# SUCOE ACCREDITATION



#### SUCOE ACCREDITATION- VISIT DATES

# All Full visit and Interim/Midcycle visit dates are due to SUCOE by July 1st.

### SUCOE ACCREDITATION- DEFER

Requests to defer an accreditation visit are
to be received at SUCOE
by August 31st.

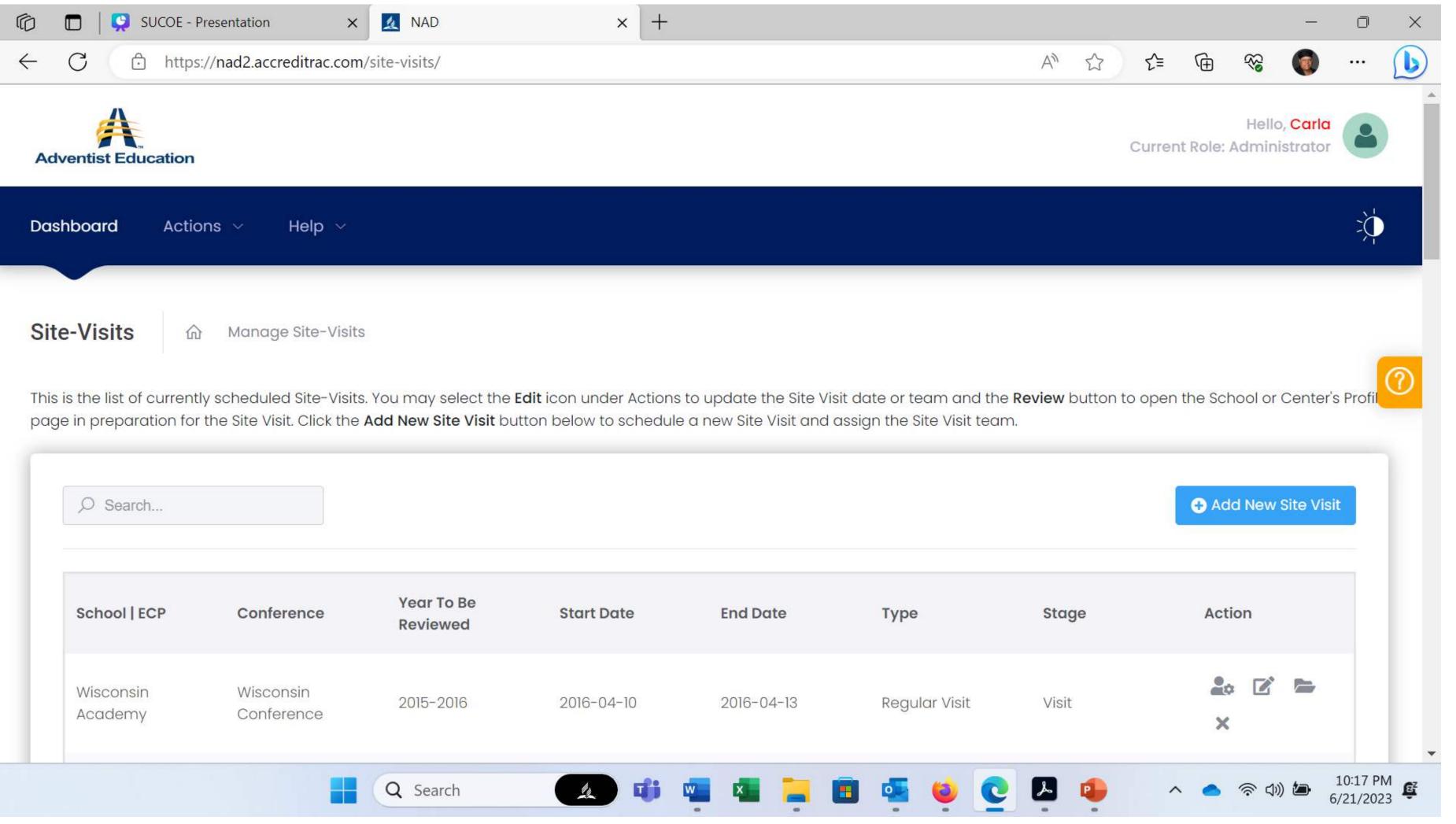


# SUCOE **ACCREDITATION-ACCREDITRAC**

The Conference is to add the following to Accreditrac for full visits:

