

# Colorful Alphabet Cards

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## Activity Ideas

1. Alphabet Scavenger Hunt: Find objects that start with each letter
2. Letter Sorting: Group cards by color or alphabetical order
3. Word Building: Use cards to spell simple words
4. Memory Game: Match uppercase and lowercase letters













Name: \_\_\_\_\_

# Main Idea Sort

Cut out and paste the pictures in the correct main idea below.

Shapes	Food	Animal	Plants
			



# Colorful Adjective Adventures

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Adjectives are describing words! They tell us more about things. Circle the adjective in each sentence. Then draw a picture to match!

1. I see a **red** apple.



2. The dog is **fluffy**.



3. She has a **tiny** mouse.



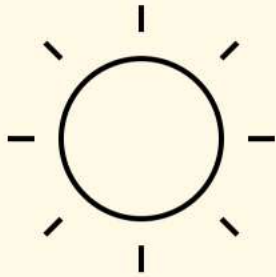
**Remember:** Adjectives are words that describe nouns. They tell us how something looks, feels, sounds, tastes, or smells!

Examples: big, small, happy, sad, loud, quiet, sweet, sour, soft, hard

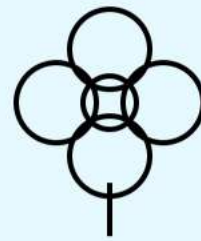
# Colorful Adjective Adventures

Name: \_\_\_\_\_

**Directions:** Look at each picture. Write an adjective to describe it. Then color the picture!



4. The sun is \_\_\_\_\_.



5. The flower is \_\_\_\_\_.

6. **Create your own!** Draw a picture and use adjectives to describe it.

**Great job!** You're becoming an adjective expert!  
Can you think of more adjectives to describe things around you?

# Find the Main Ideas

## Before You Read

- Read the TITLE (if given)
- Ask: What is this TEXT About?
- Predict: I think the TOPIC will be:

## While You Read

- Notice and read TEXT FEATURES
- Ask: Is this TEXT fiction or nonfiction?
- Find the MAIN IDEA of each paragraph

## After You Read

- Ask: What is the most important IDEA?
- Determine: What details/examples SUPPORT that idea?

What is the MAIN TOPIC of the text?



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## What's the Main Idea?

**Directions:** Look at each group of pictures. Circle the main idea that tells what all the pictures are about.

1



**Circle the main idea:** Toys      Fruits      Colors

2



**Circle the main idea:** Pets      Food      Plants

3



**Circle the main idea:** Transportation      Buildings  
People

# Nonfiction Text Features Poster

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## 1. Title

Tells you what the text is about.

*Example: All About Volcanoes*

## 2. Table of Contents

Lists chapters or sections and their page numbers. Helps you find topics quickly.

## 3. Headings & Subheadings

Organize the text into parts. Headings show big ideas. Subheadings break them down.

## 4. Photographs & Captions

Photos give a visual of the topic. Captions explain what's in the picture.

## 5. Bold or Italic Words

Important words that are often defined in the glossary.

## 6. Diagrams

Drawings that explain how something works.

*Example: Diagram of the water cycle*

## 7. Charts & Graphs

Show information in a visual way. Help compare or summarize data.

## 8. Maps

Show where something happens.

*Example: Map of the continents*

## 9. Glossary

A mini dictionary at the back of the book with definitions of key terms.

## 10. Index

Lists topics in alphabetical order with page numbers. Helps you find information fast.



# PROOFREADING BASICS

Below are all the symbols you will find in the proofreading code. We will explain how to use them in the next section. For more information on the proofreading code, see the [proofreading code cheat sheet](#).

## SYMBOL

## MEANING

## EXAMPLE



Capital letters

“**W**hat **C**ountryside?”



Whole word correction  
(replace word)

There is a **big** ~~big~~ place.



Whole sentence

Reading is **not** a hobby.



punctuation

It was **not** a word.



Correction spelling  
(change)

There are **not** ~~not~~ any  
books in the box.



Correction spelling

He **isn't** ~~isn't~~ going.



add a space

They were **the** ~~the~~ best.

# Reader's Theater: Let's Go to the Zoo!

For Kindergarten Readers

**Narrator:**

Today, we go to the zoo!

What will we see? Let's go!

**Children (all together):**

Let's go to the zoo! Let's go!

We want to see animals—go, go, go!

**Narrator:**

First, we see a lion.

**Lion:**

ROAR! I am a lion.

I have a big roar!

**Children:**

Hello, Lion!

Roar, roar, roar!

**Narrator:**

Next, we see a monkey.

**Monkey:**

Ooo-ooo! Ahh-ahh! I am a monkey.

I swing in the trees!

**Children:**

Hello, Monkey!

Swing, swing, swing!

**Narrator:**

Then, we see an elephant.

**Elephant:**

TOOT! I am an elephant.

I have a long trunk!

**Children:**

Hello, Elephant!

Toot, toot, toot!

**Narrator:**

Now, we see a giraffe.

**Giraffe:**

Hello! I am a giraffe.

