

IMPORTANT DATES

SUMMER SESSION 1: MAY 15 – JUNE 23

Summer Registration	April 17 – May 9
Last Day to Register	May 15
Instruction Begins	May 15
Summer Session I Ends	June 23

SUMMER SESSION 2: JUNE 26- AUGUST 4

Summer Registration	April 17 – June 22
Last Day to Register	June 22
Instruction Begins	June 26
Summer Session II Ends	August 4

Oakwood University's Teacher Certification Institute 2023 is now open for registration. Courses will be available as Summer 2023 offerings with special pricing of \$150 per credit hour through Oakwood University's Online campus.

The six-week courses will comprise dynamic learning communities that are characterized by high levels of engagement and collaboration, as well as course content that fosters practical knowledge applications. Courses will be offered during the Summer 2023 Session 1 and 2 terms and are open to all PK-12 teachers in Seventh-day Adventist Schools.

FOR MORE INFORMATION

Adult and Continuing Education

(256)726-7098

leap@oakwood.edu

(256)726-7100

kwells@oakwood.edu

Registrar Office

(256)726-1353

registrar@oakwood.edu

TEACHER CERTIFICATION INSTITUTE

REGISTRATION BEGINS

APRIL 17, 2023



SUMMER SESSION I

ED 200 PD – P1

Educational Psychology

ED 250 PD – P1

Fundamentals of Christian Education

ED 254 PD – P1

History, Philosophy & Foundations of Education

ED 275 PD – P1

Instructional Technology

ED 370 PD – P1

Educational Tests & Measurements

HI 314 PD - P1

History of the Seventh-day Adventists Church

PE 211 PD - P1

Health Principles

RG 301 PD – P1

The Gift of Prophecy

CD 404

Admin and Supervision of Preschools

HOW TO APPLY?

Complete the online admission application for TCI participants at the following link:

[Teacher Certification Institute Admissions Application](https://apply.oakwood.edu/apply/)

OR

Copy the following URL into your browser:

<https://apply.oakwood.edu/apply/>

After you have completed the application, an email should be sent within 1-3 days providing instructions on how to set-up your Single Sign-On (SSO) and access MyOakwood. Follow the instructions in the email to obtain your SSO information.

SUMMER SESSION II

ED 311PD – P2

Methods of Teaching Science & Health: K-8

ED 313 PD – P2

Methods of Teaching Language Arts & Children's Literature: K-8

ED 340 PD – P2

Methods in Teaching Secondary Reading

ED 350 PD – P2

Introduction to Special Education

PE 211 PD – P2

Health Principles

RG 202 PD – P2

Fundamentals of Seventh-day Adventist Beliefs

RG 301 PD – P2

The Gift of Prophecy

CD 302

Preschool Environments

COURSE DESCRIPTIONS

ED 200PD- (3 Credit hours) **Educational Psychology (W)**

A study of the nature of teaching and learning, which addresses the fundamentals involved in the expected developmental progression of the learning process. The course focuses on ways in which psychological knowledge is applied to teaching at each domain (physical, social, emotional, and cognitive) as individual characteristics that influence instructional decisions. Additionally, it includes an investigation of theories of learning and motivation and their instructional applications in educational settings. Prerequisites: EN 112, PY 101 or SO 101, and ED 130.

ED 250PD - (2 Credit hours) **Fundamentals of Christian Education**

A study of the fundamental principles, concepts, and aims of Christian education. Prerequisite: EN 112.

ED 254PD - (3 Credit hours) **History, Philosophy, and Foundations of Education (W)**

A study of historical, philosophical, and sociological foundations of education. Special emphasis will be placed on ways of addressing the challenges posed by the cultural diversity in American schools. Prerequisites: EN 112 and ED 130.

ED 275PD - (3 Credit hours) **Instructional Technology**

A course designed to provide the prospective teacher with a functional knowledge of the computer and how to infuse technology in the classroom. It also encompasses a variety of current technologies and media applications for specific instructional designs in curriculum development and classroom presentations as well as the evaluation, selection, and use of technological materials and equipment. Additionally, a working knowledge of programming and software applications, such as word processing, spreadsheets, database, and PowerPoint is included. Prerequisite: one unit of high school typing.