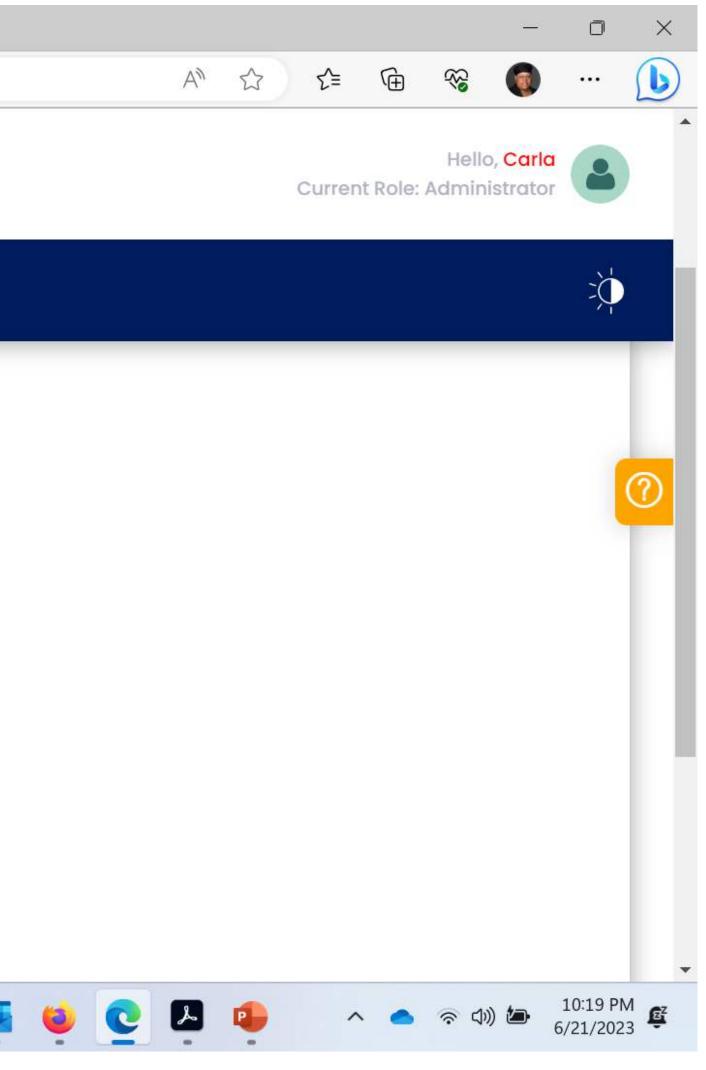
- Start and Ending Dates for each visit
- Site Visit Team Members

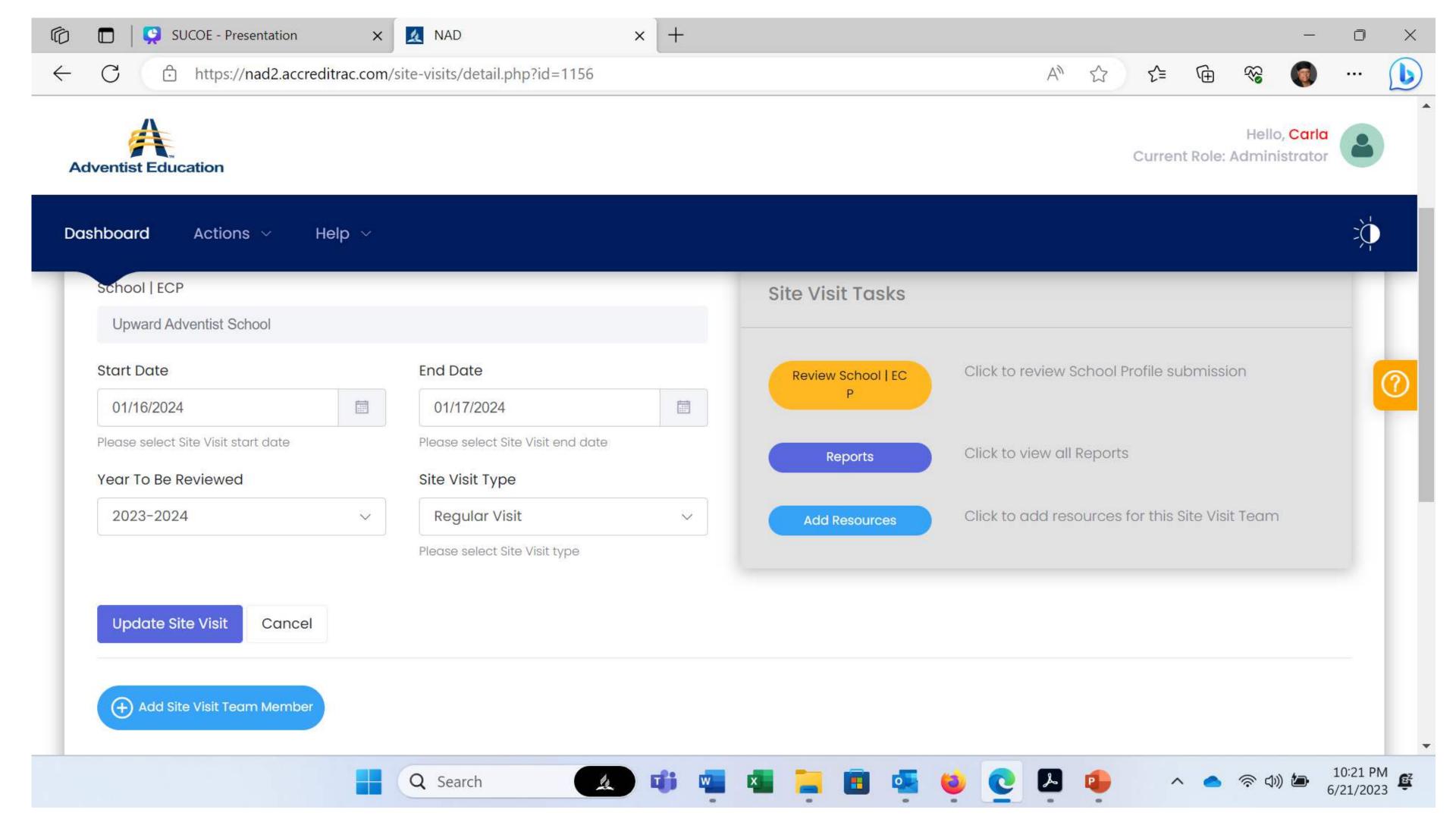
Accreditrac training will be held on July of each year.



