

# Narrative Writing Rubric

## Grades 1-2



	1	2	3	4
<b>Topic Introduction/ Focus of Writing</b>	<ul style="list-style-type: none"> <li>• Topic NOT introduced</li> <li>• Does not demonstrate understanding of topic</li> <li>• No clear topic is evident</li> <li>• Narrative may be confusing or ambiguous</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Topic is inferred, but not directly stated; unclear, inconsistent, or too general</li> <li>• Demonstrates some understanding about topic</li> <li>• Inconsistent in sticking to topic</li> <li>• May or may not include minimal details to describe actions, thoughts, and/or feelings</li> </ul>	<ul style="list-style-type: none"> <li>• With support, writes a topic sentence to introduce topic</li> <li>• Demonstrates acceptable understanding of topic</li> <li>• Sticks to topic with minimal deviation</li> <li>• Includes details to describe actions, thoughts, and feelings</li> </ul>	<ul style="list-style-type: none"> <li>• Writes a clear topic sentence introduction and conclusion</li> <li>• Demonstrates strong understanding of topic</li> <li>• Sticks to topic with no deviations</li> <li>• Includes well-developed description of actions, thoughts, and feelings</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>• No paragraph structure is evident</li> <li>• Information is randomly scattered and non-sequential</li> <li>• introduction and/or conclusion may be missing</li> </ul>	<ul style="list-style-type: none"> <li>• No paragraph structure, but informational sentences make sense</li> <li>• Most information presented in sequential order</li> <li>• introduction or conclusion, if present, may be weak</li> </ul>	<ul style="list-style-type: none"> <li>• Organizes ideas and information into incomplete paragraph</li> <li>• Information is presented in sequential order</li> <li>• adequate opening and closure for audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Ideas and information organized in clear paragraph structure</li> <li>• Uses transitional/ linking words to connect ideas or paragraphs in sequential order</li> <li>• effective opening and closure for audience and purpose</li> </ul>
<b>Details</b>	<ul style="list-style-type: none"> <li>• Provides minimal/ no elaboration of details</li> <li>• Evidence from the oral narrative is minimal or irrelevant</li> </ul>	<ul style="list-style-type: none"> <li>• Provides uneven, cursory elaboration of the narrative that may include some details</li> <li>• Some evidence from oral narrative may be weakly integrated, imprecise, or repetitive</li> </ul>	<ul style="list-style-type: none"> <li>• Provides adequate elaboration of the narrative that includes the use of details and possibly dialogue.</li> <li>• Adequate evidence from oral narrative is integrated</li> </ul>	<ul style="list-style-type: none"> <li>• Provides thorough elaboration of the narrative that includes the effective use of details and dialogue</li> <li>• Comprehensive evidence from oral narrative is integrated</li> </ul>
<b>Vocabulary &amp; Language Complexity</b>	<ul style="list-style-type: none"> <li>• Uses only pictures or adds just a few simple words to pictures.</li> <li>• Writing makes no sense</li> </ul>	<ul style="list-style-type: none"> <li>• Uses simple, general vocabulary with limited descriptive language</li> <li>• Uses mostly incomplete sentences or phrases</li> <li>• Most sentences start in the same way</li> </ul>	<ul style="list-style-type: none"> <li>• Uses conversational vocabulary with some descriptive language</li> <li>• Uses primarily simple sentences mixed with a few phrases/fragments</li> <li>• Some sentences start in the same way....</li> </ul>	<ul style="list-style-type: none"> <li>• Uses specific words and abundant age-appropriate descriptive language</li> <li>• Uses more complex &amp; expanded sentences than simple sentences</li> <li>• Beginning of sentences in text vary and makes the writing sound interesting</li> </ul>

<b>Conventions/ Grammar &amp; Mechanics</b>	<ul style="list-style-type: none"> <li>• Does not use word spacing, punctuation, or capitalization</li> <li>• Writing may appear as string of letters</li> <li>• Letters not correctly formed or legible</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates correct word spacing most of the time</li> <li>• Inventive spelling used consistently...many words not recognizable to reader</li> <li>• Uses capitalization and punctuation inconsistently or incorrectly</li> <li>• Writing is mostly legible</li> </ul>	<ul style="list-style-type: none"> <li>• Uses correct word spacing with rare exceptions</li> <li>• About half of the sight words spelled correctly, inventive spelling/close approximations for other words</li> <li>• Capitalization &amp; punctuation consistent at beginning and end of sentences with some fragments present.</li> <li>• Writing legible &amp; correct</li> </ul>	<ul style="list-style-type: none"> <li>• Uses correct word spacing throughout text</li> <li>• High frequency words spelled correctly and other words are close to standard spelling</li> <li>• Correct capitalization and punctuation used consistently</li> <li>• Letter formation is neat and correct</li> </ul>
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