li>• Punctuate sentence ending</li> </ul>
7. "it's not george house is it?" said lindy	7. "It's not George's house is it?" said Lindy.	<ul style="list-style-type: none"> <li>• Capitalize sentence beginning</li> <li>• Capitalize proper noun</li> <li>• Use apostrophe and -s to show possession</li> </ul>



Book 1		Grade 2
Student Sentences	Corrected Sentences	Concepts
8. the jet land in the house	8. the jet landed in the house.	<ul style="list-style-type: none"> <li>• Capitalize sentence beginning</li> <li>• Subject/verb agreement</li> <li>• Punctuate sentence ending</li> </ul>
9. this is rasheda tunnel	9. This is Rasheda's tunnel.	<ul style="list-style-type: none"> <li>• Capitalize sentence beginning</li> <li>• Use apostrophe and -s to show possession</li> <li>• Punctuate sentence ending</li> </ul>
10. the house belonged to everyone	10. The house belonged to everyone.	<ul style="list-style-type: none"> <li>• Capitalize sentence beginning</li> <li>• Punctuate sentence ending</li> </ul>