| School   ECP         | Conference              | Year To Be<br>Reviewed | Start Date | End Date   | Ту |
|----------------------|-------------------------|------------------------|------------|------------|----|
| Wisconsin<br>Academy | Wisconsin<br>Conference | 2015-2016              | 2016-04-10 | 2016-04-13 | Re |

| D   🖸 SUCOE - Presentation          | ×             | X NAD                             | × ] +  |   |  |
|-------------------------------------|---------------|-----------------------------------|--------|---|--|
| C 🗗 https://nad2.accre              | editrac.com/s | site-visits/add.php               |        |   |  |
|                                     |               |                                   |        |   |  |
| Adventist Education                 |               |                                   |        |   |  |
|                                     |               |                                   |        |   |  |
| Dashboard Actions ~                 | Help $\sim$   |                                   |        |   |  |
|                                     |               |                                   |        |   |  |
| Select School   ECP                 |               |                                   |        |   |  |
| Michigan ECP (Michigan Con          | ference)      |                                   | ~      |   |  |
| Please select School   ECP          |               |                                   |        |   |  |
|                                     |               |                                   |        |   |  |
| Select Year To Be Reviewed          |               |                                   |        |   |  |
| 2023-2024                           |               |                                   | $\sim$ |   |  |
| Please select School   ECP          |               |                                   |        |   |  |
| Site Visit Start Date               |               | Site Visit End Date               |        |   |  |
| MM/DD/YEAR                          |               | MM/DD/YEAR                        |        |   |  |
| Please select Site Visit start date |               | Please select Site Visit end date |        |   |  |
| Site Visit Type                     |               |                                   |        |   |  |
| Regular Visit                       |               |                                   | ~      |   |  |
|                                     |               |                                   |        |   |  |
|                                     |               | Q Search                          |        | x |  |





# SUCOE ACCREDITATION-TEAM CHAIR SELECTION

# Senior Academy NAD

 Junior Academy & Elementary Schools-Conference
 ECP Centers – Union

# SUCOE ACCREDITATION-TEAM MEMBER SELECTION

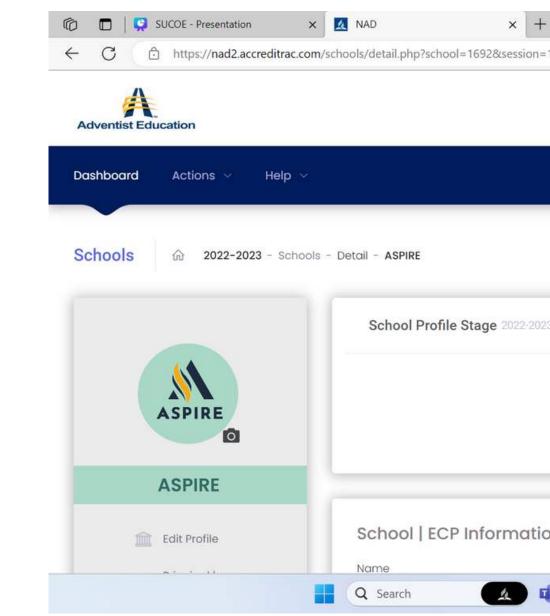
 Senior Academy-SUCOE Junior Academy & **Elementary Schools-**Conference • ECE programs – SUCOE & Conference

# SUCOE ACCREDITATION-TEAMS

Conferences are highly encouraged to select principals, vice principals, and center directors to serve on full visits on rotation so that all will have the opportunity to experience the full visit from the other side of the desk particularly from the next year. Accreditation teams are encouraged to be populated by schools having visits the following school year.



## SUCOE ACCREDITATION-MANAGEMENT

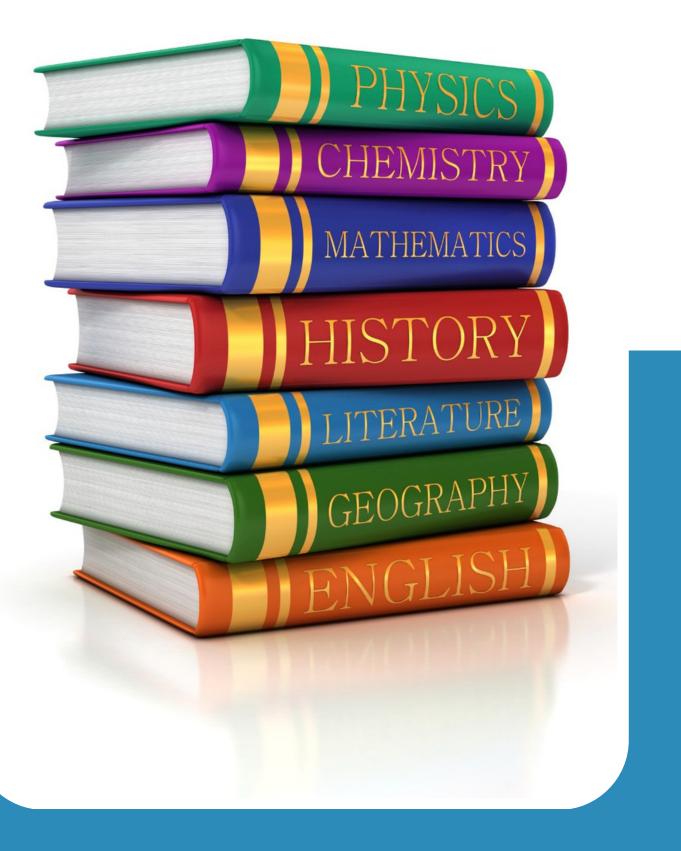


# Accreditrac Status Managed by Conference Union Visiting Chair

| <del>F</del>                               |                           |        |           |            | _                | ٥                  | $\times$       |
|--|---------------------------|--------|-----------|------------|------------------|--------------------|----------------|
| =15  | A" 🏠                      | £≡     | Ē         | <b>8</b> 3 | ٢                |                    |                |
|  |                           | Curren | t Role: A |            | Carla<br>strator |                    | -              |
|  |                           |        |           |            |                  | Þ                  |                |
|  | Complete v                |        | 2022      | -2023      | ~                | ¢                  |                |
| 23 (highlighted step has edit permissions) | School<br>Visit<br>Review | h      |           |            |                  | -                  | 0              |
|  | Complete                  |        |           |            |                  |                    |                |
| Completed                                  |                           |        |           |            |                  |                    |                |
| ion  |                           |        |           |            |                  |                    |                |
| ASPIRE                                     | 2 🚨                       | ^      | ٠         | ଚ ସା)      | ₽ <sub>6,</sub>  | 6:53 PN<br>/21/202 | <sup>4</sup> € |

## SUCOE ACCREDITATION-SCHOOL

The school is able to access Accreditrac, add information, upload documents.



