

WEEK 1

At a Glance

Standards, Activities, and Resources

K - 2 BRIDGE

Second Grade Cycle Pathways 2.0

Charlie Horse ~ Unit 8 ~ Week 1

Word Study – Approximately 40 minutes/day

VOCABULARY

Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.K-2.L.4 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none">Kindergarten Week 1 <i>Vocabulary Words</i> printable (Appendix 1)	Standard: LA.K-2.L.4 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none">Week 3 Vocabulary Word Cards (Appendix A)	Standard: LA.K-2.L.4 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none">Week 1 Vocabulary Word Cards (Appendix A)
2	Activity: Guess My Word	Activity: Guess My Word	Activity: Guess My Word
3	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none">My Picture Journal (Appendix 1)	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none">8½" x 11" card stock and markers	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none">8½" x 11" card stock and markers
4	Activity: Dictionary Author Resources: <ul style="list-style-type: none">Kindergarten Week 1 <i>Vocabulary Words</i> printable (Appendix 1)	Activity: Dictionary Author Resources: <ul style="list-style-type: none">First Grade Academic Vocabulary Organizer (Appendix 1)	Activity: Dictionary Author Resources: <ul style="list-style-type: none">Academic Vocabulary Dictionary (Appendix A)
5	Activity: Weekly Vocabulary Assessment Resources: Weekly Vocabulary Assessment	Activity: Weekly Vocabulary Assessment Resources: Weekly Vocabulary Assessment:	Activity: Weekly Vocabulary Assessment Resources: Weekly Vocabulary Assessment:

	(Appendix 1)	Web or Weekly Vocabulary Assessment: Square, 2 copies per student (Appendix C)	Web or Weekly Vocabulary Assessment: Square, 2 copies per student (Appendix C)
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PHONEMIC AWARENESS/PHONICS/SPELLING

Note: See Daily Lesson Guide, Week 1 Day 1 for instructions.

Reading Workshop – Approximately 80 minutes/day

WHOLE GROUP INSTRUCTION (20 minutes)

Note: Three days are devoted to Shared Read-Aloud and Comprehension Mini-Lessons. Those mini-lessons can be extended for other days of the week, or the time can be added to small-group instruction and individual work.

SHARED READ-ALOUD

Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.K-2.SL.4 Activity: Tell Me A Story Resources: <ul style="list-style-type: none"> Personal Experience Scoring Guide (Appendix D) 3 questions only 	Standard: LA.K-2.SL.4 Activity: Tell Me A Story Resources: <ul style="list-style-type: none"> Personal Experience Scoring Guide (Appendix D) 	Standard: LA.K-2.SL.4 Activity: Tell Me A Story Resources: <ul style="list-style-type: none"> Personal Experience Scoring Guide (Appendix D)
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Storyboarding Resources: <ul style="list-style-type: none"> Recounting Storyboard (Appendix B) 	Activity: Storyboarding Resources: <ul style="list-style-type: none"> Recounting Storyboard (Appendix B) 	Activity: Storyboarding Resources: <ul style="list-style-type: none"> Recounting Storyboard (Appendix B)
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>

5	Activity: Recounting Performances Resources: <ul style="list-style-type: none"> Personal Experience Scoring Guide (Appendix D) 3 questions only 	Activity: Recounting Performances Resources: <ul style="list-style-type: none"> Personal Experience Scoring Guide (Appendix D) 	Activity: Recounting Performances Resources: <ul style="list-style-type: none"> Personal Experience Scoring Guide (Appendix D)
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COMPREHENSION MINI-LESSON			
Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.K.RL.11 , LA.1.RL.10 , LA.2.RL.11 Activity: What Happened? Resources: <ul style="list-style-type: none"> Reality or Fantasy Sort (Appendix B) 	Standard: LA.K.RL.11 , LA.1.RL.10 , LA.2.RL.11 Activity: What Happened? Resources: <ul style="list-style-type: none"> Reality or Fantasy Sort (Appendix B) 	Standard: LA.K.RL.11 , LA.1.RL.10 , LA.2.RL.11 Activity: What Happened? Resources: <ul style="list-style-type: none"> Reality or Fantasy Sort (Appendix B)
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Fantasy or Reality Resources: <ul style="list-style-type: none"> Reality or Fantasy Sort (Appendix B) 	Activity: Fantasy or Reality Resources: <ul style="list-style-type: none"> Reality or Fantasy Sort (Appendix B) 	Activity: Fantasy or Reality Resources: <ul style="list-style-type: none"> Reality or Fantasy Sort (Appendix B)
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Right or Wrong?	Activity: Right or Wrong?	Activity: Right or Wrong?