I have a long neck!

**Children:**

Hello, Giraffe!

Stretch, stretch, stretch!

**Narrator:**

Time to go home!

**Children (wave):**

Goodbye, animals!

See you soon!

# NONFICTION

## TEXT FEATURES

### TABLE OF CONTENTS

- list important parts of the text with page numbers
- helps readers quickly find topics

### GLOSSARY

- alphabetically lists key terms with definitions
- helps readers find word meanings

### INDEX

- alphabetically lists names and topics with page numbers
- helps readers quickly find topics

### HEADLINE

- the title
- tells the reader the main idea or topic of the text

### TYPES OF PRINT

- bold, underlined, italic, or highlighted words or phrases
- calls the reader's attention

### SUBHEADING

- title within the text that creates a section
- tells the main idea of a section

### DIAGRAM

- a photo or drawing that shows the parts of something
- helps readers to visualize

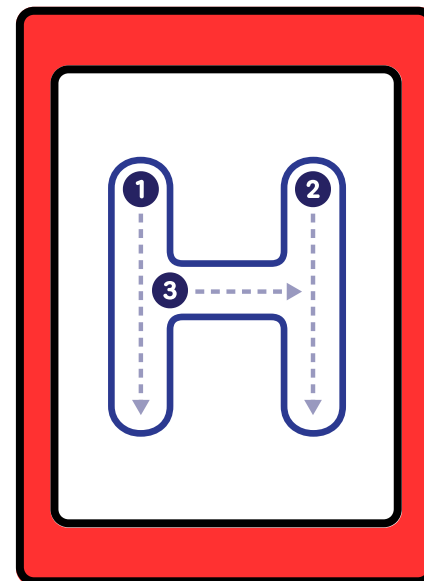
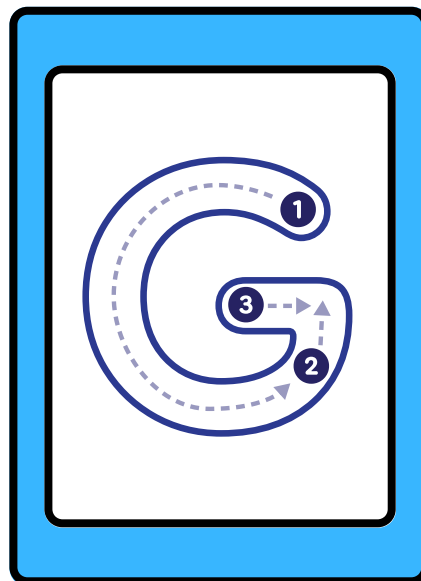
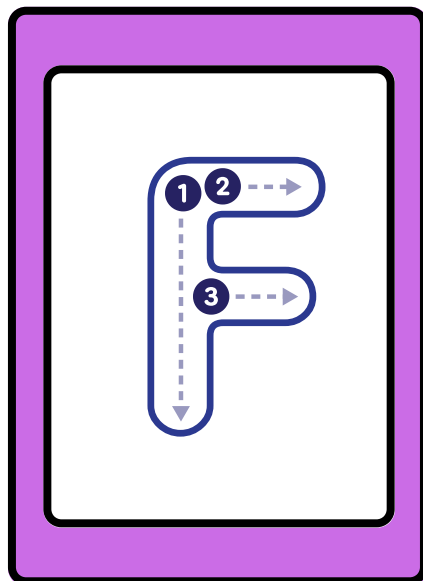
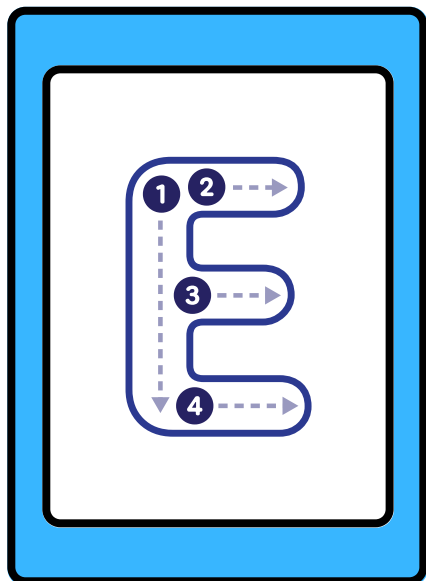
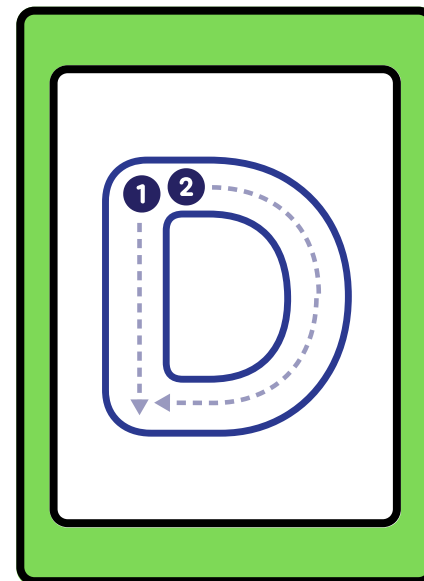
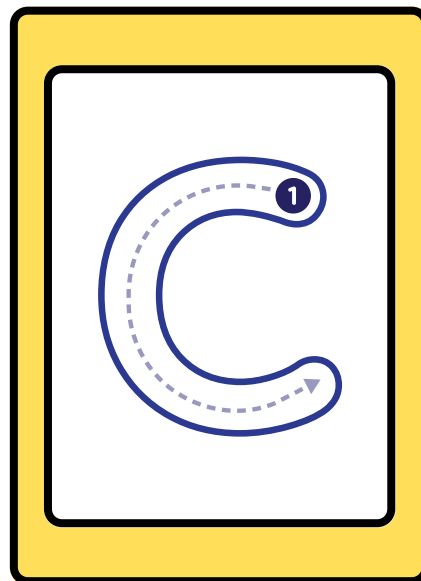
