

# ELEMENTARY SOUTHERN UNION ADOPTIONS



## Integrated Language Arts K-8

### **Fundations**

Fundations (K-2) by Wilson Language Training is a comprehensive, structured, and systematic phonics-based early literacy program that includes spelling and handwriting. The program includes all necessary resources and journals. Using a multi-sensory approach, Fundations has been proven to be highly effective in the teaching of students with dyslexia.

Visit <https://store.wilsonlanguage.com/> to order or click [here](#).

### **DIBELS Grades K - 2**

The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) by the University of Oregon, are a set of procedures and measures used to assess the acquisition of early literacy skills. They are designed to be quick, short, one- minute measures and are used to monitor the development of early literacy and reading skills. The DIBELS assesses development in literacy areas such as: Phonological Awareness, Alphabetic Principle, Accuracy & Fluency, and Comprehension. To order, contact your local conference Office of Education.

### **Writing Process Portfolio K-2**

The Southern Union writing process portfolio for grades K - 2 is designed to assist teachers to closely monitor pupil progress as students move from their individual baselines towards writing proficiency and mastery of standards. In the portfolio, teachers will place and evaluate a collection of writing samples taken at intervals to provide supporting data of progress or

needs. The monitoring of student progress informs teachers' instructional practices and helps to design appropriate support that promotes student growth.

To order, contact your local conference Office of Education.

### **Writing Process Portfolio Grades 3-8**

The Southern Union Writing Process Portfolio for Grades 3-8, serves as a benchmark to target instruction and assess student writing proficiency and attitude. The writing standards summarized on the top inside of each student folder, should be used to guide the planning of instruction. Each area: The Quality Writing Process (3.1), Writing Skills for Multiple Forms and Various Audiences (3.2), and Conventions (3.3), along with important areas such as the Writing Traits, must be addressed in the best Writing Workshop environment, where students are afforded: ample time to write, timely and effective feedback, and mentor texts as models to support their effort toward writing proficiency.

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