

WEEK 1

At a Glance

Standards, Activities, and Resources

K - 2 BRIDGE

Second Grade Cycle Pathways 2.0

Marisol McDonald Doesn't Match ~ Unit 7 ~ Week 1

Word Study – Approximately 40 minutes/day			
VOCABULARY			
Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.2.L4, LA.K-1.L.3 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none">Week 1 <i>Vocabulary Words</i> printable (Appendix 1)	Standard: LA.2.L4, LA.K-1.L.3 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none">Week 1 Vocabulary Word Cards (Appendix A)	Standard: LA.2.L4, LA.K-1.L.3 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none">Week 1 Vocabulary Word Cards (Appendix A)
2	Activity: Guess My Word	Activity: Guess My Word	Activity: Guess My Word
3	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none">My Picture Journal (Appendix 1)	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none">Card Stock and Markers	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none">Card Stock and Markers
4	Activity: Dictionary Author	Activity: Dictionary Author Resources: <ul style="list-style-type: none">First Grade Academic Vocabulary Organizer (Appendix 1)	Activity: Dictionary Author Resources: <ul style="list-style-type: none">Academic Vocabulary Dictionary (Appendix A)
5	Activity: Weekly Vocabulary Assessment Resources: <ul style="list-style-type: none">Weekly Vocabulary Assessment (Appendix 1)	Activity: Weekly Vocabulary Assessment Resources: <ul style="list-style-type: none">Weekly Vocabulary Assessment (Appendix C)	Activity: Weekly Vocabulary Assessment Resources: <ul style="list-style-type: none">Weekly Vocabulary Assessment (Appendix C)

PHONEMIC AWARENESS/PHONICS/SPELLING

Note: See Daily Lesson Guide, Week 1 Day 1 for instructions.

Reading Workshop – Approximately 80 minutes/day**WHOLE GROUP INSTRUCTION** (20 minutes)

Note: Three days are devoted to Shared Read-Aloud and Comprehension Mini-Lessons. Those mini-lessons can be extended for other days of the week, or the time can be added to small-group instruction and individual work.

SHARED READ-ALoud			
Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.K-2.SL.1, LA.2.SL7, LA.K-1.SL.8 Activity: Model Conversation Resources: <ul style="list-style-type: none">• Collaborative Conversation Rubric (Appendix 2)	Standard: LA.K-2.SL.1, LA.2.SL7, LA.K-1.SL.8 Activity: Model Conversation Resources: <ul style="list-style-type: none">• Chart Paper	Standard: LA.K-2.SL.1, LA.2.SL7, LA.K-1.SL.8 Activity: Model Conversation Resources: <ul style="list-style-type: none">• Chart Paper
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Practice Conversation	Activity: Practice Conversation	Activity: Practice Conversation
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Description Resources: <ul style="list-style-type: none">• Collaborative Conversation Rubric (Appendix 2)	Activity: Description Resources: <ul style="list-style-type: none">• Collaborative Conversation Rubric (Appendix 2)	Activity: Description Resources: <ul style="list-style-type: none">• Collaborative Conversation Rubric (Appendix 2)

COMPREHENSION MINI-LESSON			
Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.K-2.RL.7 Activity: Introduce Marisol McDonald Doesn't Match Resources: <ul style="list-style-type: none"> Marisol McDonald Doesn't Match 	Standard: LA.K-2.RL.7 Activity: Introduce Marisol McDonald Doesn't Match Resources: <ul style="list-style-type: none"> Marisol McDonald Doesn't Match 	Standard: LA.K-2.RL.7 Activity: Introduce Marisol McDonald Doesn't Match Resources: <ul style="list-style-type: none"> Marisol McDonald Doesn't Match
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Who is Telling This Story? Resources: <ul style="list-style-type: none"> Marisol McDonald Doesn't Match 	Activity: Who is Telling This Story? Resources: <ul style="list-style-type: none"> Marisol McDonald Doesn't Match 	Activity: Who is Telling This Story? Resources: <ul style="list-style-type: none"> Marisol McDonald Doesn't Match
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Hold a Collaborative Conversation Resources: <ul style="list-style-type: none"> Teacher-selected narrative text 	Activity: Hold a Collaborative Conversation Resources: <ul style="list-style-type: none"> Teacher-selected narrative text 	Activity: Hold a Collaborative Conversation Resources: <ul style="list-style-type: none"> Teacher-selected narrative text