SMALL-GROUP INSTRUCTION (60 minutes)
<p>Note : Students will participate in Guided Reading and Independent Reading/Literacy Centers during this time that are scheduled simultaneously.. Select texts according to the students' instructional levels, using the Teacher Manual for instructional support. In addition to the Reading Foundations standards, apply strategies taught in Whole-Group Instruction to Guided Reading texts.</p> <p>**Many Kindergarten students will not be ready for Guided Reading and should work on developmentally appropriate activities provided in Independent Reading/Literacy Centers.</p>

Writing Workshop – Approximately 40 minutes/day

Writing (30 minutes)

Note: Two days are Writing Mini-Lessons; two days are Grammar Mini-Lessons. Mini-lessons should be no more than ten minutes, with the rest of the time devoted to independent writing.

WRITING/GRAMMAR MINI-LESSON

Day	Kindergarten through Second Grade
1	<p>Standard: LA.K-2.W.2, LA.K-2.W.8</p> <p>Activity: Drafting a Research Report</p> <p>Resources:</p> <ul style="list-style-type: none">• Research Writing Frame (Appendix 2)• Informational Writing: Research Report (Appendix B)• Research Report Writing Frame (Appendix B)• My Research Project (Appendix 2)
2	<p>Standard: LA.K-2.L.1</p> <p>Activity: Adverbs and Modifiers—Part 1</p> <p>Resources:</p> <ul style="list-style-type: none">• Pronouns Worksheet “Who Is It?” (Appendix 2)• Adding Modifiers (Appendix B)
3	<p>Standard: LA.K-2.W.2, LA.K-2.W.8</p> <p>Activity: Revising a Research Report</p> <p>Resources:</p> <ul style="list-style-type: none">• My Research Project (Appendix 2)
4	<p>Standard: LA.K-2.L.1</p> <p>Activity: Adverbs and Modifiers</p> <p>Resources:</p> <ul style="list-style-type: none">• Adjectives (Appendix 2)• Placing Modifiers (Appendix B)
5	<p>Activity: Author’s Chair</p>

WEEK 2

At a Glance

Standards, Activities, and Resources

K - 2 BRIDGE

Second Grade Cycle Pathways 2.0

Charlie Horse ~ Unit 8 ~ Week 2

Word Study – Approximately 40 minutes/day			
VOCABULARY			
Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.K-1.L.4, LA.2.L.5 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none"> Week 2 Vocabulary Words printable (Appendix 1) 	Standard: LA.K-1.L.4, LA.2.L.5 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none"> Week 2 Vocabulary Word Cards (Appendix A) Shades of Meaning Cards (Appendix A) 	Standard: LA.K-1.L.4, LA.2.L.5 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none"> Week 2 Vocabulary Word Cards (Appendix A) Shades of Meaning Cards (Appendix A)
2	Activity: Guess My Word	Activity: Guess My Word	Activity: Guess My Word
3	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none"> My Picture Journal (Appendix 1) 	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none"> 8½" x 11" card stock and markers 	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none"> 8½" x 11" card stock and markers
4	Activity: Dictionary Author Resources: <ul style="list-style-type: none"> Week 2 Vocabulary Words printable (Appendix 1) 	Activity: Dictionary Author Resources: <ul style="list-style-type: none"> First Grade Academic Vocabulary Organizer (Appendix 1) 	Activity: Dictionary Author Resources: <ul style="list-style-type: none"> Academic Vocabulary Dictionary (Appendix A)
5	Activity: Weekly Vocabulary Assessment Resources: Weekly Vocabulary Assessment	Activity: Weekly Vocabulary Assessment Resources: Weekly Vocabulary Assessment:	Activity: Weekly Vocabulary Assessment Resources: Weekly Vocabulary Assessment:

	(Appendix 1)	Web or Weekly Vocabulary Assessment: Square (Appendix C)	Web or Weekly Vocabulary Assessment: Square (Appendix C)
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PHONEMIC AWARENESS/PHONICS/SPELLING

Note: See Daily Lesson Guide, Week 1 Day 1 for instructions.