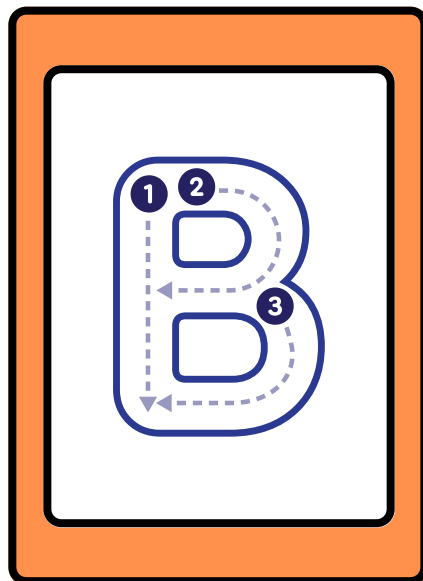
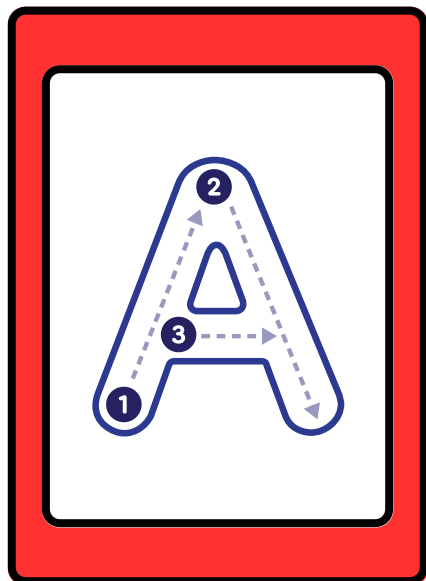
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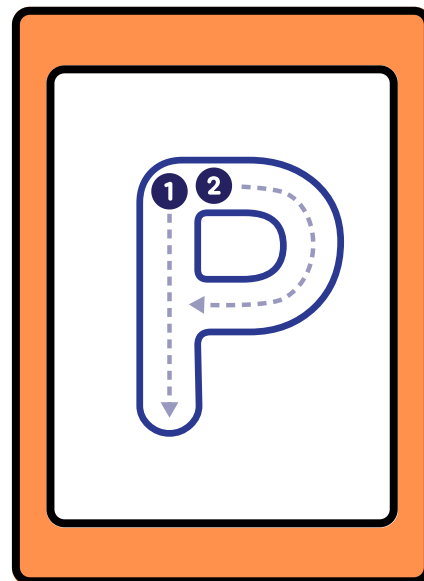
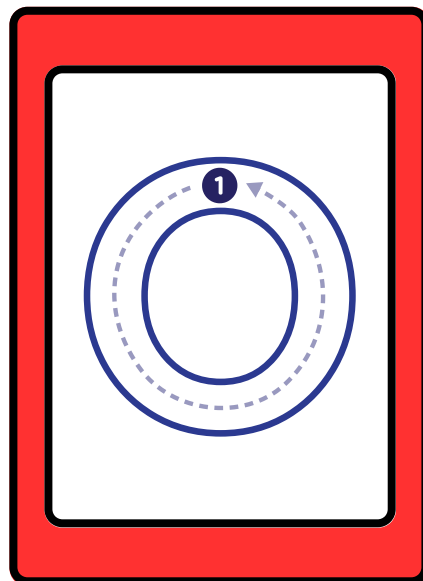
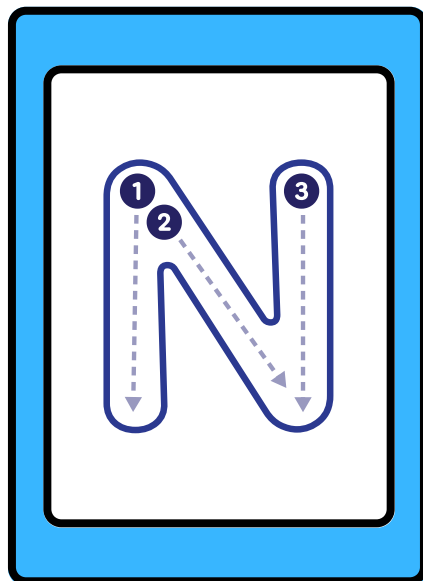
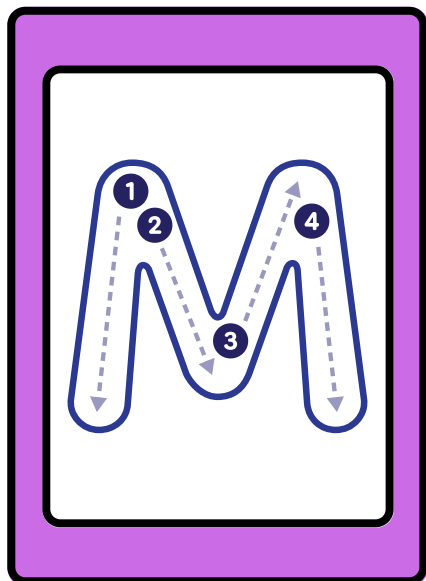
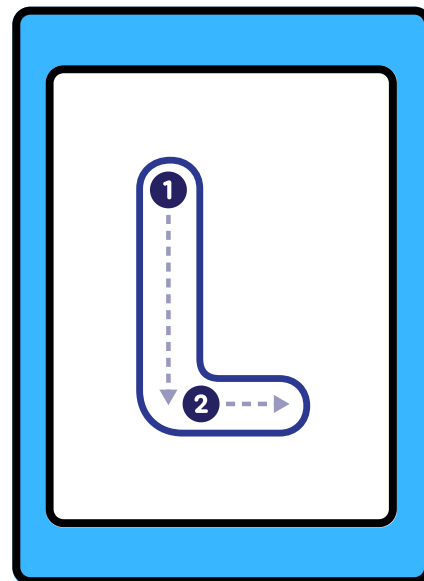
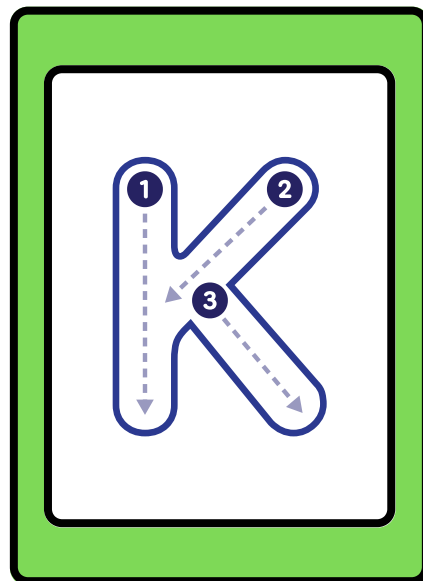
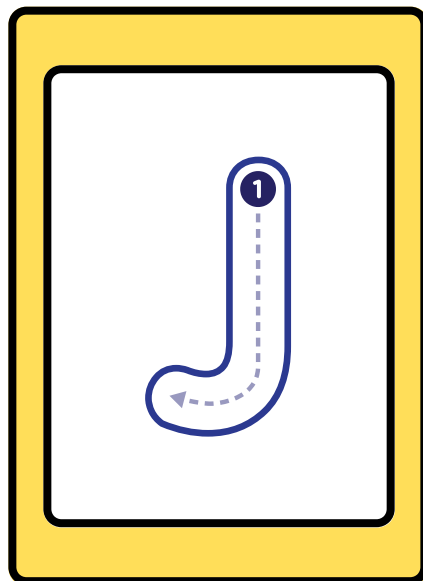
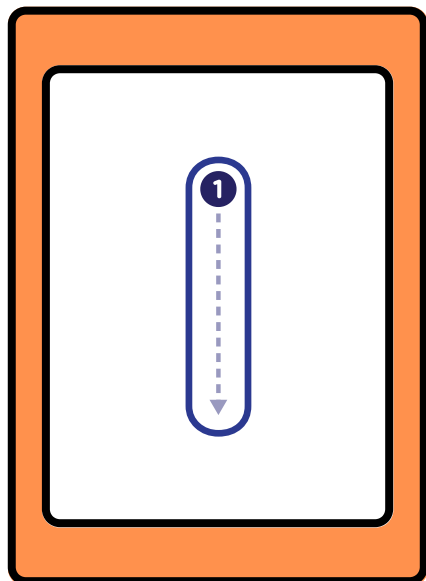
- image or illustration
- words next to the picture/photo
- helps readers see text visually