SMALL-GROUP INSTRUCTION (60 minutes)
<p>Note : Students will participate in Guided Reading and Independent Reading/Literacy Centers during this time that are scheduled simultaneously.. Select texts according to the students' instructional levels, using the Teacher Manual for instructional support. In addition to the Reading Foundations standards, apply strategies taught in Whole-Group Instruction to Guided Reading texts.</p> <p>**Many Kindergarten students will not be ready for Guided Reading and should work on developmentally appropriate activities provided in Independent Reading/Literacy Centers.</p>

Writing Workshop – Approximately 40 minutes/day	
Writing (30 minutes) Note: Two days are Writing Mini-Lessons; two days are Grammar Mini-Lessons. Mini-lessons should be no more than ten minutes, with the rest of the time devoted to independent writing.	
WRITING/GRAMMAR MINI-LESSON	
Day	Kindergarten through Second Grade
1	Standard: (LA.K-2.W.2) Activity: Determining a Problem and Solution Resources: <ul style="list-style-type: none"> • Problem Solving Task Cards (Appendix 2) • Informational Writing: Problem-Solution Paragraph (Appendix B)
2	Standard: LA.2.L.1 Activity: Reflexive Pronouns Resources: <ul style="list-style-type: none"> • <i>If You Were a Pronoun</i> by Nancy Loewen • Chart Paper • Pronoun Class Booklet (Appendix 2)
3	Standard: LA.K-2.W.2 Activity: Identifying a Problem and Solution Resources: <ul style="list-style-type: none"> • Informational Writing: Problem-Solution Paragraph (Appendix B) • Problem Solution Frame (Appendix B)
4	Standard: LA.1-2.L.1 Activity: Reflexive Pronouns Resources: <ul style="list-style-type: none"> • Add Reflexive Pronouns
5	Activity: Author's Chair

WEEK 2

At a Glance

Standards, Activities, and Resources

K - 2 BRIDGE

Second Grade Cycle Pathways 2.0

Marisol McDonald Doesn't Match ~ Unit 7 ~ Week 2

Word Study – Approximately 40 minutes/day

VOCABULARY

Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.2.L.6 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none"> Week 2 <i>Vocabulary Words</i> printable (Appendix 1) 	Standard: LA.2.L.6 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none"> Week 2 Vocabulary Word Cards (Appendix A) 	Standard: LA.2.L.6 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none"> Week 2 Vocabulary Word Cards (Appendix A)
2	Activity: Adjectives and Adverbs	Activity: Adjectives and Adverbs	Activity: Adjectives and Adverbs
3	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none"> My Picture Journal (Appendix 1) 	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none"> Card stock and markers 	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none"> Card stock and markers
4	Activity: Dictionary Author Resources: <ul style="list-style-type: none"> Week 2 Vocabulary Words Printable (Appendix 1) 	Activity: Dictionary Author Resources: <ul style="list-style-type: none"> First Grade Academic Vocabulary Organizer (Appendix 1) 	Activity: Dictionary Author Resources: <ul style="list-style-type: none"> Academic Vocabulary Dictionary (Appendix A)
5	Activity: Weekly Vocabulary Assessment Resources: <ul style="list-style-type: none"> Weekly Vocabulary Assessment (Appendix 1) 	Activity: Weekly Vocabulary Assessment Resources: <ul style="list-style-type: none"> Weekly Vocabulary Assessment: Web or Weekly Vocabulary Assessment: Square (Appendix C) 	Activity: Weekly Vocabulary Assessment Resources: <ul style="list-style-type: none"> Weekly Vocabulary Assessment: Web or Weekly Vocabulary Assessment: Square (Appendix C)

PHONEMIC AWARENESS/PHONICS/SPELLING

Note: See Daily Lesson Guide, Week 1 Day 1 for instructions.

Reading Workshop – Approximately 80 minutes/day**WHOLE GROUP INSTRUCTION** (20 minutes)

Note: Three days are devoted to Shared Read-Aloud and Comprehension Mini-Lessons. Those mini-lessons can be extended for other days of the week, or the time can be added to small-group instruction and individual work.