Reading Workshop – Approximately 80 minutes/day

WHOLE GROUP INSTRUCTION (20 minutes)

Note: Three days are devoted to Shared Read-Aloud and Comprehension Mini-Lessons. Those mini-lessons can be extended for other days of the week, or the time can be added to small-group instruction and individual work.

SHARED READ-ALoud			
Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.K-2.SL.2 Activity: Ask and Answer Questions Resources: <ul style="list-style-type: none"> ● Presentation (see lesson) ● Chart paper and markers 	Standard: LA.K-2.SL.2 Activity: Ask and Answer Questions Resources: <ul style="list-style-type: none"> ● Presentation (see lesson) ● Chart paper and markers 	Standard: LA.K-2.SL.2 Activity: Ask and Answer Questions Resources: <ul style="list-style-type: none"> ● Presentation (see lesson) ● Chart paper and markers
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Recording Key Ideas Resources: <ul style="list-style-type: none"> ● Post-It Notes 	Activity: Recording Key Ideas Resources: <ul style="list-style-type: none"> ● Post-It Notes 	Activity: Recording Key Ideas Resources: <ul style="list-style-type: none"> ● Post-It Notes
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Taking Notes: Formative Assessment Resources: <ul style="list-style-type: none"> ● Post-It Notes 	Activity: Taking Notes: Formative Assessment Resources: <ul style="list-style-type: none"> ● Post-It Notes ● Plot Summary (Appendix B) 	Activity: Taking Notes: Formative Assessment Resources: <ul style="list-style-type: none"> ● Post-It Notes ● Plot Summary (Appendix B)

COMPREHENSION MINI-LESSON			
Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.K-2.RL.3 Activity: Main Characters Meet Challenges Resources: <ul style="list-style-type: none"> Anchor Text or other text (see lesson) Character Notes (Appendix B) Story Elements (Appendix 2) 	Standard: LA.K-2.RL.3 Activity: Main Characters Meet Challenges Resources: <ul style="list-style-type: none"> Anchor Text or other text (see lesson) Character Notes (Appendix B) 	Standard: LA.K-2.RL.3 Activity: Main Characters Meet Challenges Resources: <ul style="list-style-type: none"> Anchor Text or other text (see lesson) Character Notes (Appendix B)
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Meet the Challenge Resources: <ul style="list-style-type: none"> Story Elements (Appendix 2) 	Activity: Meet the Challenge Resources: <ul style="list-style-type: none"> Teacher-selected narrative text (see lesson) Character Notes (Appendix B) 	Activity: Meet the Challenge Resources: <ul style="list-style-type: none"> Teacher-selected narrative text (see lesson) Character Notes (Appendix B)
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Character Challenge Resources: <ul style="list-style-type: none"> Fictional narrative text (see lesson) 	Activity: Character Challenge Resources: <ul style="list-style-type: none"> Fictional narrative text (see lesson) 	Activity: Character Challenge Resources: <ul style="list-style-type: none"> Fictional narrative text (see lesson)

SMALL-GROUP INSTRUCTION (60 minutes)
<p>Note : Students will participate in Guided Reading and Independent Reading/Literacy Centers during this time that are scheduled simultaneously.. Select texts according to the students' instructional levels, using the Teacher Manual for instructional support. In addition to the Reading Foundations standards, apply strategies taught in Whole-Group Instruction to Guided Reading texts.</p> <p>**Many Kindergarten students will not be ready for Guided Reading and should work on developmentally appropriate activities provided in Independent Reading/Literacy Centers.</p>

