

Informational Writing Rubric

Grades 1-2



| | 1 | 2 | 3 | 4 |
|---|---|--|---|--|
| Topic Introduction/ Focus of Writing | <ul style="list-style-type: none"> • Topic NOT introduced • Does not demonstrate understanding of topic • No clear topic is evident | <ul style="list-style-type: none"> • Topic is inferred, but not directly stated; unclear, inconsistent, or too general • Demonstrates some understanding about topic • Inconsistent in sticking to topic | <ul style="list-style-type: none"> • With support, writes a topic sentence to introduce topic • Demonstrates acceptable understanding of topic • Sticks to topic with minimal deviation | <ul style="list-style-type: none"> • Writes a clear topic sentence introduction and conclusion • Demonstrates strong understanding of topic • Sticks to topic with no deviations |
| Organization | <ul style="list-style-type: none"> • No paragraph structure is evident • Information is randomly scattered and non-sequential | <ul style="list-style-type: none"> • No paragraph structure, but informational sentences make sense • Most information presented in sequential order | <ul style="list-style-type: none"> • Organizes ideas and information into incomplete paragraph • Information is presented in sequential order | <ul style="list-style-type: none"> • Ideas and information organized in clear paragraph structure • Uses transitional/ linking words to connect ideas or paragraphs in sequential order |
| Details/ Use of Facts & Definitions | <ul style="list-style-type: none"> • Uses no facts or definitions • Provides only narrative story elements or opinions • Demonstrates no knowledge about the topic | <ul style="list-style-type: none"> • Provides some facts or definitions but woven inconsistently with narrative story or opinions • Some facts provided may or may not be related to topic • Provides only general information about topic | <ul style="list-style-type: none"> • Supports topic with limited facts or definitions • Provides some details/facts mixed with general information on topic • Demonstrates simple understanding about topic • Draws picture to illustrate | <ul style="list-style-type: none"> • Supports topic with detailed facts and definitions • Sentences consistently contain information about specific topic • Demonstrates mastery knowledge about topic • Draws and labels detailed pictures to support the writing |
| Vocabulary & Language Complexity | <ul style="list-style-type: none"> • Uses only pictures or adds just a few simple words to pictures. • Vocabulary and language chosen do not make the text "sound like" informational writing • Writing makes no sense | <ul style="list-style-type: none"> • Uses simple, general vocabulary and no technical terms related to the topic • Uses mostly incomplete sentences or phrases • Most sentences start in the same way | <ul style="list-style-type: none"> • Uses conversational vocabulary with few topic-related technical terms • Uses primarily simple sentences mixed with a few phrases/fragments • Some sentences start in the same way | <ul style="list-style-type: none"> • Uses specific words and age-appropriate technical language • Uses more complex & expanded sentences than simple sentences • Beginning of sentences in text vary and sound natural to fit the genre |
| Conventions/ Grammar & Mechanics | <ul style="list-style-type: none"> • Does not use word spacing, punctuation, or capitalization • Writing may appear as string of letters • Letters not correctly formed or legible | <ul style="list-style-type: none"> • Demonstrates correct word spacing most of the time • Inventive spelling used consistently...many words not recognizable to reader • Uses capitalization and punctuation inconsistently or incorrectly • Writing is mostly legible | <ul style="list-style-type: none"> • Uses correct word spacing with rare exceptions • About half of the sight words spelled correctly, inventive spelling/close approximations for other words • Capitalization & punctuation consistent at beginning and end of sentences with some fragments present. • Writing legible & correct | <ul style="list-style-type: none"> • Uses correct word spacing throughout text • High frequency words spelled correctly and other words are close to standard spelling • Correct capitalization and punctuation used consistently • Letter formation is neat and correct |