### CHARTS AND GRAPHS

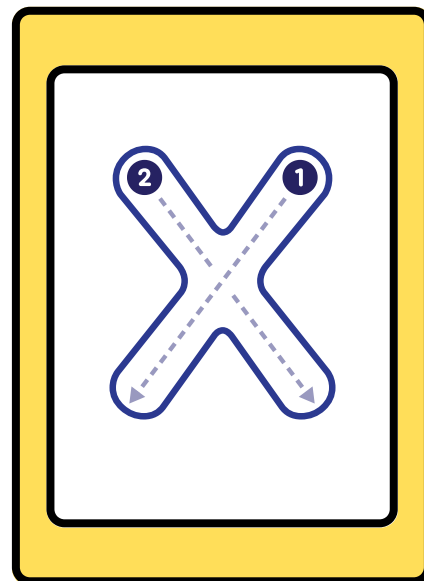
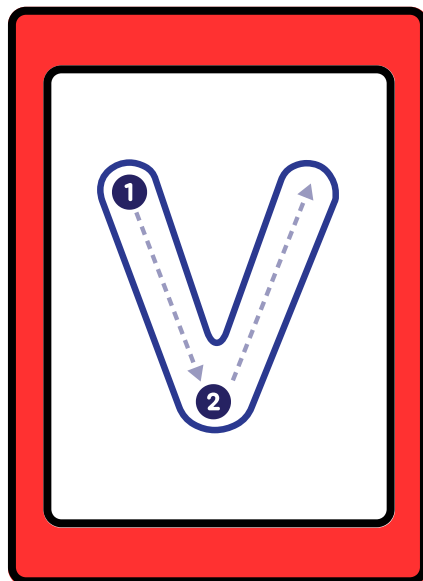
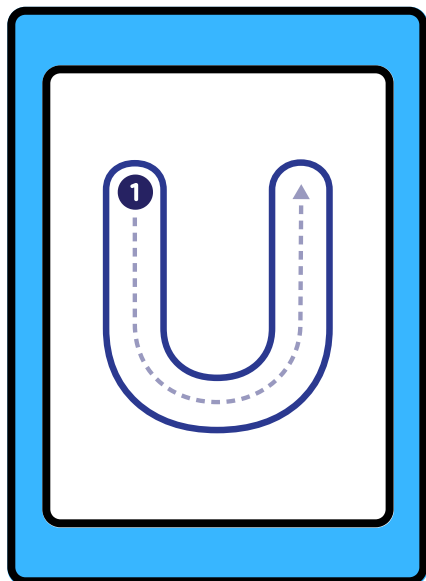
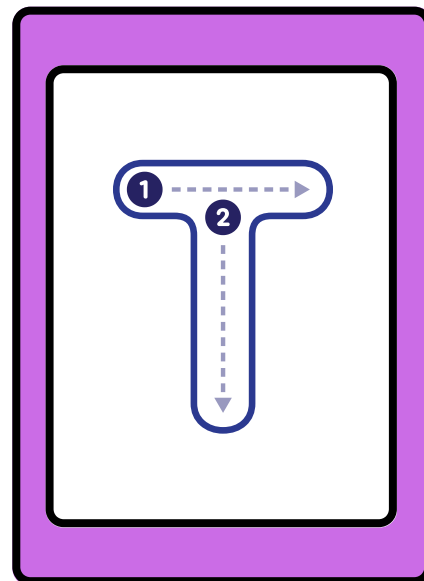
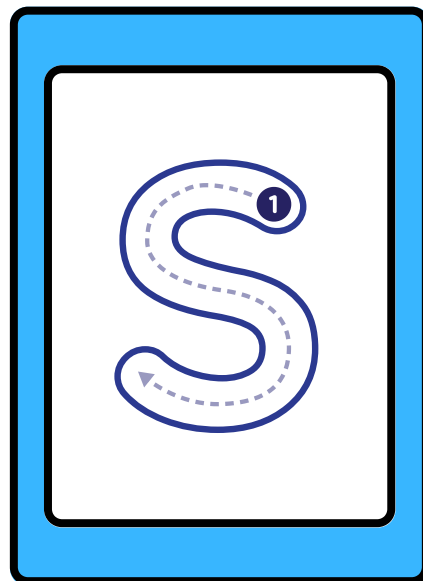
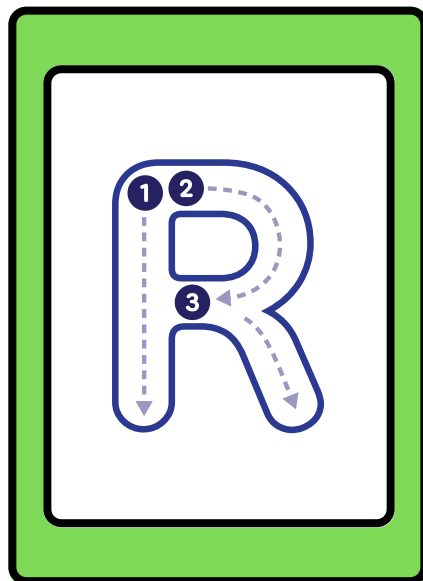
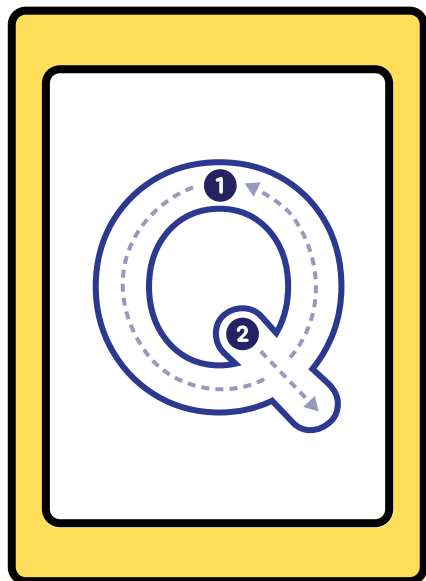
- organizes data or facts
- helps readers understand data visually