Writing Workshop – Approximately 40 minutes/day	
Writing (30 minutes) Note: Two days are Writing Mini-Lessons; two days are Grammar Mini-Lessons. Mini-lessons should be no more than ten minutes, with the rest of the time devoted to independent writing.	
WRITING/GRAMMAR MINI-LESSON	
Day	Kindergarten through Second Grade
1	Standard: LA.K-2.W.2, LA.K-2.W.8 Activity: Editing a Research Report Resources: <ul style="list-style-type: none"> Research Writing Editing Checklist (Appendix B)
2	Standard: LA.K-2.L.2 Activity: Abbreviations—Part 1 Resources: <ul style="list-style-type: none"> Days of the Week Printable (Appendix 2) Abbreviation Cards—Set 1 (Appendix B) Abbreviation Cards - Set 2 (Appendix B) Abbreviations (Appendix B)
3	Standard: LA.K-2.W.2, LA.K-2.W.8 Activity: Publish a research report
4	Standard: LA.K-2.L.2 Activity: Abbreviations—Part 2 Resources: <ul style="list-style-type: none"> Months of the Year (Appendix 2) Abbreviation Match (Appendix B)
5	Activity: Author’s Chair

WEEK 3

At a Glance

Standards, Activities, and Resources

K - 2 BRIDGE

Second Grade Cycle Pathways 2.0

Charlie Horse~ Unit 8 ~ Week 3

Word Study – Approximately 40 minutes/day			
VOCABULARY			
Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.K-2.RF.1 , LA.K-1.L.3, LA.2.L.4 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none"> Kindergarten Week 3 <i>Vocabulary Words</i> (Appendix 1) 	Standard: LA.K-2.RF.1 , LA.K-1.L.3, LA.2.L.4 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none"> Week 3 Vocabulary Word Cards (Appendix A) 	Standard: LA.K-2.RF.1 , LA.K-1.L.3, LA.2.L.4 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none"> Week 3 Vocabulary Word Cards (Appendix A)
2	Activity: Words in Context	Activity: Words in Context	Activity: Words in Context
3	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none"> My Picture Journal (Appendix 1) 	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none"> 8½" x 11" card stock and markers 	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none"> 8½" x 11" card stock and markers
4	Activity: Dictionary Author Resources: <ul style="list-style-type: none"> Kindergarten Week 3 <i>Vocabulary Words</i> printable (Appendix 1) 	Activity: Dictionary Author Resources: <ul style="list-style-type: none"> First Grade Academic Vocabulary Organizer (Appendix 1) 	Activity: Dictionary Author Resources: <ul style="list-style-type: none"> Academic Vocabulary Dictionary (Appendix A)
5	Activity: Weekly Vocabulary Assessment Resources: Weekly Vocabulary Assessment (Appendix 1)	Activity: Weekly Vocabulary Assessment Resources: <ul style="list-style-type: none"> Weekly Vocabulary Assessment: Web or 	Activity: Weekly Vocabulary Assessment Resources: <ul style="list-style-type: none"> Weekly Vocabulary Assessment: Web

	<ul style="list-style-type: none"> Weekly Vocabulary Assessment (Appendix 1) 	Weekly Vocabulary Assessment: Square (Appendix C)	or Weekly Vocabulary Assessment: Square (Appendix C)
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PHONEMIC AWARENESS/PHONICS/SPELLING

Note: See Daily Lesson Guide, Week 1 Day 1 for instructions.

Reading Workshop – Approximately 80 minutes/day

WHOLE GROUP INSTRUCTION (20 minutes)

Note: Three days are devoted to Shared Read-Aloud and Comprehension Mini-Lessons. Those mini-lessons can be extended for other days of the week, or the time can be added to small-group instruction and individual work.

