

North American Division

Pre-Kindergarten Classroom

Standard for Accreditation

Note: This standard is for schools with a stand-alone pre-kindergarten classroom or a combined pre-kindergarten/kindergarten classroom. *(This standard does not apply in the Pacific Union Conference and Church of Canada)*

Standard: Developmentally appropriate practices for young learners in early childhood education classrooms are in place to meet the academic and social needs of the children prior to entering formal schooling.

Evidences: Classroom observations, approved curriculum, lesson plans, children’s work/portfolio, assessment, instructional materials, equipment, and or resources, student handbook, professional development, financial statement, photos, certificates/license, written health and safety plan.

Indicators of Implementation	Evidences	Rating
1. The teacher and staff create a positive and welcoming environment, and are engaged in friendly interactions with the children.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met
School Response		
Indicators of Implementation	Evidences	Rating
2. The teacher recognizes children’s accomplishments by displaying their work or projects, as they help them reflect on learning.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met
School Response		

Indicators of Implementation	Evidences	Rating
3. The teacher and staff assist and encourage the children to effectively collaborate through work and play.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met
School Response		
Indicators of Implementation	Evidences	Rating
4. The curriculum used is consistent with the NAD early childhood education standards to promote learning and development of the whole child in the following areas: <i>spiritual, social/emotional, physical, cognitive, and language development.</i>		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met
School Response		

Indicators of Implementation	Evidences	Rating
5. The teacher and staff give children opportunities to learn and develop through exploration and play using age-appropriate materials and equipment that are designed to support early childhood education.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
6. The teacher and staff utilize opportunities to work with and instruct children in a variety of ways.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
7. The teacher uses developmentally and age-appropriate assessment methods, such as observations, checklists, and rating scales for tracking the progress of and designing goals for children.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
8. The administration ensures the program (<i>including before and after school care</i>) is operating in compliance with union, conference, and governmental regulations; in areas such as; <i>licensing, teacher/child ratio, health and safety, supervision, reporting suspected child abuse and neglect, etc.</i>		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
9. The teacher includes indoor and outdoor activities in the daily schedule.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
10. The teacher and staff modify instructional strategies and materials to accommodate the individual needs of children.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
11. The administration and teacher promote family involvement in all aspects of the program; children’s development and on-going learning, using a variety of strategies to communicate on a regular basis.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
12. The administration ensures that teacher and staff participate in on-going professional development, as required by union/conference policy and governmental regulations, (<i>i.e. Certification, First-Aide, CPR, etc.</i>) and maintains membership in a professional organization.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
13. The administration ensures that the medicine dissemination and emergency preparedness plans which include, illness, accident, fire, etc. are in place and practiced.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
14. The administration and teacher ensure that snacks and meals are balanced, nutritious, safe, and adequate; maintained, prepared and stored safely as per union/conference and governmental regulations.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
<p>15. The administration and teacher ensure that the classroom meets health and safety standards regarding, square footage, comfortable lighting, ventilation, temperature, child-sized furniture, (<i>including shelves, sink, toilet and water fountain</i>), per union/conference and governmental regulations.</p>		<p>4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met</p>

School Response

Indicators of Implementation	Evidences	Rating
<p>16. The administration and school board ensure that the outdoor play area maintains square footage, fencing, areas of sun and shade, and ground covering, per regulatory rules that meet safety standards; and equipment that is age-appropriate, varied and sufficient for the number of children.</p>		<p>4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met</p>

School Response

Indicators of Implementation	Evidences	Rating
17. The administration and school board ensure that the pre-kindergarten teacher and assistants employment compensation comply with conference and government regulations.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
18. The administration and school board ensure that student accident insurance for all pre-kindergarten students is processed through the conference.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
19. The administration and school board allocate funds for the pre-kindergarten classroom in the budget comparable to other classroom budgets.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met
School Response		
Indicators of Implementation	Evidences	Rating
20. The administration and staff maintain a school-wide program that demonstrates consistent respect, support, inclusion of and communication with pre-kindergarten teachers and children.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met
School Response		

Indicators of Implementation	Evidences	Rating
21. The administration and school board allocate funds for media center materials (<i>i.e. picture books, periodicals, audio books, etc.</i>) in harmony with union and/or conference policies.		4 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Indicators of Implementation	Evidences	Rating
22. The administration ensures that the pre-kindergarten program meets criteria for participation in state programs (<i>if applicable</i>) in harmony with union and/or conference policies.		1 Exceptionally Met 3 Met 2 Partially Met 1 Not Met

School Response

Overall Rating of the Standard..... 1 2 3 4