

Progress Summary Instructions

This form is to be completed by the classroom teacher each quarter for each pre-kindergarten student and shared at parent-teacher conferences to show child's progress and development. It encompasses the benchmarks of the North American Divisions Early Childhood Developmental Standards based on the five developmental domains: Spiritual, Physical/Health, Social-Emotional, Language/Communication, and Cognitive.

It should be photocopied and the copy given to the parent with a copy of the Anecdotal Notes to keep for their records and/or as a reminder of skills that need additional development. However, it is imperative that teachers and parents acknowledge, respect and accept each individual's natural place on his/her developmental continuum and not expect a specific mastery level of accomplishment at this time.

Student's name: _____ Year: _____

PROGRESS SUMMARY by DEVELOPMENTAL DOMAINS & STANDARDS					
		1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
NAME:					
DATE OF BIRTH :	AGE:				
DEVELOPMENTAL DOMAIN 1: SPIRITUAL					
Standards: 1.1 - 1.7					
STANDARD 1.1 / BENCHMARKS: 1.1.1 - 1.1.5					
God: Begins to develop beliefs about God, Jesus, the Holy Spirit, and angels					
STANDARD 1.2 / BENCHMARKS: 1.2.1 - 1.2.3					
The Bible: Begins to understand God speaks to people through the Bible					
STANDARD 1.3 / BENCHMARKS: 1.3.1 - 1.3.5					
Creation: Begins to understand events of creation, the nature of man and his relationship to God					
STANDARD 1.4 / BENCHMARKS: 1.4.1 - 1.4.5					
Salvation: Begins to understand the plan of salvation					
STANDARD 1.5 / BENCHMARKS: 1.5.1 - 1.5.8					
Worship & Church Life: Begins to develop an understanding of worship, church family and service to others					
STANDARD 1.6 / BENCHMARKS: 1.6.1 - 1.6.7					
Christian Living: Begins to recognizes the joy in Christian living					
STANDARD 1.7 / BENCHMARKS: 1.7.1 - 1.7.2					
Jesus' Return: Begins to anticipate the soon coming of Jesus					
DEVELOPMENTAL DOMAIN 2: PHYSICAL & HEALTH					

Standards: 2.1 - 2.5				
STANDARD 2.1 / BENCHMARKS: 2.1.1 - 2.1.4				
Gross Motor: Participates in a variety of gross-motor and perceptual motor activities to develop control, balance, strength, and coordination				
STANDARD 2.2 / BENCHMARKS: 2.2.1 - 2.2.4				
Fine Motor: Uses fine motor skills in a variety of age-appropriate ways with purpose, precision, and coordination				
STANDARD 2.3 / BENCHMARKS: 2.3.1 - 2.3.4				
Health: Participates in activities related to health and personal care routines				
STANDARD 2.4 / BENCHMARKS: 2.4.1 - 2.4.4				
Safety: Recognizes and practices safe behaviors				
STANDARD 2.5 / BENCHMARK: 2.5.1				
Sensory Development: Uses senses to become aware of the social and physical environment				
DEVELOPMENTAL DOMAIN 3: SOCIAL & EMOTIONAL				
Standards: 3.1 -3.3				
STANDARD 3.1 / BENCHMARKS: 3.1.1 - 3.1.4				
Self-Awareness: Develops confidence and self-awareness				
STANDARD 3.2 / BENCHMARKS: 3.2.1 - 3.2.4				
Self-Control: Develops self-control, competence, and personal responsibility				
STANDARD 3.3 / BENCHMARKS: 3.3.1 - 3.3.6				
Interpersonal Relationships: Develops trust, prosocial behavior, interpersonal and social skills for relating with others				
DEVELOPMENTAL DOMAIN 4: LANGUAGE & COMMUNICATION				
Standards: 4.1 - 4.5				
STANDARD 4.1 / BENCHMARKS: 4.1.1 - 4.1.5				
Speaking/Expressive: Uses language to communicate ideas, experiences, questions and feelings				
STANDARD 4.2 / BENCHMARKS: 4.2.1 - 4.2.5				
Listening/Receptive: Listens and comprehends directions, conversations, and stories				
STANDARD 4.3 / BENCHMARKS: 4.3.1 - 4.3.6				
Pre-Writing: Uses age-appropriate writing to communicate ideas				
STANDARD 4.4 / BENCHMARKS: 4.4.1 - 4.4.8				
Pre-Reading: Uses age appropriate strategies to develop reading skills				
STANDARD 4.5 / BENCHMARKS: 4.5.1 - 4.5.3				
Vocabulary: Develops an understanding of new vocabulary introduced in conversations, activities, field trips, stories, or print				
DEVELOPMENTAL DOMAIN 5: COGNITIVE DEVELOPMENT				
Standards: 5.0 - 5.5				

STANDARD 5.0 / BENCHMARKS: 5.0.1 - 5.0.5				
Approaches to Learning: Demonstrates positive approaches to learning				
STANDARD 5.1 / BENCHMARKS: 5.1.1 - 5.1.15				
Creative Expression / Fine Arts: Creates, interprets, performs and responds to art, drama, practical arts, music and movement				
STANDARD 5.2 / BENCHMARKS: 5.2.1 - 5.2.11				
Mathematics: Develops in number and operations, geometry and spatial sense, patterns and relationships, measurement, and exploring data				
STANDARD 5.3 / BENCHMARKS: 5.3.1. - 5.3.8				
Science: Uses scientific methods to experience physical, life, space and earth sciences				
STANDARD 5.4 / BENCHMARKS: 5.4.1 - 5.4.10				
Social Studies: Develops an appreciation of self and others in relationship to social systems, places, economics, civic responsibilities, and events				
STANDARD 5.5 / BENCHMARKS: 5.5.1 - 5.5.3				
Technology: Begins to develop an awareness of different forms of technology and media				

Evaluation Key:

0	<i>Not Introduced or Expected</i>
1	<i>Needs More Time</i>
2	<i>Emerging / Developing</i>
3	<i>Consistently Displayed</i>

Attendance Record			
Quarter	Days in Quarter	Days Tardy	Days Absent
1st			
2nd			
3rd			
4th			
Totals for Year			