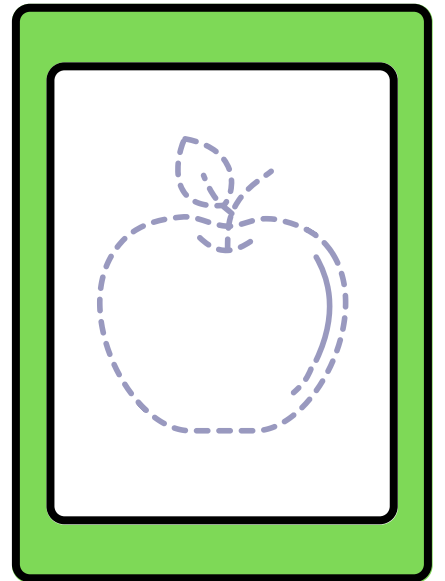
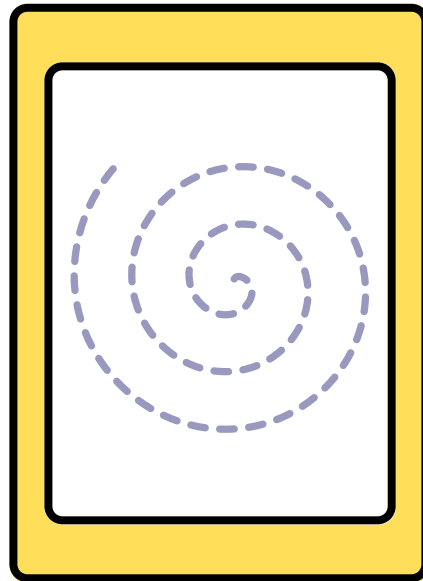
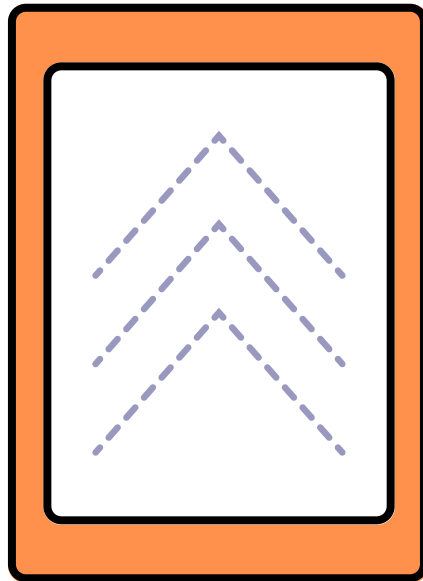
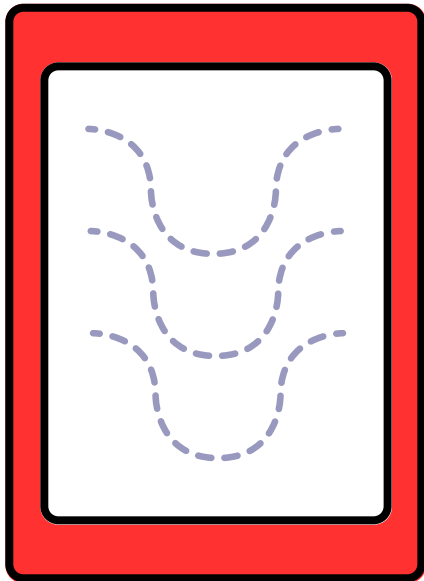
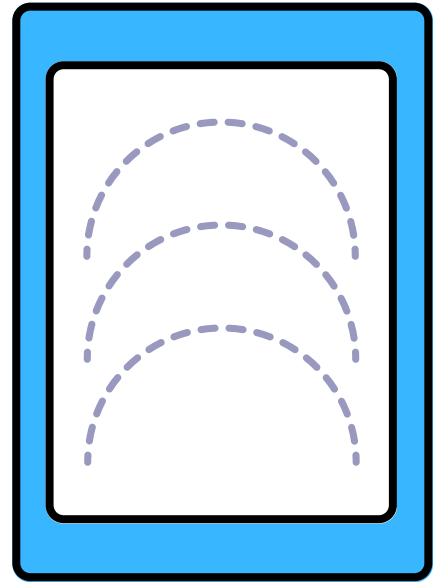
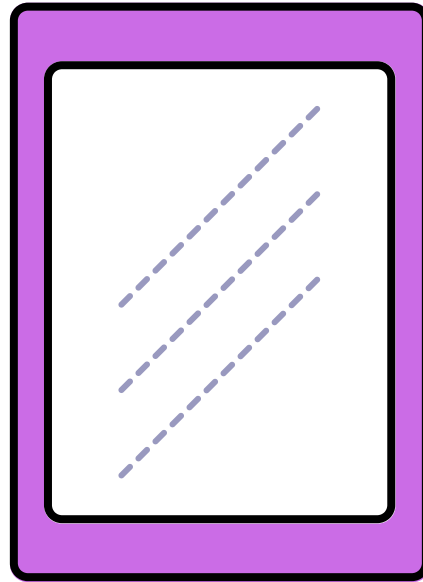
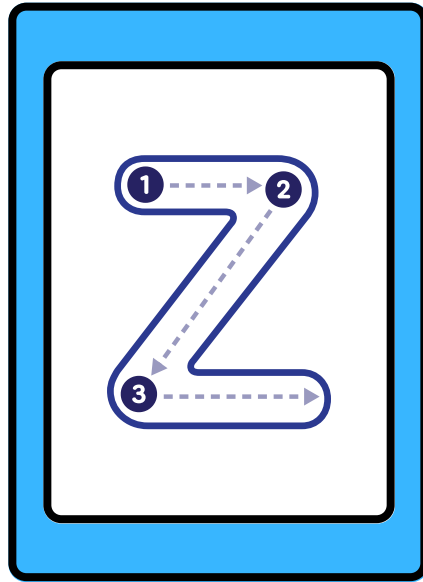
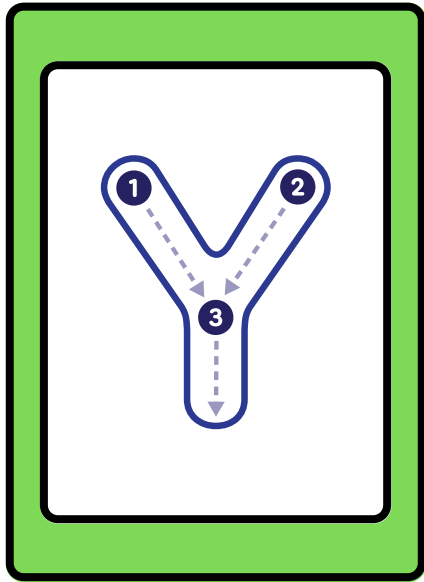
# CAPITAL LETTER CARDS