## SUCOE ACCREDITATION-VISIT

- 30 days before the accreditation visit the conference will change the status to Visit.
- The chair of center evaluations will change their status to Visit.
- The school/center will no longer have access to the document and cannot upload information.
- The visiting team will then have access to the document.



# SUCOE ACCREDITATION-REVIEW

The visiting chair will review the information uploaded by the visiting team and prepare the document for final submission. Visiting team members can no longer add information to the document.



# SUCOE ACCREDITATION-COMPLETE



Once the final report has been completed and ready for submission the chair is to change the status to **Complete**.

# SUCOE ACCREDITATION- REPORTS System generated reports can be used as a working document i.e. Visit Team

## Report



System Generated Reports

Final Submission Reports

#### System Generated Reports

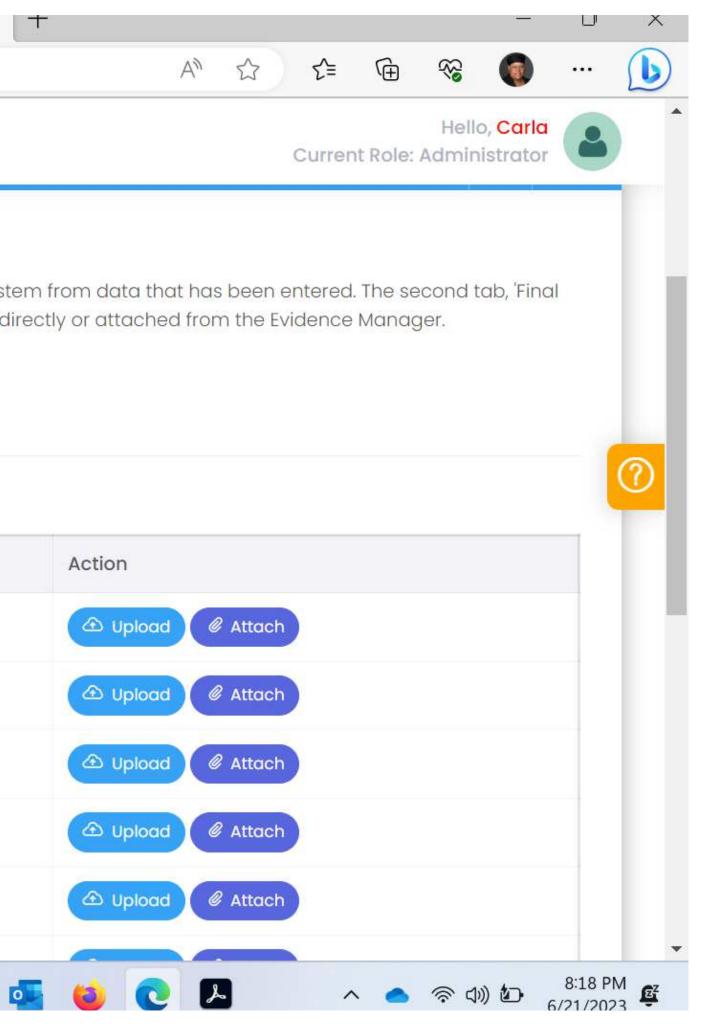
| Report  | Year      | Date       | Action       |
|---|-----------|------------|--------------|
| School Profile Report                             | 2024-2025 |            | <del>ل</del> |
| School Profile Report (With Evidence Attachments) | 2024-2025 |            | .↓           |
| School Profile Report                             | 2023-2024 |            |              |
| School Profile Report (With Evidence Attachments) | 2023-2024 |            | .↓           |
| School Profile Report                             | 2022-2023 | 2023-04-12 | ⊎            |
| School Profile Report (With Evidence Attachments) | 2022-2023 | 2023-04-12 | .↓           |
| Visit Team Report                                 | 2022-2023 | 2023-04-18 | .↓           |
| School Profile Report                             | 2021-2022 | 2021-09-23 | ₩            |
| School Profile Report (With Evidence Attachments) | 2021-2022 | 2021-09-23 | 4            |