SHARED READ-ALoud

Day	Kindergarten	First Grade	Second Grade
1	Standard: Tell a story with key ideas (LA.K-2.SL.4) Activity: Tell Us a Story Resources: <ul style="list-style-type: none"> Kindergarten Storytelling Rubric (Appendix 2) Model storytelling 	Standard: Tell a story with key ideas (LA.K-2.SL.4) Activity: Tell Us a Story Resources: <ul style="list-style-type: none"> Personal Feelings and Growth Storytelling Scoring Guide (Appendix D) Model storytelling 	Standard: Tell a story with key ideas (LA.K-2.SL.4) Activity: Tell Us a Story Resources: <ul style="list-style-type: none"> Personal Feelings and Growth Storytelling Scoring Guide (Appendix D) Model storytelling
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Sequence a Story Resources: <ul style="list-style-type: none"> Feelings Map (Appendix 2) 	Activity: Sequence a Story Resources: <ul style="list-style-type: none"> Feelings Timeline (Appendix B) 	Activity: Sequence a Story Resources: <ul style="list-style-type: none"> Feelings Timeline (Appendix B)
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Tell a Story Resources: <ul style="list-style-type: none"> Storytelling Rubric (Appendix 2) 	Activity: Tell a Story Resources: <ul style="list-style-type: none"> Personal Feelings & Growth Storytelling Scoring Guide (Appendix D) 	Activity: Tell a Story Resources: <ul style="list-style-type: none"> Personal Feelings & Growth Storytelling Scoring Guide (Appendix D)

COMPREHENSION MINI-LESSON			
Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.K-2.RL.10 Activity: Predict Content Resources: <ul style="list-style-type: none"> Teacher-selected fiction text Chart paper and markers 	Standard: LA.K-2.RL.10 Activity: Predict Content Resources: <ul style="list-style-type: none"> Teacher-selected fiction text Chart paper and markers 	Standard: LA.K-2.RL.10 Activity: Predict Content Resources: <ul style="list-style-type: none"> Teacher-selected fiction text Chart paper and markers
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Predict-Content Resources: <ul style="list-style-type: none"> Teacher-selected narrative fiction text 	Activity: Predict-Content Resources: <ul style="list-style-type: none"> Teacher-selected narrative fiction text 	Activity: Predict-Content Resources: <ul style="list-style-type: none"> Teacher-selected narrative fiction text
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Predict-Content Resources: <ul style="list-style-type: none"> Teacher-selected narrative fiction text 	Activity: Predict-Content Resources: <ul style="list-style-type: none"> Teacher-selected narrative fiction text 	Activity: Predict-Content Resources: <ul style="list-style-type: none"> Teacher-selected narrative fiction text

SMALL-GROUP INSTRUCTION (60 minutes)	
<p>Note : Students will participate in Guided Reading and Independent Reading/Literacy Centers during this time that are scheduled simultaneously.. Select texts according to the students' instructional levels, using the Teacher Manual for instructional support. In addition to the Reading Foundations standards, apply strategies taught in Whole-Group Instruction to Guided Reading texts.</p> <p>**Many Kindergarten students will not be ready for Guided Reading and should work on developmentally appropriate activities provided in Independent Reading/Literacy Centers.</p>	

Writing Workshop – Approximately 40 minutes/day	
Writing (30 minutes) Note: Two days are Writing Mini-Lessons; two days are Grammar Mini-Lessons. Mini-lessons should be no more than ten minutes, with the rest of the time devoted to independent writing.	
WRITING/GRAMMAR MINI-LESSON	
Day	Kindergarten through Second Grade
1	Standard: LA.K-2.W.2 Activity: Use Linking Words to Compare Resources: <ul style="list-style-type: none"> ● Compare-Contrast Paragraph (Appendix B) ● Chart Paper
2	Standard: LA.K-2.L1 Activity: Agree or Disagree Resources: <ul style="list-style-type: none"> ● Pronoun-Antecedent Cards (Appendix B) ● Agree or Disagree (Appendix B)
3	Standard: LA.K-2.W.2 Activity: Drafting a Compare-Contrast Paragraph Resources: <ul style="list-style-type: none"> ● Compare-Contrast Paragraph (Appendix B) ● Compare-Contrast Writing Frame (Appendix B) ● Compare and Contrast Poster (Appendix 2)
4	Standard: LA.K-2.L.1 Activity: Agree or Disagree? Resources: <ul style="list-style-type: none"> ● Which Pronoun? (Appendix B)
5	Activity: Author's Chair