# Capitalization

## Headings and Titles

### We Capitalize

Usually, we capitalize:

Nouns (car, lady, tablet)

Adjectives (sore, huge, awesome)

Verbs (jog, snack, play)

Adverbs (quickly, quietly, softly)

Pronouns (she, him, they)

Subordinating conjunctions (as, because, that)

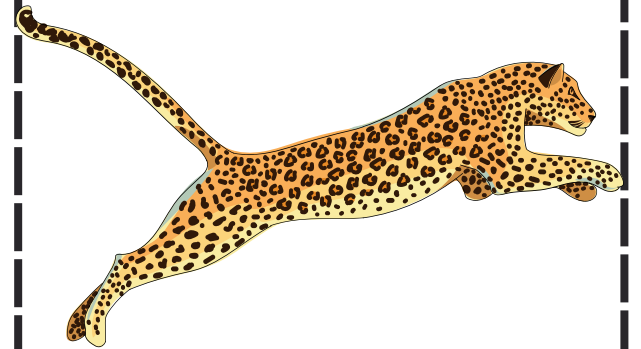
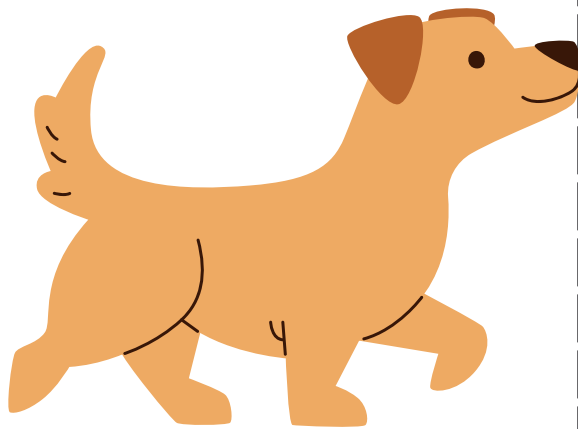
### We Do Not Capitalize