Hello, Carla Current Role: Administrator

| C https://nad2.accreditrac.com/reports/schools/?school=349&session=15  |   | A»   |              | £≡       | É 🐔   | 6                                       |     |
|--|---|--|--------------|----------|---|---|-----|
| entist Education   |   |  |              | Current  | He<br>Role: Adm                                   | ello, <mark>Carla</mark><br>ninistrator |     |
| Here you will find reports for Forest City Adventist School.   |   |  |              |          |   |   |     |
| The first tab below, 'System Generated Reports', contains links to download reports g  |   |  |              |          |   | d tab, 'Fina                            | al. |
| Submission Reports', is a repository for archiving final versions of reports. Final version  | ns of reports may be uploaded           | directly or attached from                    | m the Ev     | idence M | Manager.  |   |     |
|  |   |  |              |          |   |   |     |
| System Generated Reports Final Submission Reports  |   |  |              |          |   |   |     |
|  |   |  |              |          |   |   |     |
| System Generated Reports   |   |  |              |          |   |   |     |
| System Generated Reports<br>Report   | Y                                       | ear  | Date         | )        | Action  | n                                       |     |
| System Generated Reports Report School Profile Report  |   | <b>ear</b><br>024-2025                       | Date<br>     | •        | Action  | n                                       |     |
| Report   | 2                                       |  | Date<br>     | <b>;</b> |   | n                                       |     |
| Report<br>School Profile Report  | 2                                       | 024-2025                                     | Date<br>     | •        | يلى   | n                                       |     |
| Report         School Profile Report         School Profile Report (With Evidence Attachments)   | 2                                       | 024-2025<br>024-2025                         | Date<br><br> |          | ینی<br>این  | n                                       |     |
| Report         School Profile Report         School Profile Report (With Evidence Attachments)         School Profile Report   | 2 | 024-2025<br>024-2025<br>023-2024             | Date<br><br> |          | ینی<br>ایلی<br>ایلی                               | n                                       |     |
| Report         School Profile Report         School Profile Report (With Evidence Attachments)         School Profile Report         School Profile Report         School Profile Report | 2<br>2<br>2<br>2<br>2<br>2<br>2         | 024-2025<br>024-2025<br>023-2024<br>023-2024 | Date<br><br> |          | ینی ا<br>ی ای | n                                       |     |

| SUCCE - Presentation X   MAD  | X NAD  |       |
|---|--|-------|
| C https://nad2.accreditrac.com/reports/schools/?  | school=349&session=15  |       |
| A   |  |       |
| ntist Education   |  |       |
| Here you will find reports for Forest City Adventist School.  |  |       |
| The first tab below, 'System Generated Reports', contains link  |  |       |
| Submission Reports', is a repository for archiving final version  | ns of reports. Final versions of reports may   | be up |
|   |  |       |
| System Generated Reports Final Submission Reports   |  |       |
|   |  |       |
|   |  |       |
|   |  |       |
|   | Year   |       |
| Final Submission Reports  |  |       |
| Final Submission Reports<br>Report<br>2024-2025 Final School Reports  | Year<br>2024-2025  |       |
| Final Submission Reports  | Year   |       |
| Final Submission Reports<br>Report<br>2024-2025 Final School Reports  | Year<br>2024-2025  |       |
| Final Submission Reports   Report <ul> <li>2024-2025 Final School Reports</li> </ul> <ul> <li>2024-2025 Final Visit Reports</li> </ul> <ul> <li>2023-2024 Final School Reports</li> </ul> | Year           2024-2025           2024-2025           2024-2025           2024-2025 |       |
| Final Submission Reports   Report    2024-2025 Final School Reports     2024-2025 Final Visit Reports   | Year           2024-2025           2024-2025   |       |
| Final Submission Reports   Report <ul> <li>2024-2025 Final School Reports</li> </ul> <ul> <li>2024-2025 Final Visit Reports</li> </ul> <ul> <li>2023-2024 Final School Reports</li> </ul> | Year           2024-2025           2024-2025           2024-2025           2024-2025 |       |





# Accreditation for Schools with Pre-kindergarten Classrooms & Early Childhood Program (ECP)Centersort 2







# Port 1 Schools with **Pre-kindergarten Classrooms...**



# Standard 10

North American Division's Pre-Kindergarten Classroom Standard for Accreditation

This standard is for schools with a stand-alone pre-kindergarten classroom or a combined pre-kindergarten/kindergarten classroom.





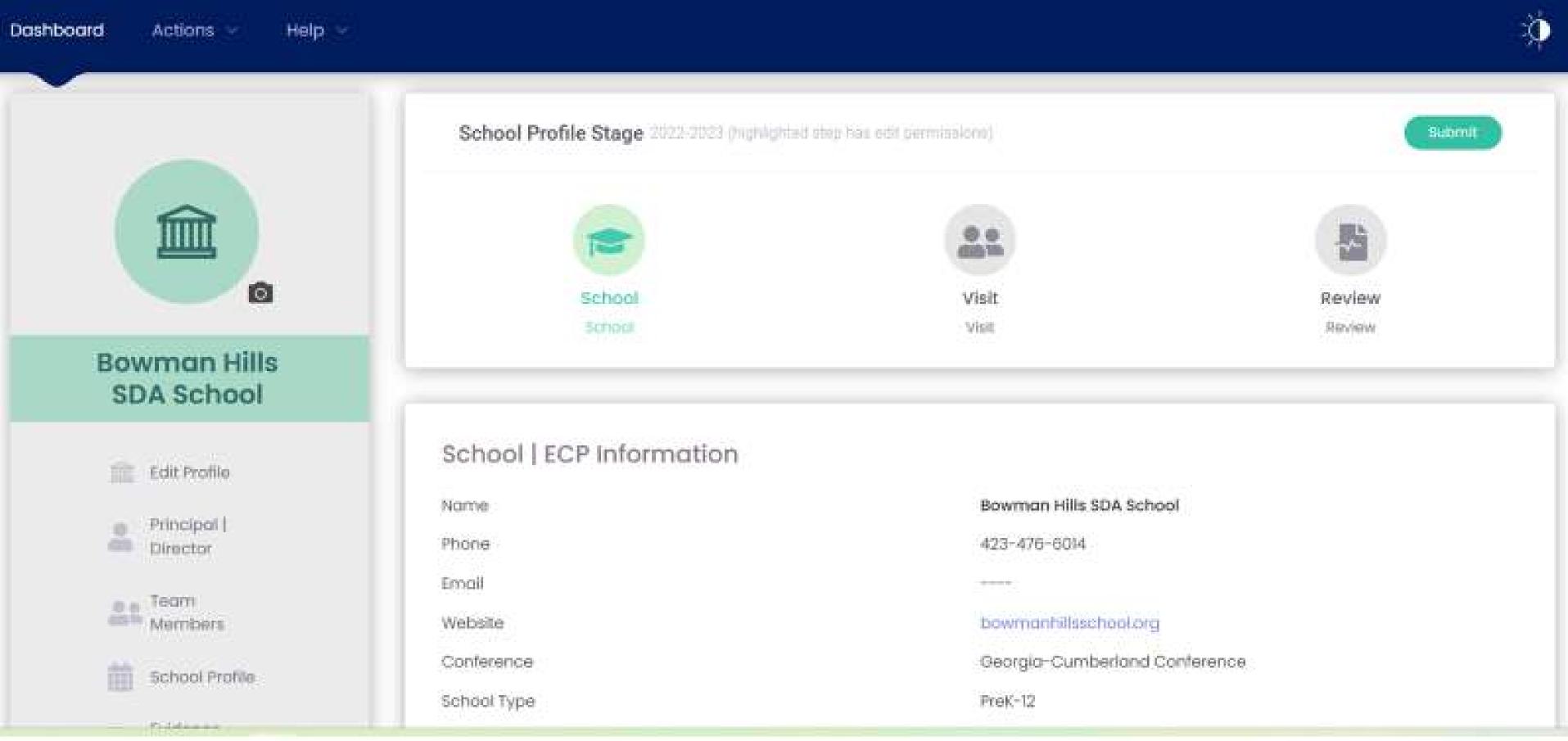
# **Standard 10** - Pre-Kindergarten Classroom Standard for Accreditation

