

Narrative Writing Rubric

Grades 1-2



	1	2	3	4
Topic Introduction/ Focus of Writing	<ul style="list-style-type: none"> • Topic NOT introduced • Does not demonstrate understanding of topic • No clear topic is evident • Narrative may be confusing or ambiguous • 	<ul style="list-style-type: none"> • Topic is inferred, but not directly stated; unclear, inconsistent, or too general • Demonstrates some understanding about topic • Inconsistent in sticking to topic • May or may not include minimal details to describe actions, thoughts, and/or feelings 	<ul style="list-style-type: none"> • With support, writes a topic sentence to introduce topic • Demonstrates acceptable understanding of topic • Sticks to topic with minimal deviation • Includes details to describe actions, thoughts, and feelings 	<ul style="list-style-type: none"> • Writes a clear topic sentence introduction and conclusion • Demonstrates strong understanding of topic • Sticks to topic with no deviations • Includes well-developed description of actions, thoughts, and feelings
Organization	<ul style="list-style-type: none"> • No paragraph structure is evident • Information is randomly scattered and non-sequential • introduction and/or conclusion may be missing 	<ul style="list-style-type: none"> • No paragraph structure, but informational sentences make sense • Most information presented in sequential order • introduction or conclusion, if present, may be weak 	<ul style="list-style-type: none"> • Organizes ideas and information into incomplete paragraph • Information is presented in sequential order • adequate opening and closure for audience and purpose 	<ul style="list-style-type: none"> • Ideas and information organized in clear paragraph structure • Uses transitional/ linking words to connect ideas or paragraphs in sequential order • effective opening and closure for audience and purpose
Details	<ul style="list-style-type: none"> • Provides minimal/ no elaboration of details • Evidence from the oral narrative is minimal or irrelevant 	<ul style="list-style-type: none"> • Provides uneven, cursory elaboration of the narrative that may include some details • Some evidence from oral narrative may be weakly integrated, imprecise, or repetitive 	<ul style="list-style-type: none"> • Provides adequate elaboration of the narrative that includes the use of details and possibly dialogue. • Adequate evidence from oral narrative is integrated 	<ul style="list-style-type: none"> • Provides thorough elaboration of the narrative that includes the effective use of details and dialogue • Comprehensive evidence from oral narrative is integrated
Vocabulary & Language Complexity	<ul style="list-style-type: none"> • Uses only pictures or adds just a few simple words to pictures. • Writing makes no sense 	<ul style="list-style-type: none"> • Uses simple, general vocabulary with limited descriptive language • Uses mostly incomplete sentences or phrases • Most sentences start in the same way 	<ul style="list-style-type: none"> • Uses conversational vocabulary with some descriptive language • Uses primarily simple sentences mixed with a few phrases/fragments • Some sentences start in the same way.... 	<ul style="list-style-type: none"> • Uses specific words and abundant age-appropriate descriptive language • Uses more complex & expanded sentences than simple sentences • Beginning of sentences in text vary and makes the writing sound interesting

Conventions/ Grammar & Mechanics	<ul style="list-style-type: none"> • Does not use word spacing, punctuation, or capitalization • Writing may appear as string of letters • Letters not correctly formed or legible 	<ul style="list-style-type: none"> • Demonstrates correct word spacing most of the time • Inventive spelling used consistently...many words not recognizable to reader • Uses capitalization and punctuation inconsistently or incorrectly • Writing is mostly legible 	<ul style="list-style-type: none"> • Uses correct word spacing with rare exceptions • About half of the sight words spelled correctly, inventive spelling/close approximations for other words • Capitalization & punctuation consistent at beginning and end of sentences with some fragments present. • Writing legible & correct 	<ul style="list-style-type: none"> • Uses correct word spacing throughout text • High frequency words spelled correctly and other words are close to standard spelling • Correct capitalization and punctuation used consistently • Letter formation is neat and correct
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