SHARED READ-ALoud			
Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.K-2.SL.2 Activity: Describe a Character: Model Resources: <ul style="list-style-type: none"> Model Character Description 	Standard: LA.K-2.SL.2 Activity: Describe a Character: Model Resources: <ul style="list-style-type: none"> Model Character Description 	Standard: LA.K-2.SL.2 Activity: Describe a Character: Model Resources: <ul style="list-style-type: none"> Model Character Description
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Describe a Character: Practice Resources: <ul style="list-style-type: none"> My Character Is ...(Appendix 2) 	Activity: Describe a Character: Practice Resources: <ul style="list-style-type: none"> Character Description Scoring Guide (Appendix D) Character Description (Appendix B) 	Activity: Describe a Character: Practice Resources: <ul style="list-style-type: none"> Character Description Scoring Guide (Appendix D) Character Description (Appendix B)
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Describe a Character: Performance Resources: <ul style="list-style-type: none"> Kindergarten Storytelling Rubric (Appendix 2) 	Activity: Describe a Character: Performance Resources: <ul style="list-style-type: none"> Character Description Scoring Guide (Appendix D) 	Activity: Describe a Character: Performance Resources: <ul style="list-style-type: none"> Character Description Scoring Guide (Appendix D)

COMPREHENSION MINI-LESSON			
Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.K-2.RL.5 Activity: Song Analysis—Part 1 Resources: <ul style="list-style-type: none"> Selected song (see lesson) Chart paper and markers 	Standard: LA.K-2.RL.5 Activity: Song Analysis—Part 1 Resources: <ul style="list-style-type: none"> Selected song (see lesson) Chart paper and markers 	Standard: LA.K-2.RL.5 Activity: Song Analysis—Part 1 Resources: <ul style="list-style-type: none"> Selected song (see lesson) Chart paper and markers
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Song Analysis—Part 2 Resources: <ul style="list-style-type: none"> Selected song (see lesson) Chart paper and markers 	Activity: Song Analysis—Part 2 Resources: <ul style="list-style-type: none"> Selected song (see lesson) Chart paper and markers 	Activity: Song Analysis—Part 2 Resources: <ul style="list-style-type: none"> Selected song (see lesson) Chart paper and markers
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Song Analysis—Part 3 Resources: <ul style="list-style-type: none"> Selected song (see lesson) Create song for illustration (see lesson) Chart paper and markers 	Activity: Song Analysis—Part 3 Resources: <ul style="list-style-type: none"> Selected song (see lesson) Create song for illustration (see lesson) Chart paper and markers 	Activity: Song Analysis—Part 3 Resources: <ul style="list-style-type: none"> Selected song (see lesson) Create song for illustration (see lesson) Chart paper and markers

SMALL-GROUP INSTRUCTION (60 minutes)

Note : Students will participate in **Guided Reading** and **Independent Reading/Literacy Centers** during this time that are scheduled simultaneously.. Select texts according to the students' instructional levels, using the Teacher Manual for instructional support. In addition to the Reading Foundations standards, apply strategies taught in Whole-Group Instruction to Guided Reading texts.

****Many Kindergarten students will not be ready for Guided Reading and should work on developmentally appropriate activities provided in Independent Reading/Literacy Centers.**

Writing Workshop – Approximately 40 minutes/day	
Writing (30 minutes) Note: Two days are Writing Mini-Lessons; two days are Grammar Mini-Lessons. Mini-lessons should be no more than ten minutes, with the rest of the time devoted to independent writing.	
WRITING/GRAMMAR MINI-LESSON	
Day	Kindergarten through Second Grade
1	Standard: LA.K-2. W.1 Activity: Drafting a Free Verse Poem Resources: <ul style="list-style-type: none"> ● Response Poem Model (Appendix B)
2	Standard: LA.2.L.3 Activity: Formal or Informal—Part 1 Resources: <ul style="list-style-type: none"> ● Selection of texts (see lesson) ● Sticky notes ● Chart paper and markers
3	Standard: LA.K-2.W.1 Activity: Drafting a Response Poem Resources: <ul style="list-style-type: none"> ● Response Poem Frame (Appendix B) ● Formal or Informal (Appendix B)
4	Standard: LA.2.L.3 Activity: Identify formal and informal uses of English Resources: <ul style="list-style-type: none"> ● Formal or Informal (Appendix B)
5	Activity: Author's Chair