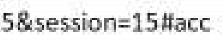
<u>Must be added to the self-study</u>, i.e., to Standards 1-9 "manually."

> Step 1: Log onto Accreditrac 2.0 nad2.accreditrac.com Step 2: Select the school Step 3: Click on the "Edit Profile" icon



https://nad2.accreditrac.com/schools/edit-profile.php?school=726&session=15&session=15#acc





Hello, Tamara Current Role: Administrator









Evidence Manager





Import



Resources

School Type

NAD School ID

Union

Last Interim/Revisit

**Regional Accreditation** 

#### Accreditation Information

Cycle Year

Pre-K-Standard

Jr. Academy Review

#### School | ECP Location Address

Street

City

State/Province

Country.

Current Rola: Administrator



ANTE39

Southern Union Conference

.....

----







300 Westview Dr NE

Cleveland

TN.

United States



Please enter Regional Accreditation

#### Accreditation Information

#### Pro-K Standard

| Nothing selected              | Nothing selected |
|-------------------------------|------------------|
| Cycle Year                    |                  |
| 4<br>Piecese enter Cycle Year |                  |
| Address                       |                  |
| Street                        | City             |
| 300 Westview Dr NE            | Cleveland        |

Plecipe enter street octmos

and a the state



Jr. Acodemy Review

Nothing selected

20

Cleveland

Piecese enter city.

and a sea of

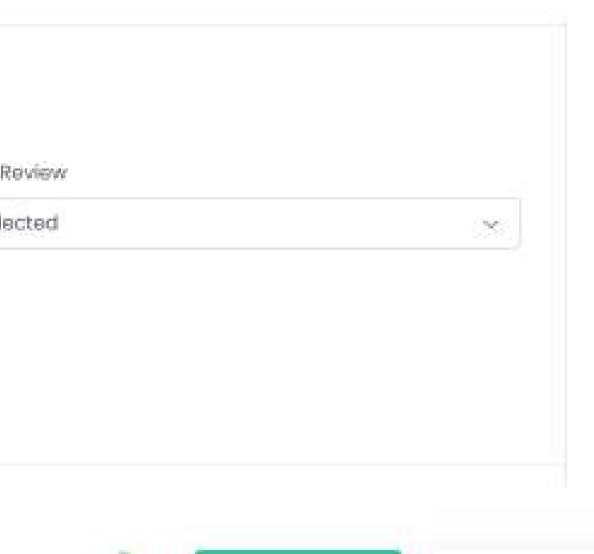
#### Accreditation Information

#### Pre-K Statisland Nothing selected $\mathcal{M}_{i}$ d, Select "Yes" No Y85. Accreditation Information Pre-K Standard Jr. Academy Review Nothing selected Yes 340 Cycle Year 4 262

Please enter Cycle Year

Ensure you see "Yes" and then click "Save"





Save

Cancel

The "School Profile" page of a school with a Pre-Kindergarten program:



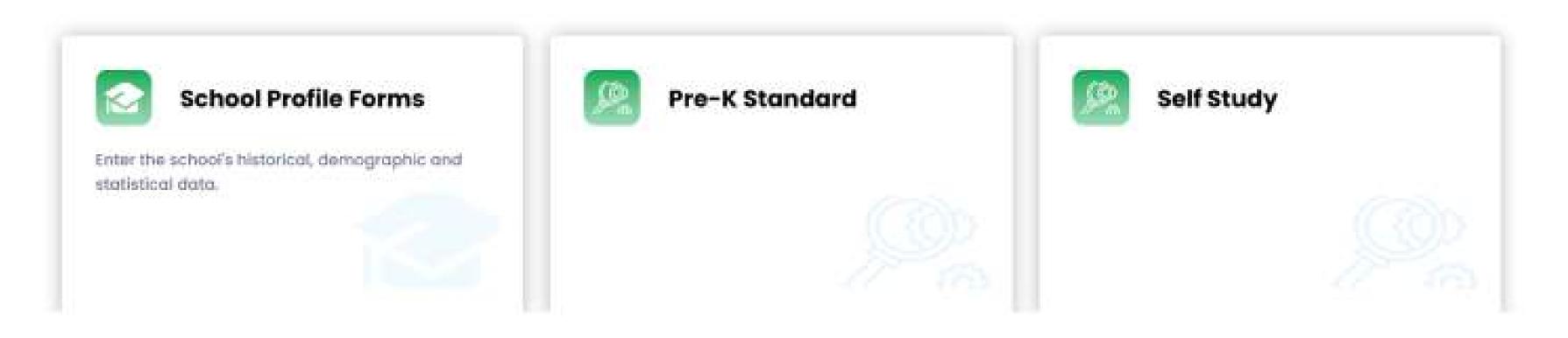
| Dashboard Actions     | Holp                |                            |  |
|-----------------------|---------------------|----------------------------|--|
| Adventist Christian S | School of Maryville | 2022-2023 – School Profile |  |

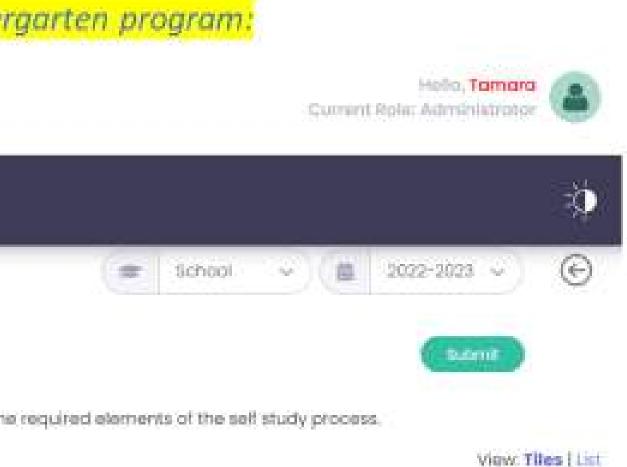
#### 2022-2023 School Profile

From this screen, you can access any section of the School Profile. Select any of the links below to review and complete all of the required elements of the sell study process.



# School Items





If it seems that Standard 10, the Pre-K portion of the Selfstudy does not magically appear after the "Yes" has been selected and saved, it can be downloaded from Accreditrac's Resource section.



|   | a second s | n Classroom   |
|---|---|---|
|   | Standard for Ac   | creditation   |
| Notes   | This stundard is for schools with a stand-alem<br>kindeogarten kindeogarten chronosa. (Det st<br>Conference and Church of Canada)   | e pre-kandergorten cliectroom<br>anderd doec vor apply in the J |
| Standard:   | Developmentally appropriate practices for<br>classrooms are in place to meet the acad<br>entering formal schooling.   |   |
| Evidences:  | Classroom observations, approved cur<br>work/portfolio, assessment, instruction<br>resources, student handbook, professio<br>photos, certificates/license, written be   | usl materiidis, equipment,<br>onal development, finanz          |
| Indicatory  | of Implementation   | Exidences   |
| welcom  | ther and staff create a positive and<br>ing environment, and are engaged<br>fly interactions with the children  |   |
| 1907/001/00   |   |   |
| School Ret  | ponte   |   |
|   | •   | Exidences   |
| Indicators<br>2. The test<br>accomp<br>or proje<br>learning               | of Implementation<br>her recognizes children's<br>bihments by displaying their work<br>cts, as they help them reflect on  | Evidences   |
| Indicators<br>2. The brac<br>accomp<br>or proje                           | of Implementation<br>her recognites children's<br>lishments by displaying their work<br>cts, as they help them reflect on<br>ponte  | Evidences   |
| Indicators<br>2. The base<br>accomp<br>or proje<br>learning<br>School Res | of Implementation<br>her recognites children's<br>lishments by displaying their work<br>cts, as they help them reflect on<br>ponte  | Evidencer<br>Keith Hollom                                       |

North American Division



Grades 3-8 Student Survey

Pre-K Storidard PDF

(i) dobi

Filipble.pdf





- 1. If a school starts a pre-kindergarten class between its school's full-evaluation years, and needs the pre-k included in the accreditation in order to receive grant monies, scholarship funds, etc., there is a process for doing a "pre-kindergarten addendum," that is, a mini-process for evaluating and attaching the pre-kindergarten program to the K-8 accreditation.
- If Standard #10 is not included in the PreK-12 school's full-evaluation self-study, the oversight impacts the school's accreditation status negatively.



# Accreditation for

# Early Childhood Program (ECP)Centers

In May of 2020, the North American Division Advisory voted that all Seventh-day Adventist early childhood program centers obtain and maintain accreditation through the Adventist Accrediting Association (AAA) on par with elementary and secondary schools. It is official. It is mandatory. 100% by 2026.

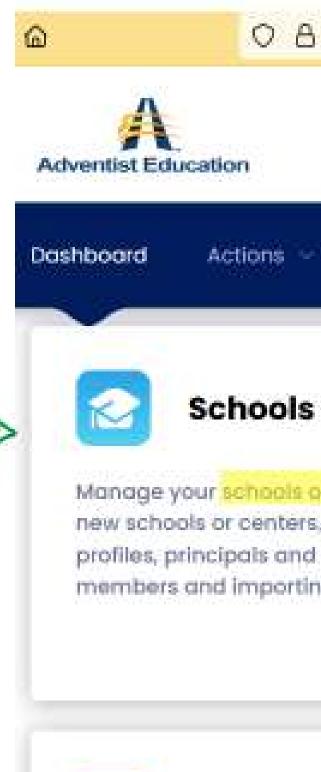






#### **On Par With Schools**

- S Accreditrac 2.0 is the platform for ECP accreditation.
- Son Accreditrac, conferences access the ECP center profile, documents, etc., and activate
- the self-study in the same manner as schools.
- School" labels usually include ECPs, in addition to elementary and secondary.



