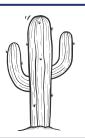
| Name |
|---|
| Assessment: How to |
| Write how to do something or how something works in order to successfully share it with someone else. Think about all the materials you need. Use transition words, and add details. Remember to use capital letters and correct punctuation marks Reread your story to make sure that the steps are in order and make sense. |
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| Name | | | | | |
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| Procedural Paragraph- How To | | | | | |
| Write a procedural paragraph that gives step-by-step directions. | | | | | |
| How to | | | | | |
| Step 1 | Step 2 | | | | |
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| Step 3 | Step 4 | | | | |
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CACTUS HOTEL UNIT 3 END-OF UNIT ASSESSMENT



Week 4 Day 5 Grade 1

| Name Date | | | | |
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| gnaws seedling high | gnaws seedling high | gnaws seedling high | | |
| d □ gnaws □ sprout □ seedling | brilliant beckon pulp | 6 | | |
| pulpharmed | Dear mom, Dear Mom Dear Mom, | Love Bob,Yours truly, BobBest wishes, Bob | | |
| □ The brown silly, Harris antelope □ An elf owl eats mice | □ A saguaro cactus can be a hotel. □ The Gilla woodpecker has zebra-stripped wings. | □ How far did you run today □ We won first place | | |
| □ I saw a red bird □ Bring me that book | declarative exclamatory | Score | | |

| Name: | Date: | |
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| 101110: | | |

End of Unit Assessment

Cut and paste the pictures to the correct words.

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