WEEK 3

At a Glance

Standards, Activities, and Resources

K - 2 BRIDGE

Second Grade Cycle Pathways 2.0

Marisol McDonald Doesn't Match ~ Unit 7 ~ Week 3

Word Study – Approximately 40 minutes/day

VOCABULARY

Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.K-1.L.5, LA.2.L.5 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none"> Week 3 <i>Vocabulary Words</i> printable (Appendix 1) 	Standard: LA.K-1.L.5, LA.2.L.5 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none"> Week 3 Vocabulary Word Cards (Appendix A) 	Standard: LA.K-1.L.5, LA.2.L.5 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none"> Week 3 Vocabulary Word Cards (Appendix A)
2	Activity: Sets and Subsets	Activity: Sets and Subsets	Activity: Sets and Subsets
3	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none"> My Picture Journal (Appendix 1) 	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none"> Card Stock 	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none"> Card Stock
4	Activity: Description Resources: <ul style="list-style-type: none"> Week 3 Vocabulary words 	Activity: Description Resources: <ul style="list-style-type: none"> First Grade Academic Vocabulary Organizer (Appendix 1) 	Activity: Description Resources: <ul style="list-style-type: none"> Academic Vocabulary Dictionary (Appendix A)
5	Activity: Weekly Vocabulary Assessments Resources: <ul style="list-style-type: none"> Weekly Vocabulary Assessment (Appendix 1) 	Activity: Weekly Vocabulary Assessments Resources: <ul style="list-style-type: none"> Weekly Vocabulary Assessment: Web or Weekly Vocabulary Assessment Square (Appendix C) 	Activity: Weekly Vocabulary Assessments Resources: <ul style="list-style-type: none"> Weekly Vocabulary Assessment: Web or Weekly Vocabulary Assessment Square (Appendix C)

PHONEMIC AWARENESS/PHONICS/SPELLING

Note: See Daily Lesson Guide, Week 1 Day 1 for instructions.

Reading Workshop – Approximately 80 minutes/day**WHOLE GROUP INSTRUCTION** (20 minutes)

Note: Three days are devoted to Shared Read-Aloud and Comprehension Mini-Lessons. Those mini-lessons can be extended for other days of the week, or the time can be added to small-group instruction and individual work.

SHARED READ-ALoud

Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.K-2.SL.2 Activity: Describing Key Ideas Resources: <ul style="list-style-type: none"> Chart Paper 	Standard: LA.K-2.SL.2 Activity: Describing Key Ideas Resources: <ul style="list-style-type: none"> Chart Paper 	Standard: LA.K-2.SL.2 Activity: Describing Key Ideas Resources: <ul style="list-style-type: none"> Chart Paper
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Describing Key Ideas	Activity: Describing Key Ideas	Activity: Describing Key Ideas
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Ask and Answer Questions	Activity: Ask and Answer Questions	Activity: Ask and Answer Questions

COMPREHENSION MINI-LESSON

Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.K-2.RL.4 Activity: Resources:	Standard: LA.K-2.RL.4 Activity: Sequencing Resources: <ul style="list-style-type: none"> Character Sequencing Cards (Appendix B) 	Standard: LA.K-2.RL.4 Activity: Sequencing Resources: <ul style="list-style-type: none"> Character Sequencing Cards (Appendix B)

	<ul style="list-style-type: none"> Sequencing Cards (Appendix 2) 	<ul style="list-style-type: none"> Marisol McDonald Story Sequence (Appendix B) 	<ul style="list-style-type: none"> Marisol McDonald Story Sequence (Appendix B)
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Beginning, Middle, and End Resources: The Last Stop on Market Street by Matthew de la Pena Beginning Middle End (Appendix 2)	Activity: Beginning, Middle, and End Resources: <ul style="list-style-type: none"> The Last Stop on Market Street by Matthew de la Pena Chart Paper 	Activity: Beginning, Middle, and End Resources: <ul style="list-style-type: none"> The Last Stop on Market Street by Matthew de la Pena Chart Paper
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5	Activity: Sequence The Last Stop on Market Street Resources: <ul style="list-style-type: none"> Create a Story Sequence (Appendix B) 	Activity: Sequence The Last Stop on Market Street Resources: <ul style="list-style-type: none"> Create a Story Sequence (Appendix B) 	Activity: Sequence The Last Stop on Market Street Resources: <ul style="list-style-type: none"> Create a Story Sequence (Appendix B)