WEEK 4

At a Glance

Standards, Activities, and Resources

K - 2 BRIDGE

Second Grade Cycle Pathways 2.0

Charlie Horse ~ Unit 8 ~ Week 4

Word Study – Approximately 40 minutes/day			
VOCABULARY			
Day	Kindergarten	First Grade	Second Grade
1	Activity: Review Anchor Text Vocabulary: Prefixes, Adverbs, and Adjectives	Activity: Review Anchor Text Vocabulary: Prefixes, Adverbs, and Adjectives	Activity: Review Anchor Text Vocabulary: Prefixes, Adverbs, and Adjectives
2	Activity: Review Anchor Text Vocabulary: Sets, Subsets, and Self-Correction	Activity: Review Anchor Text Vocabulary: Sets, Subsets, and Self-Correction	Activity: Review Anchor Text Vocabulary: Sets, Subsets, and Self-Correction
3	Activity: Review Anchor Text Vocabulary: Root Words and Shades of Meaning	Activity: Review Anchor Text Vocabulary: Root Words and Shades of Meaning	Activity: Review Anchor Text Vocabulary: Root Words and Shades of Meaning
4	Activity: End-of-Unit Review Resources: <ul style="list-style-type: none"> Unit 7 & 8 Vocabulary Words (Appendix 2) 	Activity: End-of-Unit Review Resources: <ul style="list-style-type: none"> Unit 7 Anchor Text Vocabulary Cards (Appendix A) Unit 8 Anchor Text Vocabulary Cards (Appendix A) 	Activity: End-of-Unit Review Resources: <ul style="list-style-type: none"> Unit 7 Anchor Text Vocabulary Cards (Appendix A) Unit 8 Anchor Text Vocabulary Cards (Appendix A)
5	Activity: Assess skills from Units 7 and 8 Resources: <ul style="list-style-type: none"> Story Sequence (Appendix 1) Unit 7 & 8 Vocabulary Words (Appendix 1) cut apart 	Activity: Assess skills from Units 7 and 8 Resources: <ul style="list-style-type: none"> End-of-Unit Assessment, 3 pages (Appendix C and Appendix D) 	Activity: Assess skills from Units 7 and 8 Resources: <ul style="list-style-type: none"> End-of-Unit Assessment, 3 pages (Appendix C and Appendix D)

PHONEMIC AWARENESS/PHONICS/SPELLING

Note: See Daily Lesson Guide, Week 1 Day 1 for instructions.

Reading Workshop – Approximately 80 minutes/day**WHOLE GROUP INSTRUCTION** (20 minutes)

Note: Three days are devoted to Shared Read-Aloud and Comprehension Mini-Lessons. Those mini-lessons can be extended for other days of the week, or the time can be added to small-group instruction and individual work.

SHARED READ-ALoud

Day	Kindergarten	First Grade	Second Grade
1	Activity: Summative Performance Task Resources: <ul style="list-style-type: none"> Kindergarten Storytelling Rubric (Appendix 2) 	Activity: Summative Performance Task Resources: <ul style="list-style-type: none"> Units 7 and 8 Summative Performance Task Outline for Teachers (Appendix C) Letter to Parents/Guardians Units 7 and 8 Summative Performance Task Outline for Students Summative Performance Task Research Notes Units 7 and 8 Summative Performance Task Student Checklist (Appendix C) Units 7 and 8 Summative Performance Task Scoring Guide (Appendix D) 	Activity: Summative Performance Task Resources: <ul style="list-style-type: none"> Units 7 and 8 Summative Performance Task Outline for Teachers (Appendix C) Letter to Parents/Guardians Units 7 and 8 Summative Performance Task Outline for Students Summative Performance Task Research Notes Units 7 and 8 Summative Performance Task Student Checklist (Appendix C) Units 7 and 8 Summative Performance Task Scoring Guide (Appendix D)
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Close Reading—Day 2 Resources: <ul style="list-style-type: none"> <i>A Weed Is a Flower: The Life of George Washington Carver</i> 	Activity: Close Reading—Day 2 Resources: <ul style="list-style-type: none"> <i>A Weed Is a Flower: The Life of George Washington Carver</i> 	Activity: Close Reading—Day 2 Resources: <ul style="list-style-type: none"> <i>A Weed Is a Flower: The Life of George Washington Carver</i>