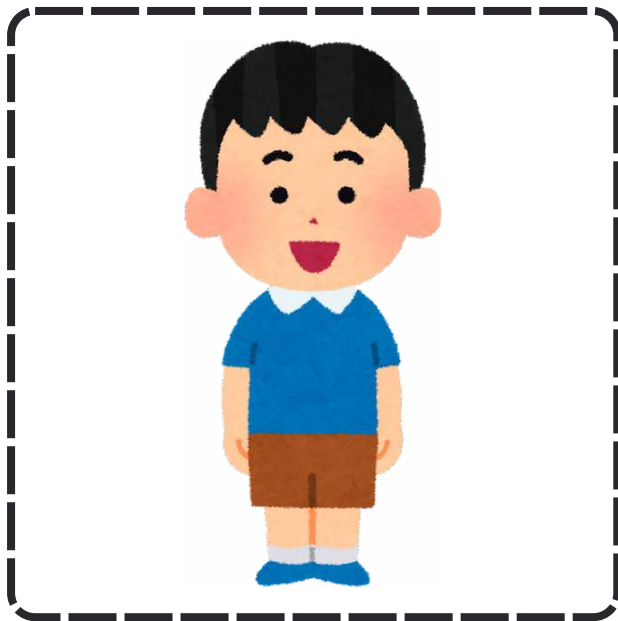
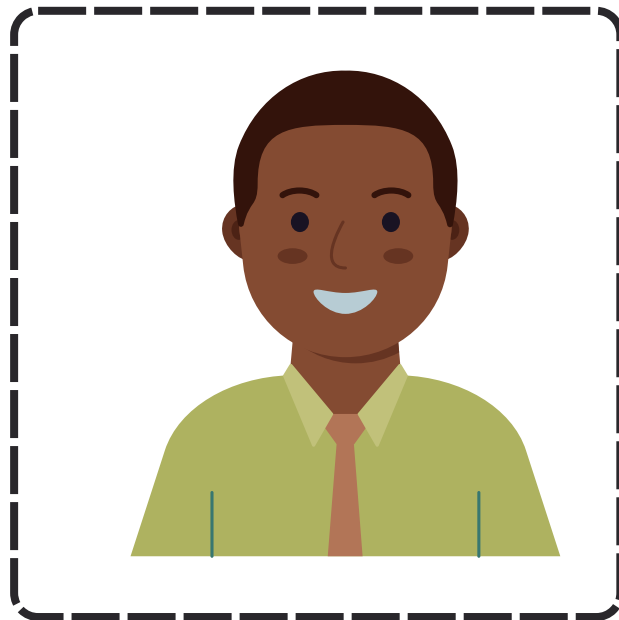
Usually, we do not capitalize:

Articles (a, an, the)

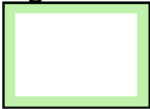
Coordinating Conjunctions: (and, but, or, for, nor, etc.)

Prepositions, fewer than five letters: (on, at, to, from, by, etc.)





# Matisse: The King of Color





# My Sequence Story

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Draw a picture for each part of your story. Then write or dictate what happens first, next, and last.

**First**




**Next**




**Last**



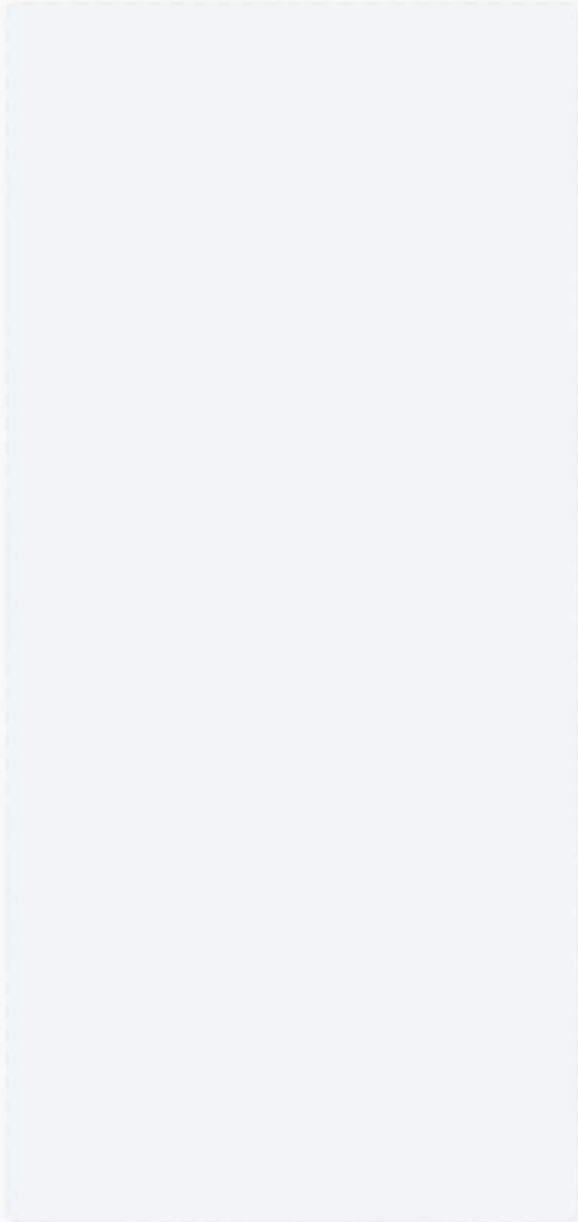

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Noun and Verb Picture Sort

**Directions:** Glue each picture in the correct column. Then write 2 more examples of your own in each column.

**NOUNS**  
(Person, Place, Thing)



**Write 2 more nouns:**

1. \_\_\_\_\_

2. \_\_\_\_\_

**VERBS**  
(Action Words)



**Write 2 more verbs:**

1. \_\_\_\_\_

2. \_\_\_\_\_