SMALL-GROUP INSTRUCTION (60 minutes)

Note : Students will participate in **Guided Reading** and **Independent Reading/Literacy Centers** during this time that are scheduled simultaneously.. Select texts according to the students' instructional levels, using the Teacher Manual for instructional support. In addition to the Reading Foundations standards, apply strategies taught in Whole-Group Instruction to Guided Reading texts.

****Many Kindergarten students will not be ready for Guided Reading and should work on developmentally appropriate activities provided in Independent Reading/Literacy Centers.**

Writing Workshop – Approximately 40 minutes/day	
Writing (30 minutes) Note: Two days are Writing Mini-Lessons; two days are Grammar Mini-Lessons. Mini-lessons should be no more than ten minutes, with the rest of the time devoted to independent writing.	
WRITING/GRAMMAR MINI-LESSON	
Day	Kindergarten through Second Grade
1	Standard: LA.K-2.W.10 Activity: How to Generate Ideas Resources: <ul style="list-style-type: none"> • <i>The Reflection in Me</i> by Marc Colagiovanni
2	Standard: LA.K-1.L.4, LA.2.L.5 Activity: Whose Is It? Resources: <ul style="list-style-type: none"> • Whose is it? (Appendix B) • Pronoun Matching Fun (Appendix 2)
3	Standard: LA.K-2.W.10 Activity: Generating Ideas Resources: <ul style="list-style-type: none"> • <i>Chester's Masterpiece</i> by Melanie Watt
4	Standard: LA.K-2.L.1 Activity: Identify and Use Possessive Pronouns Resources: <ul style="list-style-type: none"> • Yours or Mine (Appendix B)
5	Activity: Author's Chair

WEEK 4

At a Glance

Standards, Activities, and Resources

K - 2 BRIDGE

Second Grade Cycle Pathways 2.0

Marisol McDonald Doesn't Match ~ Unit 7 ~ Week 4

Word Study – Approximately 40 minutes/day

VOCABULARY

Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.1.RF.5, LA.2.RF.3 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none"> Week 4 <i>Vocabulary Words</i> printable (Appendix 1) 	Standard: LA.1.RF.5, LA.2.RF.3 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none"> Week 4 Vocabulary Word Cards (Appendix A) 	Standard: LA.1.RF.5, LA.2.RF.3 Activity: Introduce Anchor Text Vocabulary Resources: <ul style="list-style-type: none"> Week 4 Vocabulary Word Cards (Appendix A)
2	Activity: Listen Carefully	Activity: Listen Carefully	Activity: Listen Carefully
3	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none"> My Picture Journal (Appendix 1) 	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none"> Card Stock 	Activity: Introduce Academic Vocabulary Resources: <ul style="list-style-type: none"> Card Stock
4	Activity: Dictionary Author/End-of-Unit Review Resources: <ul style="list-style-type: none"> Week 4 Vocabulary Words printable (Appendix 1) 	Activity: Dictionary Author/End-of-Unit Review Resources: <ul style="list-style-type: none"> First Grade Academic Vocabulary OrganizerI (Appendix 1) 	Activity: Dictionary Author/End-of-Unit Review Resources: <ul style="list-style-type: none"> Academic Vocabulary Dictionary (Appendix A) Unit 7 Anchor Text Vocabulary Cards (Appendix A)
5	Activity: End-of-Unit Assessment Resources: <ul style="list-style-type: none"> Week 4 VocabularyAssessment (Appendix 1) 	Activity: End-of-Unit Assessment Resources: <ul style="list-style-type: none"> End of Unit Assessment (Appendix C and D) 	Activity: End-of-Unit Assessment Resources: <ul style="list-style-type: none"> End of Unit Assessment (Appendix C and D)

PHONEMIC AWARENESS/PHONICS/SPELLING

Note: See Daily Lesson Guide, Week 1 Day 1 for instructions.