4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Close Reading Day 3 Resources: <ul style="list-style-type: none"> • <i>A Weed Is a Flower: The Life of George Washington Carver</i> Character Map (Appendix B) • Teacher-selected paired text (see lesson) 	Activity: Close Reading Day 3 Resources: <ul style="list-style-type: none"> • <i>A Weed Is a Flower: The Life of George Washington Carver</i> Character Map (Appendix B) • Teacher-selected paired text (see lesson) 	Activity: Close Reading Day 3 Resources: <ul style="list-style-type: none"> • <i>A Weed Is a Flower: The Life of George Washington Carver</i> Character Map (Appendix B) • Teacher-selected paired text (see lesson)

COMPREHENSION MINI-LESSON			
Day	Kindergarten	First Grade	Second Grade
1	Activity: Close Reading—Day 1 Resources: <ul style="list-style-type: none"> • <i>A Weed Is a Flower: The Life of George Washington Carver</i> by Alik, one teacher copy • Chart paper and markers 	Activity: Close Reading—Day 1 Resources: <ul style="list-style-type: none"> • <i>A Weed Is a Flower: The Life of George Washington Carver</i> by Alik, one teacher copy • Chart paper and markers 	Activity: Close Reading—Day 1 Resources: <ul style="list-style-type: none"> • <i>A Weed Is a Flower: The Life of George Washington Carver</i> by Alik, one teacher copy • Chart paper and markers
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Close Reading—Day 2 Resources: <ul style="list-style-type: none"> • <i>A Weed Is a Flower: The Life of George Washington Carver</i> by Alik, one teacher copy • Chart paper and markers 	Activity: Close Reading—Day 2 Resources: <ul style="list-style-type: none"> • <i>A Weed Is a Flower: The Life of George Washington Carver</i> by Alik, one teacher copy • Chart paper and markers 	Activity: Close Reading—Day 2 Resources: <ul style="list-style-type: none"> • <i>A Weed Is a Flower: The Life of George Washington Carver</i> by Alik, one teacher copy • Chart paper and markers
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Close Reading—Day 3 Resources: <ul style="list-style-type: none"> • Character Map (Appendix B) • Teacher selected paired text (see lesson) 	Activity: Close Reading—Day 3 Resources: <ul style="list-style-type: none"> • Character Map (Appendix B) • Teacher selected paired text (see lesson) 	Activity: Close Reading—Day 3 Resources: <ul style="list-style-type: none"> • Character Map (Appendix B) • Teacher selected paired text (see lesson)

SMALL-GROUP INSTRUCTION (60 minutes)

Note : Students will participate in **Guided Reading** and **Independent Reading/Literacy Centers** during this time that are scheduled simultaneously.. Select texts according to the students' instructional levels, using the Teacher Manual for instructional support. In addition to the Reading Foundations standards, apply strategies taught in Whole-Group Instruction to Guided Reading texts.

****Many Kindergarten students will not be ready for Guided Reading and should work on developmentally appropriate activities provided in Independent Reading/Literacy Centers.**

Writing Workshop – Approximately 40 minutes/day

Writing (30 minutes)

Note: Two days are Writing Mini-Lessons; two days are Grammar Mini-Lessons. Mini-lessons should be no more than ten minutes, with the rest of the time devoted to independent writing.

WRITING/GRAMMAR MINI-LESSON

Day	Kindergarten through Second Grade
1	Standard: LA.K-2.W.1 Activity: Draft an opinion paragraph Resources: <ul style="list-style-type: none">Opinion Paragraph Model (Appendix B)
2	Activity: Review Unit 7
3	Activity: Drafting an Opinion Paragraph Resources: <ul style="list-style-type: none">Opinion Paragraph Frame(Appendix B)
4	Activity: Review Unit 8
5	Activity: Author's Chair