ED 370PD - (3 Credit hours) **Educational Tests & Measurements**

A course designed to provide functional knowledge of the meaning, use, and operation of tests and measurements in education. Use of measurement procedures in collecting data and applying appropriate statistical procedures in interpreting the results is presented. The role of evaluation in classroom instruction, the development of standardized tests, teacher-made tests, and other types of tests, as well as the grading system, are studied. Prerequisites: ED 200 and ED 240.

HI 314PD - (3 Credit hours) **History of the Seventh-day Adventist Church**

A survey course of the rise and progress of the Seventh-day Adventist Church.

PE 211PD - (2 Credit hours) **Health Principles**

A practical study of the principles of healthful living, including a study of the basic physiological processes. The health instructions found in the writing of Mrs. E. G. White are given special emphasis.

RG301PD - (3 Credit hours) **The Gift of Prophecy**

A course of study tracing prophetic ministry in the Bible, and especially in the experience of Ellen G. White, while noting also its contributory role in the history and operation of the Seventh-day Adventist Church from the nineteenth century to the present.

CD 404 - (3 Credit hours) **Administration and Supervision of Preschools**

Effective methods for operating a Development Center are emphasized: essential planning procedures, including curriculum, guidance, health protection, housing, equipment, food service, budgeting, parent-staff relations, social services, and community relations. Six hours of laboratory are required each week. (Previously FS 404).

COURSE DESCRIPTIONS

ED 311PD - (3 Credit hours) **Methods of Teaching Science & Health: K-8**

A series of courses in methods and materials used in teaching subject matter to elementary students. Emphasis is placed on technology infusion as well as planning and implementing unit activities in simulated and field experiences. Prerequisites: ED 200 and 240 and admission to teacher education.

ED 313PD - (3 Credit hours) **Methods of Teaching Language Arts & Children's Literature: K-8**

A series of courses in methods and materials used in teaching subject matter to elementary students. Emphasis is placed on technology infusion as well as planning and implementing unit activities in simulated and field experiences. Prerequisites: ED 200 and 240 and admission to teacher education.

ED 340PD - (3 Credit hours) **Methods in Teaching Secondary Reading**

A content area reading course designed to acquaint the pre-service teacher with reading and study strategies needed to address content assignments with understanding. Prerequisite: admission to teacher education.

ED 350PD - (3 Credit hours) **Introduction to Special Education**

This course acquaints prospective teachers and professional workers with the characteristics and problems of exceptional children and youth, including: the mentally retarded and advanced; the emotionally maladjusted; and those having visual, hearing, speech, or other physical handicaps. Prerequisites: EN 112 and ED 130.

PE 211PD - (3 Credit hours) Health Principles

A practical study of the principles of healthful living, including a study of the basic physiological processes. The health instructions found in the writing of Mrs. E. G. White are given special emphasis.

RG 202PD - (3 Credit hours) **Fundamentals of Seventh-day Adventist Beliefs**

An introductory course exploring selected fundamental Christian doctrines as believed and taught by the Seventh-day Adventist Church. The teachings follow the traditional dogmatic categories: theology, Christology, pneumatology, anthropology, soteriology, ecclesiology, and eschatology. The course explores these teachings from a Christ-centered perspective for individual spiritual formation using the Bible as the basis of authority.

RG301PD - (3 Credit hours) **The Gift of Prophecy**

A course of study tracing prophetic ministry in the Bible, and especially in the experience of Ellen G. White, while noting also its contributory role in the history and operation of the Seventh-day Adventist Church from the nineteenth century to the present.

CD 302 - (3 Credit hours) **Preschool Environments**

Examination of preschool programs in alternative environments, including criteria for physical facilities, child health and safety, personnel and licensing, management of finances, and current legislation. (Previously FS 302).