Reading Workshop – Approximately 80 minutes/day

WHOLE GROUP INSTRUCTION (20 minutes)

Note: Three days are devoted to Shared Read-Aloud and Comprehension Mini-Lessons. Those mini-lessons can be extended for other days of the week, or the time can be added to small-group instruction and individual work.

SHARED READ-ALoud			
Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.K-2.SL.6 Activity: Dig Deeper: Characters Resources: <ul style="list-style-type: none"> The Last Shop on Market Street by Matthew de la Pena 	Standard: LA.K-2.SL.6 Activity: Dig Deeper: Characters Resources: <ul style="list-style-type: none"> The Last Shop on Market Street by Matthew de la Pena 	Standard: LA.K-2.SL.6 Activity: Dig Deeper: Characters Resources: <ul style="list-style-type: none"> The Last Shop on Market Street by Matthew de la Pena
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Dig Deeper: Themes	Activity: Dig Deeper: Themes	Activity: Dig Deeper: Themes
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5		Activity: End of Unit Assessment Resources: <ul style="list-style-type: none"> End of Unit Assessment (Appendix C and D) 	<ul style="list-style-type: none"> Activity: End of Unit Assessment Resources: <ul style="list-style-type: none"> End of Unit Assessment (Appendix C and D)

COMPREHENSION MINI-LESSON			
Day	Kindergarten	First Grade	Second Grade
1	Standard: LA.1.RL.4, LA.2.RL.5 Activity: Identify Imaginative Phrases Resources: <ul style="list-style-type: none"> Illustrate the Phrase (Appendix B) Chart paper and markers 	Standard: LA.1.RL.4, LA.2.RL.5 Activity: Identify Imaginative Phrases Resources: <ul style="list-style-type: none"> Illustrate the Phrase (Appendix B) Chart paper and markers 	Standard: LA.1.RL.4, LA.2.RL.5 Activity: Identify Imaginative Phrases Resources: <ul style="list-style-type: none"> Illustrate the Phrase (Appendix B) Chart paper and markers
2	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
3	Activity: Literal or Figurative? Resources: <ul style="list-style-type: none"> Picture This: Idioms in Action (Appendix 2) 	Activity: Literal or Figurative? Resources: <ul style="list-style-type: none"> The Last stop on Market Street 	Activity: Literal or Figurative? Resources: <ul style="list-style-type: none"> List of resources needed
4	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>	<i>This time may be used for completing reading activities as needed.</i>
5		This time may be used for completing end of unit Assessments	This time may be used for completing end of unit Assessments

SMALL-GROUP INSTRUCTION (60 minutes)
<p>Note : Students will participate in Guided Reading and Independent Reading/Literacy Centers during this time that are scheduled simultaneously.. Select texts according to the students' instructional levels, using the Teacher Manual for instructional support. In addition to the Reading Foundations standards, apply strategies taught in Whole-Group Instruction to Guided Reading texts.</p> <p>**Many Kindergarten students will not be ready for Guided Reading and should work on developmentally appropriate activities provided in Independent Reading/Literacy Centers.</p>

Writing Workshop – Approximately 40 minutes/day	
Writing (30 minutes) Note: Two days are Writing Mini-Lessons; two days are Grammar Mini-Lessons. Mini-lessons should be no more than ten minutes, with the rest of the time devoted to independent writing.	
WRITING/GRAMMAR MINI-LESSON	
Day	Kindergarten through Second Grade
1	Standard: LA.K-2.W.8 Activity: Narrowing a Research Topic Resources: <ul style="list-style-type: none"> • Owls by Laura Marsh
2	Standard: LA.K-2.L.1 Activity: Irregular Past Tense Verbs Resources: <ul style="list-style-type: none"> • Irregular Past-Tense Verbs (Appendix B)
3	Standard: LA.K-2.W.2, LA.K-2.W.8 Activity: Planning and Writing a Research Presentation
4	Standard: LA.K-2.L.1 Activity: Irregular Past-Tense Verbs Resources: <ul style="list-style-type: none"> • Fun with Irregular Verbs (Kindergarten) (Appendix 2) • Irregular Verbs (1st grade) (Appendix 2) • Irregular Past-Tense Verbs Printable (Appendix B)
5	Activity: Present Animal Projects-