#### O A https://nad2.accreditrac.com/dashboard/

Actions ----

Help 😔

Manage your schools or ECPs including adding new schools or centers, editing school or center profiles, principals and directors and team members and importing available data.

Manage new use updatin affiliatio

#### Site-Visits





| School   ECP                         | Conference                          | Cycle Year      | Stoge     |
|--------------------------------------|-------------------------------------|-----------------|-----------|
| Mr. Endwary Pro-School               | Southeastern Conterence<br>(Rorido) | 6               | School    |
| ML Olivet Junior Academy             | Southeastern Canterence<br>(Rorida) | ж.              | Not Segun |
| Mt. Sinci Jr. Acodemy                | Boutheicstern Conference<br>(Rondo) | . <del>4.</del> | School    |
| Murfreesboro Adventist<br>School     | Kentucky Tennessee<br>Conference    |                 | Complete  |
| Murfressboro Adventist<br>School     | Kentucky Tennessee<br>Conference    | 8               | School    |
| Murphy Adverses Christian<br>School  | Georgio-Cumberland<br>Conference    | 6               | School    |
| Myrsle Beach SDA School              | Carolina Conference                 | 2               | School    |
| Naples Adventist Christian<br>School | Florido Conference                  | 6               | Visit     |
| New Bethel Christian<br>Academy      | South Attontic Conference           | 1               | School    |
| THE HOLDE SERVICES                   | Southeastern Conference<br>(Rorida) | TC.             | Roview    |

Helks, Tamara Current Rate: Administrator



The accreditation/evaluation process for an ECP center works the same as for schools.

While the ECP center accreditation process is on par with school accreditation process, there is a separate set of Standards for Accreditation of SDA early childhood programs (ECPs).

ECP center on-site evaluations for accreditation shall not occur on the same day as its local school accreditation site visit day.

To Note: NAD voted in 2020 that new ECPs obtain AAA accreditation within the first three years of opening operations. This includes incorporated centers, in accordance with the NAD Accreditation Status Criteria.





# SEVENTH-DAY ADVENTIST FARLY CHILDHOOD

EDUCATION (ECE) PROGRAMS

tworth Arriencen Cilulators

Constraint on Accessibility

Representing the Accessifing

Association of Several-day Advertist Schools Colleges.

and Louise sities. Inc.

- Schools with three or fewer teachers rate all the indicators but only respond with a narrative in the standard overview.
- Schools with four or more teachers are to rate all the indicators and provide a narrative response to each indicator.
- A small early childhood education program is defined as a maximum of three rooms or no more than thirty children enrolled.
- All schools and centers must submit evidences via Accreditrac uploads
- The visiting team will begin the work prior to arrival to the campus and must have access to evidences prior to the visit.

e all the indicators tandard overview. For the all the se to each

# SUCOE **ACCREDITATION-EXPECTATIONS** Schools and centers may be awarded a Special Circumstances

- Visit if....
  - They do not have a Continuous School Improvement Plan Small Schools w/1-3 teachers: 1-2 goals Large Schools w/4+ teachers: 2-5 goals They have not uploaded evidences for each standard
- - Do not have the previous accreditation VT report
  - Have certification challenges
- The visiting chair is to provide a schedule for all days of the school or center visit
  - Elementary and Jr. Academy visits- Determined by the conference
  - Senior Academy's- Determined by the NAD appointed chair • ECP Centers - Determined by the Union and appointed chair

- Schools should be prepared to
  - Provide the visiting team with parent and student surveys
  - Be interviewed by the visiting team as a group or individually
  - Provide students that will be interviewed by the visiting team
  - Be prepared to be visited/interviewed by the visiting team in their classroom space
  - Provide a work space for the VT including internet connectivity, water, snacks

and student surveys a group or

**Centers should be prepared to** 

- Provide the visiting team with parent, staff, and constituent/stakeholder surveys
- Be prepared to be visited/interviewed by the visiting team in their work spaces

Surveys for parents and students are to be conducted prior to the visiting team arriving to the campus

- Surveys are to be electronic
- Surveys are to be anonymous
- Schools may use the recommended surveys on the resources/administrative page <u>Administrators Resources</u> <u>(adventisteducation.org)</u> or a modified version of the questions

Surveys in centers are to be conducted prior to the visiting team arriving to the campus

- Surveys are to be anonymous and presented to chair unopened
- Centers are to use the survey forms found in the Accreditrac **Resource section https://nad2.accreditrac.com/resources/**

- Principal must provide electronic copy of signature to be uploaded into the final VT report.
- All completed documents are to be stored in Accreditrac by May 1st of each school year---FINAL SUBMISSION REPORTS
  - Full Reports- (YEAR) Final Visit Reports
  - Interim/Mid-Cycle Visits- (YEAR) Final School/Center Reports
  - Continuous School Improvement Plans- (YEAR) Final **School/Center Reports**

## SUCOE **ACCREDITATION-MSA**

#### **MSA REPORTS**

- Are to be completed by an approved conference MSA rep
- Conferences needing support with completion should contact **SUCOE** prior to the scheduled accreditation visit
- MSA reports are to be submitted to the SUCOE
  - SUCOE will submit the report to MSA

# CONTACT: CARLA THROWER- CTHROWER@SOUTHERNUNION.COM ROBERTO JOHNSON- RJOHNSON@SOUTHERNUNION.COM

